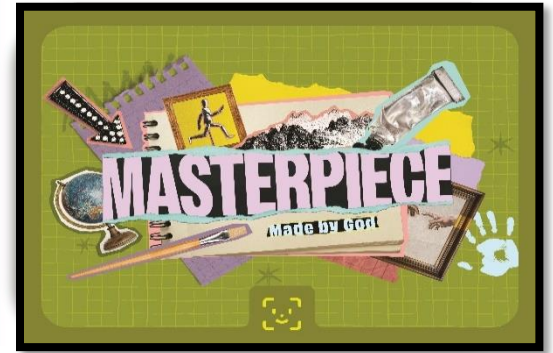


4th and 5th Grade

WEEK 5 - STARTER



Activity Name: Frame the Verse

What You Need: ☐ Large verse page ☐ markers/crayons

What You Do:

- Read the Memory Verse out loud together several times.
- Gather the kids in a circle around the paper, and give each kid a marker.
- Explain that everyone has a part to play in finishing this poster.
- Their job is to help draw one frame that goes all the way around the verse.
- Have the first kid draw one arc or segment of the circle. Then have the next kid connect their line to the first one, and so on.
- They must work together to make sure their lines connect and “close the loop” around the verse.
- Once the circle is complete, say the Memory Verse out loud together as a group.

What You Say:

Look at that! Each of you added your own part to make one complete circle. Our verse couldn't be fully framed without every single person doing their part. That's how it is in God's kingdom. God made each of us amazing and wonderful, and that's something we should celebrate and praise God for! When we bring our gifts together, we create a beautiful picture of God's love for the world.

[Bottom Line] God grows His gifts in me to build His kingdom.

Lead your group to the Large Group area.



Bible Story: Gifted Together (Building the Tabernacle) • *Exodus 25:1-2, 8-9; 28:1-3; 31:1-11*

Bottom Line: God grows His gifts in me to build His kingdom.

Monthly Memory Verse: *How you made me is amazing and wonderful. I praise you for that. What you have done is wonderful. I know that very well.* • *Psalms 139:14 NIV*

DISCUSSION QUESTIONS:

- **[Conversation Starter] What does it mean to value others?**
- Why do you think Jesus chose to talk to someone others avoided—and what does that show about what God values?
- Who are the people in your life or school who might feel left out or judged—and what would it look like to treat them the way Jesus did?
- Why do you think the woman at the well ran back to tell everyone about Jesus instead of hiding her story? What does that say about how Jesus changed her?
- Jesus sees everyone with “heaven’s value” that isn’t based on status or popularity. What are some ways we might accidentally value people the world’s way instead of Jesus’ way?

Activity Name: Gift Cards

What You Need:

- ☐ Index cards
- ☐ Writing supplies

What You Do:

- Give each kid an index card and a pencil.
- Instruct kids to write one gift, skill, interest, or ability God may be growing in them.
- If kids need help, suggest ideas like encouraging others, creating art, solving problems, helping younger kids, singing, building, organizing, welcoming others, praying, listening, or leading.
- On the other side of the card, have kids draw a picture of how that gift could be used to help others or point people to God.
- Invite kids to share their card with the group if they are comfortable.
- As kids share, help them connect their gifts to ways God can use them to build His kingdom.

What You Say:

Today we learned that God gave His people different gifts and skills to build the tabernacle. Not everyone had the same job, but every gift mattered. Some people built. Some people crafted. Some people sewed. Some people gave materials. Together, they helped build a place where God's presence would dwell among His people.

God is growing gifts in you too. Your gifts may not look exactly like someone else's gifts, and that is okay. God can use the way He made you to help others, serve people, point people to Jesus, and build His kingdom. So this week, pay attention to the gifts God is growing in you and ask Him how you can use those gifts for Him. Remember: **[Bottom Line] God grows His gifts in me to build His kingdom.**

Close in prayer/Invite kids to pray as well.