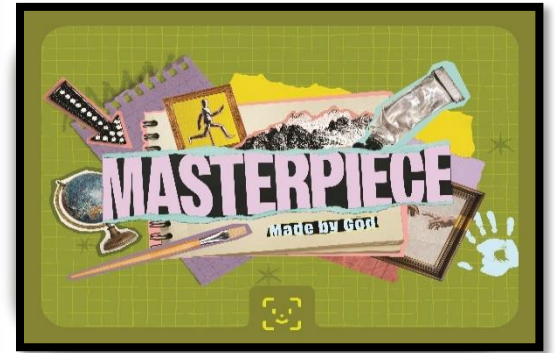


4th and 5th Grade

WEEK 4 - STARTER



Activity Name: 5-Finger Prayer

What You Need: ☐ paper ☐ Coloring supplies

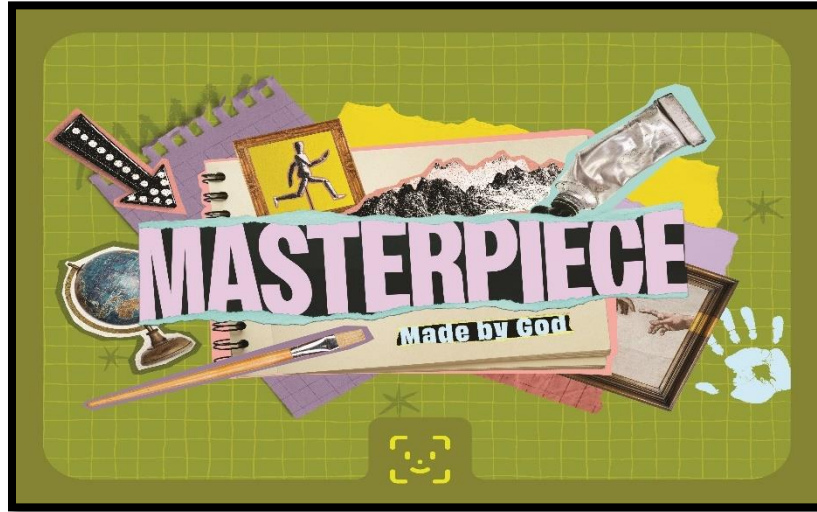
What You Do:

- Give each kid a piece of paper and a marker.
- Instruct them to trace their hand on the paper.
- Explain that you are going to make a “Five-Finger Prayer” to remember that Jesus values all kinds of people.
- On each finger of their traced hand, help them write a category of people to pray for:
 - Pinky Finger: Someone younger than me
 - Ring Finger: A community helper (teacher, firefighter, doctor)
 - Middle Finger: A family member
 - Pointer Finger: A friend
 - Thumb: Someone I don’t know very well
- Once their hand is labeled, go through each finger, and pray together for those people.

What You Say:

In our Bible Story today, Jesus met a woman at a well, and the conversation they had changed her life forever. It’s a story that shows us something powerful about who Jesus values. Let’s go find out more!

Lead your group to the Large Group area.



Bible Story: Woman at the Well • John 4

Bottom Line: Jesus values everyone.

Monthly Memory Verse: *How you made me is amazing and wonderful. I praise you for that. What you have done is wonderful. I know that very well.* • Psalm 139:14 NIV

DISCUSSION QUESTIONS:

- **[Conversation Starter] What does it mean to value others?**
- Why do you think Jesus chose to talk to someone others avoided—and what does that show about what God values?
- Who are the people in your life or school who might feel left out or judged—and what would it look like to treat them the way Jesus did?
- Why do you think the woman at the well ran back to tell everyone about Jesus instead of hiding her story? What does that say about how Jesus changed her?
- Jesus sees everyone with “heaven’s value” that isn’t based on status or popularity. What are some ways we might accidentally value people the world’s way instead of Jesus’ way?

Activity Name: Bible Story Recap

What You Need: ☐ Bibles

What You Do:

- Have every kid open their Bible to John chapter 4.
- Explain that you're going to recap parts of the story of the woman at the well, but you're going to leave some key words blank.
- Their job is to follow along in their Bibles and shout out the missing word when you pause.
- Read through a recap like the one below, pausing dramatically at the blanks.
 - "Jesus and His disciples were traveling through a region called _____. (*Samaria*) Most Jewish people would go the long way around, but Jesus went right through it. He sat down by a _____ while His disciples went to get food. (*well*) A Samaritan woman came to get water, and Jesus surprised her by asking for a _____. (*drink*) The woman was shocked because Jews and Samaritans were _____. (*enemies*) Jesus told her about a special kind of water called _____ water. (*living*) He explained that anyone who drank this water would never be _____ again. (*thirsty*) Jesus showed her that He knew everything about her, and He even told her that He was the _____, the Savior God had promised. (*Messiah*) She was so excited that she left her water jar and ran back to her _____ (*town*) to tell everyone she had met Jesus!"

What You Say:

Great job filling in the blanks! It's a powerful story. Jesus went out of His way to talk to someone whom everyone else ignored. He crossed social and cultural lines to have a conversation with her. Why do you think He did that? Because **Jesus values everyone**. He wanted her, and all of us, to know that no one is an outsider to Him. He loves everyone so much that He gave His life to rescue them. **Jesus values everyone**, no matter who they are, where they live, or what they've done.