



## LOWER ELEMENTARY

### WEEK 5- STARTER



#### Activity Name: Palm Fronds

**What You Need:**  Palm Activity page  Coloring supplies

#### What You Say:

Does anyone know what today is? Yes! It's Palm Sunday. It's a day that we celebrate the week before Easter, a day that we celebrate Jesus! The pictures on our cards today are all clues about our Bible Story. [Transition] Its a story about a day when a huge crowd was trying to spot Jesus! Lets go find out what happened.

#### What You Do:

- Set our coloring supplies.
- Give each kid a palm activity page.
- Encourage kids to decorate their palm leaf and to write or draw their favorite things about Jesus on the fronds.
- If kids are pre-writers, write what they say on their palm frond as they share.
- Invite kids to talk about what they wrote or drew.
- [Make It Personal] (Write or draw your favorite thing about Jesus, too.)

Today, we're going to hear a story about how Jesus, the most powerful King, did something surprising and humble for these very people you've drawn. Let's find out what happened.

**Lead your group to the Large Group area.**

## LOWER ELEMENTARY

### WEEK 5- SMALL GROUP

### Discussion Questions:

- Jesus is the King of the universe, yet He chose to ride a humble donkey and wash His disciples' feet. Why do you think Jesus chose humility over showing His power in those moments?
- Jesus washed the feet of Judas Iscariot, even though He knew Judas would betray Him. What does this teach us about serving others, even when they don't deserve it or might hurt us?
- Peter didn't understand at first why Jesus washed his feet. Why do you think God sometimes asks us to do things that don't make sense at first? How can trusting Him help us grow?
- Jesus gave an example of putting others first and told His followers to do the same. In your daily life, what are some ways you can practice humility and serve others like Jesus did?
- The world often tells us to be the most important or to get ahead. How is following Jesus' example of humility different from the ways the world measures success, and why does it matter?



#### Bible Story

Palm Sunday / Jesus Washes His Disciples' Feet  
• John 12:9-19, 13:1-17

#### Conversation Starter

Jesus showed us how to be humble.

#### Bottom Line

Jesus showed us how to be humble.

#### Monthly Memory Verse

*Don't do anything only to get ahead. Don't do it because you are proud. Instead, be humble. Value others more than yourselves.* • Philippians 2:3 NIV

## Activity Name: Jesus Thaumatrope (spinner)

**What You Need:**  Bible  Jesus and Palm leaf picture cards  Coloring supplies  
 Glue sticks or tape  Straws

### What You Do:

- Read John 12:12-15 and John 13:3-5 out loud to the group.
- Give each kid one “Jesus” picture card and one palm leaf picture card.
- Let the kids color the picture of Jesus and the picture of the palm leaves.
- Instruct them to glue the two pictures back-to-back with a straw sandwiched in the middle.
- Show them how to spin the straw back and forth quickly between their hands. The two pictures will blend together, making it look like Jesus is in the middle of the celebration!

### What You Say:

Wow, look at that! When you spin it fast, it looks like one picture! The people were so excited, they waved palm branches and shouted ‘Hosanna’ for Jesus as He rode into town. ‘Hosanna’ means ‘save us, we pray!’ They were treating Him like a king! But Jesus showed them an upside down’ way to be a king. He showed them that being a leader is about serving others.

Jesus served His friends, the disciples, by washing their feet. Washing feet was a very dirty job. It was a job that would not have been done by a king. Jesus is the King of the entire universe! But instead of demanding that His friends serve Him, Jesus entered Jerusalem on a humble donkey and then took on the job of a servant by washing His friends’ feet. Jesus put us ahead of Himself in every way. Jesus did it to serve others and show us how to put others first and love others.

**[Bottom Line] Jesus showed us how to be humble.**