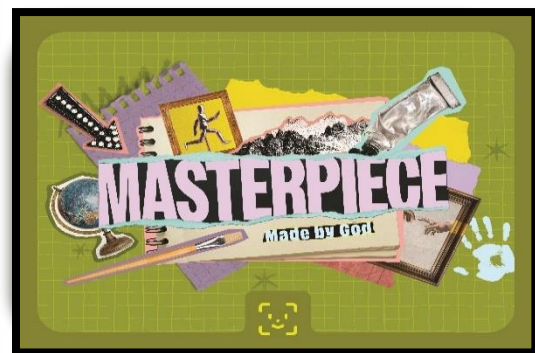


# 4th and 5th Grade

## WEEK 2 - STARTER



### Activity Name: Name Transformation

#### What You Need:

- ☐ Paper and coloring supplies

#### What You Do:

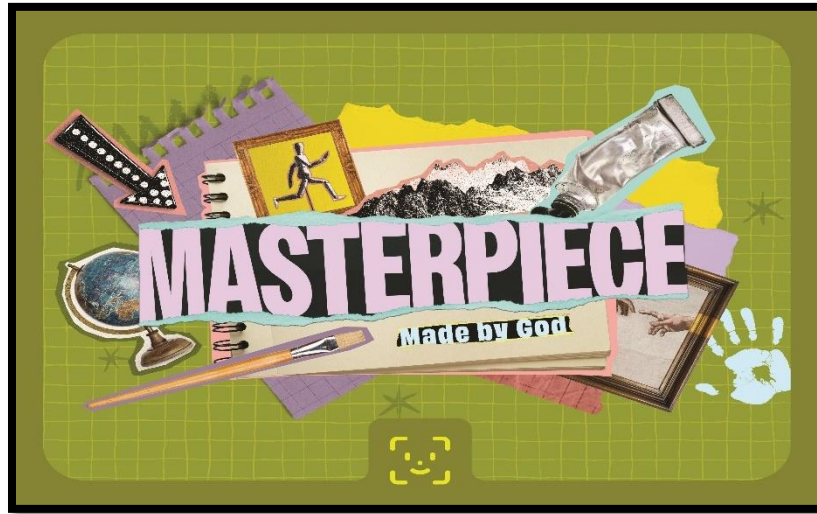
- Give each kid a piece of paper and some coloring supplies.
- Instruct them to write their first name in large, simple block letters in the middle of the paper.
- Challenge them: “Now, your job is to transform your name into something totally different—something with a new purpose. Don’t erase your name; use the letters as the foundation for your drawing.”
- Give them examples: a name could be turned into a car that transports people, a house that gives people shelter, a computer that helps people work, or anything else they can imagine.
- Allow a few minutes for them to draw and transform their names.
- When they’re finished, invite kids to share what their name became and what its new purpose is.

#### What You Say:

These are so creative! It’s cool to see how your name, something that represents you, could be turned into something with a totally new purpose. In a way, that’s what God does with us. He created us, and He knows our name. But He also gives us a bigger purpose. Today, we’re going to talk about that purpose and how we can start living it out right now. Let’s go find out more!

**EveryChild Pro-Tips:** *If a kid has a long or complex name, give them the option to use just their initials or a nickname as their starting point.*

**Lead your group to the Large Group area.**



**Bible Story:** Created for a Purpose • Ephesians 2:10; 1 Timothy 4:12

**Bottom Line:** God made me for a purpose.

**Monthly Memory Verse:** *How you made me is amazing and wonderful. I praise you for that. What you have done is wonderful. I know that very well.* • Psalm 139:14 NIV

### DISCUSSION QUESTIONS:

- **[Conversation Starter]** What purpose did God make you for?
- Why do you think God cares more about who you are than what you do?
- If God already prepared good works for you, how does that change the pressure you might feel about figuring out your future?
- Timothy didn't wait until he was older to live out his purpose. What are some reasons people your age might feel like they're "too young" to make a difference—and do you think that's true? Why or why not?
- What are some things about your personality, skills, or life experiences that God might use to show His love to others?

## Activity Name: The 'I' in Kind

### What You Need:

- ☐ 'Kind' activity page
- ☐ Pens/fine tip markers/colored pencils

### What You Do:

#### *During the Activity:*

- Give each kid "The 'I' in Kind" Activity Page.
- Point out how the letters K-N-D are solid, but the letter 'I' is just an outline.
- Say: "Our purpose is to be kind and show God's love. But we can't do that until we understand who 'I' am in Christ."
- Challenge them to spend a few minutes quietly thinking about what they've learned today.
- Instruct them to fill in the outline of the "I" with specific ways they can be kind and live out their purpose this week. They can use words or small drawings.
  - Examples: *"Listen to my mom," "Share my video game," "Ask the new kid to sit with me," "Stop gossiping."*
- Allow for a few minutes of quiet reflection and writing.
- **Close in prayer/Invite kids to pray as well.**

### What You Say:

It all starts with 'I.' Knowing who I am in Jesus is what gives me the power to be kind to others. Let's pray and ask God to help us live out the things we wrote down.

### Prayer:

God, thank You for making each of us with a special purpose. Thank You for making us Your masterpiece. Help us to remember who we are in You so we can be the people You created us to be. Show us how to be kind and how to love others this week in the ways we wrote down. We love You, and we pray these things in Jesus' name. Amen.