

UPPER ELEMENTARY

WEEK 2- STARTER



Activity Name: Puzzle Picture

What You Need: Puzzle Pieces

What You Do:

- As kids arrive, give them one puzzle piece each, give multiple if your group is smaller.
- Ask them to look at their piece and try to guess what the whole picture is.
- Say, “Can you tell what the picture is just by looking at your one piece?”
- After everyone has arrived and guessed, instruct the kids to put all their puzzle pieces together to reveal the full picture.

What You Say:

Great job, everyone! It was pretty hard to guess the picture from just one little piece, right? It looked like a blob or a random line. But when we put it all together, we saw the big picture. Life can be like that. Sometimes we can only see one sad or confusing piece, and we forget there’s a bigger story God is telling. Let’s dive into today’s Bible Story about two friends who needed help seeing the big picture.

Lead your group to the Large Group area.

UPPER ELEMENTARY

WEEK 2- SMALL GROUP

Discussion Questions:

- If you were walking with Jesus, what questions would you ask Him?
- Why do you think Jesus chose to show up right in the middle of the two friends' sadness, instead of waiting until they felt better?
- How do you think Cleopas and his friend were different after their walk with Jesus, compared to before?
- How does knowing that Jesus is alive help you have joy, even in confusing or painful times?
- What is one way you can look for God's bigger story this week?



Bible Story

On the Road to Emmaus • Luke 24:13-35

Conversation Starter

How does knowing that Jesus is alive bring you joy?

Bottom Line

You can have joy because there's a bigger story.

Monthly Memory Verse

Always be joyful because you belong to the Lord. I will say it again. Be joyful! • Philippians 4:4 NIV

Activity Name: Watch and See & Prayer activity

What You Need: □ footprint cut out □ coloring supplies

What You Do:

- Invite the group to stand in a circle.
- Explain that one person is going to do a very small, subtle motion (like winking their eye, wiggling their finger, tapping their toe, or twitching their nose).
- Instruct the rest of the group to watch closely to “see” what the person is doing.
- Ask for volunteers and choose one kid from those with their hands raised. Instruct the volunteer to begin their motion.
- When someone thinks they spot what it is, direct them to shout, “I SEE! I SEE!” and identify the motion.
- If they’re right, they get to be the next person to do a motion.
- If the group can’t guess after a minute, the person reveals their motion, and you say, “We needed help to see!”
- Play several rounds. Ask for new volunteers at the start of each round.

What You Say:

Great job! You all had to look really closely to see what was happening, right? In our Bible Story today, the two friends walked with Jesus for miles but didn’t recognize Him. They needed help to see the truth. As people, we usually focus on our little piece of the story, but God has given us a huge gift: we get to know the bigger story that we’re living in.

What You Do:

- Ask the kids to draw or write a short prayer on the footprint about something they want to thank God for this week.
- When they’re done, help them create a “path” of footprints.
- Point out that we are all walking with Jesus together.

What You Say:

It reminds us that we never walk alone. Jesus made a way so we could be close to Him forever! Jesus is always with us, just like He was with the friends on the road to Emmaus. As Jesus broke bread with the two men, He gave thanks to God. Let’s pray together and give thanks to God as well.

****Pray for your group. Invite kids to pray as well****