



## WEEK TWO – JANUARY 2026 – PRESCHOOL

**Bible Story:** *Philip | Acts 8:26-35*

**Key Question:** *What does the bible teach you?*

**Bottom Line:** *The Bible teaches me the best things.*

**Memory Verse:** *Your word is truth. (John 17:17, NIrV)*

**Basic Truth:** *I can hear from God.*

**Series Overview:** Books are a gift because of what they can teach us, but there is one book that surpasses them all—the Bible! Jesus said, “Your word is truth” (John 17:17 NIrV). That’s what the Bible is. It’s truth! The Bible is filled with God’s words, and all the best things God wants to teach us. [Bottom Line] The Bible teaches me the best things! Join us this month as we pray for our preschoolers to fall in love with the Bible and that they will see God’s Word as truth. That they will see the Bible as the place they can go to learn the best things in life, things like God made me, God loves me, and Jesus wants to be my friend forever. And that by the end of this month, they will know they can talk about God, hear from God, pray to God, and live for God, because those truly are the best things!

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**9:05 - 9:20 | 11:05 – 11:20 | EARLY ARRIVERS ACTIVITY**

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**OPENING ACTIVITY**

**What You Need:** “Bible Walk” Activity Page; Colored Paper; Pom-Poms

**What You Do:**

- *BEFORE THE ACTIVITY*
  - Tape a Bible cutout on four of the felt sheets. Arrange the colored paper sheets in a large circle. Space the colored sheets with the Bible cutouts around the circle and place facedown so the Bible is not showing. Place a basket of pom-poms nearby.
- *DURING THE ACTIVITY*
  - Give each child a couple of pom-poms to hold. Play upbeat music and invite children to move from one spot to another.
  - When the music stops, ask children to freeze at a colored sheet. Invite each child to peek under their colored sheet, and if a child finds a Bible under their sheet, they will toss their pom-poms in the air and everyone will celebrate.
  - Ask children to straighten out and help reset the colored sheets.
  - Give children who tossed their pom-poms a few more, then repeat as desired.
- *AFTER THE ACTIVITY*
  - Introduce the Bible Story.

**What You Say:**

- *BEFORE THE ACTIVITY*
  - “Today, we’re playing a game where when the music plays, we’ll walk around the circle.”
- *DURING THE ACTIVITY*

- “Before we get started, here are a few pom-poms for you to hold on to. (Start music.) Music is on, so let’s move! (Pause.) Everyone, freeze where you are. (Pause.) Look under your sheet. (Pause.) If you found a Bible, toss your pom-poms in the air. (Pause.) Everyone, cheer! Hooray! The Bible is amazing! Okay, everyone, straighten your sheet, and if your Bible is showing, flip it back over. (Give the children who tossed their pom-poms another few to hold.) Let’s play again! (Repeat as desired.) That was SO fun! We were looking for the Bible because the Bible has God’s words in it.”
- *AFTER THE ACTIVITY*
  - “Today, we’ll hear a true story from the Bible about a man named Philip who helped someone understand the words he was reading in the Bible. Let’s go hear all about it!”

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**9:20 - 9:50 | 11:20 – 11:50 – LARGE GROUP**

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**Story Focus:** The Bible teaches us that we can hear from God through Philip’s story. Philip was a follower of Jesus, and he understood God’s Word. So, when God told Philip to go and help a man sitting in a chariot understand God’s Word, that’s exactly what Philip did. Philip ran up to the chariot and explained what the man was reading from God’s Word. The man was so happy, and he followed Jesus, too! Philip heard from God, and we can hear from God, too.

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**9:50 – 10:10 | 11:50 – 12:10 – SMALL GROUP**

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**PASS THE BIBLE**

**[Hear From God | Memory Verse Review]**

**What You Need:** Bible

**What You Do:**

- *BEFORE THE ACTIVITY*
  - Review the Memory Verse and Hand Motions. Encourage the children to sit in a circle with you.
- *DURING THE ACTIVITY*
  - Encourage children to pass the Bible as the music plays. When the music stops, the child holding the Bible will stand up and lead the class in saying the verse. Continue until each child has a turn. Repeat as desired.
- *AFTER THE ACTIVITY*
  - Connect the Memory Verse to the Bottom Line.

**What You Say:**

- *BEFORE THE ACTIVITY*
  - “Friends, come over and sit with me in a circle on the floor. Let’s say our verse as we do the motions. Ready? ‘Your (point up) word (open hands like a book) is truth,’ (move index finger forward from mouth) John 17:17 (open hands like a book). Great job!”
- *DURING THE ACTIVITY*
  - “I’ve got a fun game for us to play to help us remember our Memory Verse! When the music plays, we’ll pass the Bible around the circle. But when the music stops, if you are holding the Bible, you get to stand up and lead us in saying the verse. Here we go! (Start music and let it play for a bit.) Keep passing the Bible! (Pause the music.) Who’s holding the Bible? (Look around.) [Child’s name] is holding the Bible! Stand up [child’s name] and lead us in saying our verse. (With children.) ‘Your word is truth’ John 17:17. Fantastic! Sit down and get ready to pass the Bible when the music starts. (Continue until each child.) Pass the Bible to me, please. (Hold up the Bible.) The Bible is amazing! It is filled with God’s words, and it teaches us the best things!”
- *AFTER THE ACTIVITY*

- “Today in our Bible Story, Philip read God’s words with the man and helped him understand. When we learn our Memory Verses, we are learning God’s words! What does the Bible teach you? **[Bottom Line] The Bible teaches me the best things!”**

## **LOVE LANGUAGE**

**[Live for God | Application Activity]**

**What You Need:** N/A

### **What You Do:**

- *BEFORE THE ACTIVITY*
  - Sit together with the children.
- *DURING THE ACTIVITY*
  - Teach the children how to say, “Love” in several different languages. Give the children an opportunity to practice each new language.
- *AFTER THE ACTIVITY*
  - Connect the Bottom Line to the Bible Story.

### **What You Say:**

- *BEFORE THE ACTIVITY*
  - “Friends, sit here with me! I have something fun to teach you. Can you say, ‘Love’? (Pause.) Great job! Did you know there are LOTS of ways to say, ‘Love,’ in other languages? Let’s learn a few.”
- *DURING THE ACTIVITY*
  - : “In sign language, ‘love’ looks like this. (Cross your arms over your chest, like a hug.)
  - In Spanish, you say, ‘Amar.’ Can you say it? (Pause and practice.)
  - In Italian, you say, ‘Amore.’ Can you say it? (Pause and practice.)
  - In German, you say, ‘Liebe.’ Can you say it?” (Pause and practice.)
- *AFTER THE ACTIVITY*
  - “You did an awesome job of learning new ways to say love! And guess what? We can learn more about love in the Bible because God

made you, God loves you, and Jesus wants to be your friend forever! Philip helped the man in the chariot understand God's words so he could hear from God. We can hear from God, too! We can hear from God when we read the Bible and look at the pictures, or when someone reads the Bible to us! The Bible teaches us how to do what God says and love like Jesus. The Bible has God's words in it, and it teaches us the BEST things! What does the Bible teach you? **[Bottom Line] The Bible teaches me the best things."**