



Story Time

Gather children on a rug or in a specific area of the classroom.

WELCOME

I have a very fun game for us to play. Can you tell me what animal says, 'Moo'? (Pause.) A cow! That's right. Now, can you tell me the sound a frog makes? (Pause.) 'Ribbit, ribbit,' that's right! You sure know a lot about animals!

Today, we are going to pretend to be all kinds of different animals! Are you ready? Great! Let's move like a **chicken**. Can you make little wings like this? (Demonstrate.) Good job!

Can you move like a **frog**? Everyone, down like this and hop, hop, hop. (Demonstrate.) Look at all the froggies hopping along!

Now, can you move like a **penguin**? Waddle, waddle, waddle like this. (Demonstrate.) You guys make great little penguins! (Continue with different animals.)

Okay, friends, let's do one more! This animal is in our Bible story today! Can you move like a **donkey**? Let's get down on our hands and knees like a sweet little donkey. (Demonstrate.) What sound does a donkey make? (Hee-haw hee-haw) Make that sound with me!

Wow, wow, wow, friends! What a fun time that was moving like all kinds of different animals. Today we are going to hear a true story from the Bible about a time when Jesus rode on a donkey.

That was so fun! Now sit right down and shake the wiggles out (wiggle hands) so we can hear (cup hands behind ears) what the story's all about!

WORSHIP

Now, we are going to worship. Time to stand up and show off your best dancing moves!

Show 2-3 worship songs

Thanks for worshipping with me today! You can sit right down.

BIBLE LESSON

(Hold up the Bible) Today's true story from the Bible begins when Jesus and His friends, the disciples, were walking to the city of Jerusalem. But this day, Jesus rode on the little donkey to Jerusalem.

Show Bible Story Video

Wow, friends, what a great story. They were celebrating Jesus because they knew that **[Bottom Line] Jesus is amazing.** We can celebrate Jesus, too!

Let's learn some of God's words from the Bible! Everyone, stand up! Are you ready? Let's watch the motions, then we can do them all together!

Show Video: Memory Verse Motions

Show Verse: Luke 5:26

"We have seen (point to self)

amazing things today!" (Hands like binoculars, open and shut.)

Luke 5:26 (open hands like a book)

Let's pray! Let's bow our heads, close our eyes, and talk to God. Dear God, thank You for a special time to celebrate Jesus. **Jesus is amazing and** he wants to be our friend forever! In Jesus' name. Amen.

SEE & SHARE

Ok, my friends, it's See and Share time! Let's sit on a rug with a leader.



Palm Sunday

See and Share

SAY:

The people in Jerusalem were so excited that Jesus was coming to their town, so they made a special path on the road with coats and palm branches. When Jesus walked on the path, people waved palm branches in the air and shouted: ‘Hosanna! Hosanna! Yay, Jesus!’ They were celebrating because **Jesus is amazing**. We can celebrate Jesus, too!

DO: Show items to the group and retell the Bible story

Donkey- *Jesus rode on a donkey into town. What noise does a donkey make?* Let kids take turns holding/petting the donkey and making the donkey sound.

Palm Branches- Give each kid a palm branch. *People lined the streets to see him. They waved palm branches at him saying “Hosanna, Hosanna, yay Jesus!” Say that with me! Let’s all wave our palms!*

Colorful Coats: *The people laid their coats on the ground for Jesus to ride his donkey over. Let’s try traveling on the coats too. Wave your palm branch as shout “Hosanna!”*

Lay the felt coats out on the floor in a wide circle or path. Lead kids to walk, hop, tiptoe, crawl...etc across the coats. Encourage kids to wave their palm branch as they move.

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- Take your time, engage with the kids, and have fun!
 - Do not leave children alone. Stay on the rug. Raise your hand if you need something
 - There are extra games in the bins for entertainment when finished with See and Share time.

- If you need extra time, raise your hand, and we will grab you a busy bin for further activities.
 - At pickup, let the kids walk to their parents independently.
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