



PRESCHOOL

WEEK 2- STARTER



Activity Name: Going Fishing!

What You Need: ☐ Magnetic Fish and Fishing pole sets ☐ 2-3 “special” fish

What You Say:

Friends, today we get to go fishing! Look at all these fish! Some fish have a special sticker on them. When it’s your turn, use the fishing pole to catch a fish and see if you can find a special one.

When someone finds a special fish, we will all shout, “**Jesus is amazing!**” Ready? Let’s play!

What You Do:

- Gather kids to sit in a circle
- Spread out the fish face up in the center of the circle
- Allow each kid to take a turn catching a fish using the pole
- When a special fish is found, all shout, “Jesus is amazing!”

In our Bible Story today, we’ll hear about a special fish that Peter caught! Let’s go hear what was so special about this fish.

Lead your group to the Large Group area.



PRESCHOOL

WEEK 2- SMALL GROUP



Activity Name: What's in the Fish?

What You Need: ☐ Memory verse motion page ☐ Fish activity page ☐ crayons ☐ Plastic coins
☐ (optional) tape

What You Say:

Friends, let's practice doing the motions as we say our Memory Verse. Everybody ready? Say it with me: We have seen (point to self) amazing things today! (Hands like binoculars, open and shut.) Luke 5:26 (open hands like a book). Nice job!

Today we're going to use our crayons to make something appear! Put a coin on the floor/table and then place your paper on top. **(Pause.)** Now watch what happens to my picture when I rub this crayon over it. **(Demonstrate.)** Look! A coin shows up! It was inside the fish just like in our Bible Story! Now you try! **(Pause.)** Great job finding the coin! That was amazing, Jesus is amazing!

The Bible teaches that Peter found a coin in the mouth of a fish, just like Jesus said he would. Jesus can do things no one else can do. That's because Jesus is amazing! Who is amazing? **[Bottom Line] Jesus is amazing!"**

What You Do:

- Give each kid a fish activity page. Make crayons available.
- Show children how to place the coin under the page. If needed, coin to back of page.
- Demonstrate how to color over the coin with a crayon so that the coin design shows through.
- Remind them they are "finding" coins just like Peter did in the Bible Story.
- As they work, practice saying the verse together.
- **Kids will take a coin home!**