



## WEEK FOUR – FEBRUARY 2026 – SECOND/THIRD

**Bible Story:** *Jesus Heals Jairus's Daughter and a Suffering Woman | Mark 5:21-43*

**Bottom Line:** *Show the love of Jesus to people in need.*

**Memory Verse:** *"I give you a new command. Love one another. You must love one another, just as I have loved you." (John 13:34, NIRV)*

**Conversation Starter:** *How can you show love to others?*

**Application:** *Love – Choosing to treat others the way Jesus treats us.*

**Series Overview:** What's the first thing you want to do when you discover a funny video or listen to a powerful podcast? Share it, of course! That's why we chose "Like and Subscribe: Share the love of Jesus" as this month's theme. We want kids to know that there's nothing more awesome they can share with others than the love and adventure of a life with Jesus.

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**8:45 - 9:05 | 10:45 – 11:05 | EARLY ARRIVERS ACTIVITY**

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### Connection Centers

*Connect: a time that invites kids to share with others and leaders*

**What You Need:** Activity Bins + Coloring Sheets (find on your shelves in space)

**What You Do:**

- *PRE-CONNECTION TIME*
  - *Before kids arrive, pray for kids who will visit your group for the first time. Thank God that He sees you, He cares about your needs, and He always shows you love. Recall an age-appropriate story about a time you were in need (sick, sad, or scared) and Jesus showed you His love. Ask God to help the kids know they can turn to Jesus when they're in need—when they are sick, scared, or sad. Pray that they would also learn to see the needs of others, like sharing a toy with a friend who is sad or giving a hug.*
- *DURING CONNECTION TIME*
  - Greet each child by name and with a high five or fist bump!
    - **Make sure to grab second sticker from the child + place it on your sticker sheet**
  - Invite kids who brought an offering to place it in the offering container.
  - Pull out your activity bins + set aside some coloring sheets for kids to partake in your small group space
  - Ask questions in order to connect with + get to know your few as you partake in activities alongside them...you can use these:
    - *What was your favorite part of this last week?*
    - *What is something that makes you feel loved?*
    - *How do you show love to your friends and family?*
    - *When was a time you were in need and someone showed you love?*
- *AFTER CONNECTION TIME*
  - *Use this time to review over how to be successful in small group time as well as Flatirons Kids by using the SG Structure 101 sheet featured on your activity shelf*
    - Go over each rule to create a great small group experience
  - Transition into the Opening Small Group Activity

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**9:05 - 9:20 | 11:05 – 11:20 | OPENING SMALL GROUP**

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**OPENING ACTIVITY**

**What You Need:** Heart cutouts or foam hearts

**What You Do:**

- Encourage two kids to sit facing each other, about an arm’s length apart.
- Place a foam heart on the floor between them.
- Explain you are going to play “Boom, Clap, Snatch.”
- Explain that when you say “Boom” everyone should slap the floor/table.
- Explain that when you say “Clap” everyone should clap once.
- Explain that when you say “Snatch” everyone should try to grab the heart.
- The kid who grabs the heart first wins!
- Begin the game by calling out a command (Boom, Clap, or Snatch)
- The kids must do the action you call out.
- If a kid snatches the heart when you didn’t say, “Snatch,” the other kid wins.
- Let the winners compete with one another.

**What You Say:**

“That game takes some serious focus and quick reflexes! You have to be ready to act when the moment is right. In our story today, we’ll see Jesus act with love and power to help two people who were in desperate need. Let’s go hear about it!”

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**9:20 - 9:50 | 11:20 – 11:50 | LARGE GROUP**

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We wrap up the month with Jairus, a synagogue leader, who begs Jesus to come heal his gravely ill daughter. While Jesus is on the way, a desperate woman with a chronic illness pushes through the crowd to touch his robe... and is instantly made

well. Jesus doesn't discriminate between the wealthy and the outcast; instead, he responds to anyone in need. [BOTTOM LINE] Show the love of Jesus to people in need.

