



WEEK TWO – MARCH 2026 – PRESCHOOL

Bible Story: *Coin in the Fish's Mouth | Matthew 17:24-27*

Key Question: *Who is amazing?*

Bottom Line: *Jesus is amazing.*

Memory Verse: *"We have seen amazing things today!" (Luke 5:26 NLT)*

Series Overview:

An all star is someone who stands out because they can do things no one else can do, and this month, we are celebrating the greatest "All Star" of all—Jesus! Jesus is God's Son, and everything He does shows us how amazing He is. From turning water into wine to calming storms and walking on water, Jesus does what no one else can do. So all month long, we are telling preschoolers true stories from the Bible that teach this big truth: Jesus is amazing! As we finish our "All Star" month, let's remember what the Bible says: "We have seen amazing things today!" (Luke 5:26 NLT). The people who saw firsthand the miracles Jesus performed were amazed! And that is what we want for preschoolers this month. Every story we are telling will show them that Jesus really is amazing—He has power like no one else, and He loves us more than we can imagine. So, let's celebrate Jesus, our All Star,

and pray that children and parents will see how amazing He is in their own lives each day.

9:05 - 9:20 | 11:05 – 11:20 | EARLY ARRIVERS ACTIVITY

OPENING ACTIVITY

What You Need: Magnetic Fish and Fishing pole sets; 2-3 “special” fish (fish with star stickers on them)

What You Do:

- Gather kids to sit in a circle
- Spread out the fish face up in the center of the circle
- Allow each kid to take a turn catching a fish using the pole
- When a special fish is found, all shout, “Jesus is amazing!”

What You Say:

Friends, today we get to go fishing! Look at all these fish! Some fish have a special sticker on them. When it’s your turn, use the fishing pole to catch a fish and see if you can find a special one.

When someone finds a special fish, we will all shout, “Jesus is amazing!” Ready? Let’s play!

9:20 - 9:50 | 11:20 – 11:50 – LARGE GROUP

Story Focus: Some men ask Peter if Jesus pays the temple tax. Peter says “Yes!” and then he quickly goes to ask Jesus about paying the tax. But before Peter can even ask Jesus about it, Jesus tells him what to do. Jesus tells Peter to go fishing and he will find a silver coin inside the first fish he catches. So, Peter goes fishing. And when he catches a fish and looks inside its mouth, he sees a silver coin—just like Jesus said! Jesus did something no one else can do. Jesus is amazing!

9:50 – 10:10 | 11:50 – 12:10 – SMALL GROUP

WHAT’S IN THE FISH?

[Hear from God | Memory Verse Review]

What You Need: “What’s in the Fish?” Activity Page; fake coins; Memory Verse Motions Page

What You Do:

- *BEFORE THE ACTIVITY*
 - Copy “What’s in the Fish?” on copy paper, one per child and leader. Review the Memory Verse with the Hand Motions.
- *DURING THE ACTIVITY*
 - Show children how to place the coin under the page and use the side of the crayon to rub over it so the coin design shows through. Then encourage children to rub the coins under their paper. Remind them they are “finding” coins just like Peter did in the Bible Story. As they work, practice saying the verse together.
- *AFTER THE ACTIVITY*
 - Connect the Memory Verse to the Bottom Line.

What You Say:

- *BEFORE THE ACTIVITY*

- “Friends, let’s practice doing the motions as we say our Memory Verse. Everybody ready? Say it with me: ‘We have seen (point to self) amazing things today! (Hands like binoculars, open and shut.) Luke 5:26 (open hands like a book). Nice job!’”
- *DURING THE ACTIVITY*
 - “Today we’re going to use our crayons to make something appear! Put a coin on the table and then place your paper on top. (Pause.) Now watch what happens to my picture when I rub this crayon over it. (Demonstrate.) Look! A coin shows up! It was inside the fish just like in our Bible Story! Now you try! (Pause.) Great job finding the coin! That was amazing, Jesus is amazing!”
- *AFTER THE ACTIVITY*
 - “The Bible teaches us that Peter found a coin inside the mouth of a fish, just like Jesus said he would. Jesus can do things no one else can do. That’s because Jesus is amazing! Who is amazing? ***[Bottom Line] Jesus is amazing!***”

ACT IT OUT

[Talk about God | Bible Story Review]

What You Need: “Act It Out” Activity Page; Yarn; Fish print out; Large coin printout

What You Do:

- *Before the Activity:*
 - Copy “Act It Out” on cardstock and cut one set per Small Group. Cut yarn in 36-inch lengths, four per Small Group. Punch a hole at the top of each cutout and thread a length of yarn through each and knot the ends. Place the toy fish and coin nearby, ready for use.
- *During the Activity:*
 - Invite four children at a time to wear the character pictures and act out the Bible Story. Assign roles: one child is Jesus, one is Peter, and two are tax collectors. The child who is Peter will pretend to go fishing with the foam fish, look inside its mouth, and pull out the coin. The child who is Jesus can say the words of Jesus, and the tax collectors can ask about the temple tax. Walk the children through the story

step-by-step, guiding them with simple prompts and actions. Rotate groups so more children have a chance to participate.

- *After the Activity:*
 - Connect the Bottom Line to the Bible Story.

What You Say:

- *Before the Activity:*
 - “Friends, we’re going to pretend to be the people in our Bible Story today. I have pictures of Jesus, Peter, and the tax collectors we get to wear and this toy fish with a coin to help us act it out!”
- *During the Activity:*
 - “[Child’s name], you are going to be Jesus. Everyone say, ‘Hi, Jesus.’ *(With children.)* ‘Hi, Jesus’. [Child’s name], you are going to be Peter. Everyone say, ‘Hi, Peter.’ *(With children.)* ‘Hi, Peter’. [Child’s name] and [Child’s name], you are going to be tax collectors. Everyone say, ‘Hi, tax collectors.’ *(With children.)* ‘Hi, tax collectors.’ Now, here come the tax collectors. *(Have ‘tax collectors’ move to ‘Peter.’ Guide children’s dialogue as needed.)* ‘Does Jesus pay the temple tax?’ *(Peter.)* ‘Yes!’ *(Have ‘Peter’ walk to ‘Jesus’ and before ‘Peter’ even asks),* Jesus tells Peter: ‘Go fishing. The first fish you catch, look in its mouth.’ *(Let ‘Peter’ pretend to fish, then look in the fish’s mouth and pull out the coin.)* What is inside the fish, Peter? A coin! Wow! Just like Jesus said. There is a coin inside the fish! **[Bottom Line] Jesus is amazing!**” *(Repeat with other groups of children until every child has a turn.)*
- *After the Activity:*
 - “Great job acting out the story, friends! Peter found the coin inside the fish, just like Jesus said he would. Jesus is God’s Son, and He can do things no one else can do. That’s because **[Bottom Line] Jesus is amazing! Who is amazing? [Bottom Line] Jesus is amazing!**”