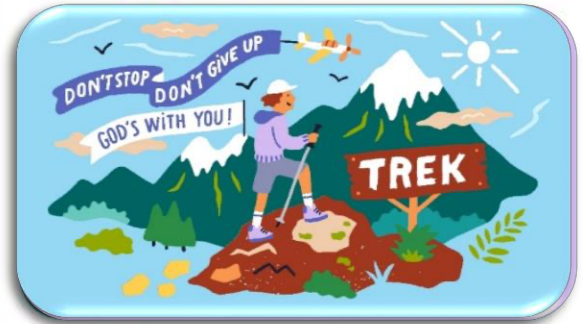




# Upper Elementary

## WEEK 2- STARTER



**Activity Name:** ‘Going on a trek...’

**What You Need:**  None needed

### What You Do:

- Gather the kids to sit with you in a circle and explain that you’re going to play a memory game.
- Start by saying, “I’m going on a trek, and I’m taking ... ” then name an item, like “binoculars.”
- Instruct the kid to your right to repeat what you said and add their own item. “I’m going on a trek, and I’m taking binoculars and a ... water bottle.”
- Continue around the circle with each kid repeating the full list from the beginning and adding one more thing at the end.
- See how long the group can remember everything! Help them out when they get stuck.

### What You Say:

Wow, that was a lot to remember! You did a great job trying to keep going. In our Bible Story today, we’re going to meet someone who was on a long trip, or a ‘trek,’ and he had a lot of questions. Let’s go find out who helped him!

**Lead your group to the Large Group area.**



**Bible Story:** Philip and the Man from Ethiopia • Acts 8:26-40

**Bottom Line:** Keep following God, even when you have questions.

**Conversation Starter:** What questions do you have about God?

**Memory Verse:** “Let us not become tired of doing good. At the right time we will gather a crop if we don’t give up.” • Galatians 6:9 NIRV

### **DISCUSSION QUESTIONS:**

- When you have questions about God, who can you ask?
- What if you don’t get answers to the questions you have—what can you do?
- What truths do you know about God? How can knowing these truths help you while you wait to find answers to questions you may have?
- What do you do when you have questions about God that you don’t really have answers to?

## Activity Name: Bible Story Clues

**What You Need:**  Bibles  Clue cards

### What You Do:

- Ask one of the Review Questions from the Bible Story out loud that are listed below. The Review Question will correspond to one of the cards from the “Bible Story Clues” Activity Page. (e.g., “What did the angel tell Philip to do?”).
- When you say “Go,” kids run to the different stations( or choose a card if your space is small) and look up the Bible verse on the clue card to see if their clue answers the question you asked.
- The first kid to find the correct station and run back to you with the right answer wins a point.
- Continue until you’ve asked all of the Review Questions below.

### Review Questions :

- What did the Ethiopian man want to do once he learned about Jesus? (Acts 8:36-37)
- What did the angel tell Philip to do? (Acts 8:26)
- How did the man from Ethiopia respond when Philip asked if he understood what he was reading? (Acts 8:30b-31)
- Who spoke to Philip and told him to go to the chariot and stay near it? (Acts 8:29)
- What was the Ethiopian man reading about in the book of Isaiah? (Acts 8:32b-35)

### What You Say:

Great job! You worked hard to find those answers. The man from Ethiopia was also looking for answers. He was reading God’s Word, but he didn’t understand it. He didn’t give up. Because God cared about him, God sent Philip to help him.

Acts 8:26 says an angel told Philip to go to a desert road from Jerusalem to Gaza. Philip was busy serving God, but he trusted God and went anyway. While Philip was traveling, he saw a chariot. The Holy Spirit told him to go near it. Philip ran up to the chariot and saw the Ethiopian man reading from Isaiah. Philip asked him what he was reading and helped him understand it. He told him the good news about Jesus. The man believed and wanted to be baptized right away. Then the man went home full of joy. God sent Philip to help answer his questions. This story reminds us to **[Bottom Line] keep following God, even when you have questions.**

**\*\*Close in prayer. Invite kids to pray as well\*\***