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**9:50 – 10:10 | 11:50 – 12:10 | SMALL GROUP**

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## **VERSES TO TAKE WITH YOU**

**[Hear From God | Memory Verse Activity]**

**What You Need:** Bibles; Paper Airplanes Instructions Activity Page; Paper (2 colors); Coloring Supplies

### **What You Do:**

- Give every kid a Bible.
- Invite them to look up John 13:34 using the Bible Navigation Tips below.
  - ***Finding verses for 2-3<sup>rd</sup> graders:** Guide them to open their Bibles to the front and find the table of contents. (Hold up a Bible opened to the table of contents to show the kids what the page looks like.) When the kids find the table of contents, lead them to find the name of the book in the list. When they find the book, lead them to look at the page number beside it. Explain that the number tells them on what page they can find that book. Help the kids find the page. When they find the book, explain that the big numbers on the page are the chapter numbers. Help them find the correct chapter. Then explain that the small numbers are verse numbers. Help them find the correct verse in that chapter.*
- Read the Memory Verse together out loud several times.
- Encourage the kids to set the Bibles aside.
- Divide the kids into two teams.
- Give one team four sheets of one color of paper, and the other four sheets of a different color.
- Instruct the teams to write part of the Memory Verse on each piece of paper. (Make sure both teams create four pieces of paper with each of the following written on a paper.)
- I give you a new command

- Love one another.
- You must love one another,
- just as I have loved you. —John 13:34
- Set out the “Paper Airplane Instructions” Activity Page and instruct the kids to fold the four pieces of paper into a paper airplane following the instruction sheet.
- Instruct the two teams to stand on opposite sides of the room holding their four paper airplanes.
- Try to make sure every kid on each team has at least one paper airplane.
- On “Go,” encourage everyone to launch their team’s paper airplanes toward the other side.
- Once all the planes have been flown, kids on each team are to collect the planes that landed on their side.
- Encourage kids to work together as a team to unfold the planes and put the Memory Verse in the correct order.
- The first team to assemble the verse wins.

### **What You Say:**

“Awesome job! You worked together to get that verse assembled. Jesus’ command to love one another is a message we should want to ‘launch’ into the world. It’s the best news! The woman in the story had faith that healed her, and Jesus told Jairus, *‘Don’t be afraid. Just believe’* (Mark 5:36 NIV) even after his daughter had died. We can share that love by being there for people, just like Jesus was there for the people in our story. We can **[Bottom Line]** show the love of Jesus to people in need.”

## **WHAT’S IN THE BAG**

**[Live For God | Application Activity]**

**What You Need:** Miscellaneous items in paper bag

### **What You Do:**

- Encourage the kids to sit in a circle around the bag.
- Explain that there are mystery items inside the bag.

- Let the kids take turns reaching their hand inside the bag (without looking) to feel one item and guess what it is. After they guess the item, encourage them to pull it out of the box.
- Then, ask the kid: “How could you use this item to show the love of Jesus to someone in need?”
- Examples:
  - Crayon: “I could draw a picture for someone who is sad.”
  - Bandage: “I could give it to a friend who fell down.”
  - Snack: “I could share it with someone who is hungry.”
- Continue until all items have been removed from the bag.

**What You Say:**

“You had so many wonderful ideas for how to use these simple things to show love! Jesus used what He had—His power and His time—to help people. Jesus even raised the little girl back to life!

We can use what we have to show love too. Let’s look for ways to show the love of Jesus to people. **[Bottom Line] show the love of Jesus to people in need.**”

**PRAY AND DISMISS**

**[Pray to God | Prayer Activity]**

**What You Need:** N/A

**What You Do:**

- Encourage kids to think of someone who is older than them that they can pray for this week. It could be a grandparent, a teacher, or an older neighbor.
- Go around the circle and have each kid name their person.
- Close in prayer, mentioning all the people they named.

**What You Say:**

“It’s wonderful to pray for people, no matter if they are young or old. Let's pray for the people we named right now.”

***Pray or have a kid pray for the group!***