



WEEK TWO – JANUARY 2026 – SECOND/THIRD

Bible Story: *The Lord’s Prayer | Matthew 6:9-13*

Bottom Line: *Practice praying to God.*

Memory Verse: *Training the body has some value. But being godly has value in every way. It promises help for the life you are now living and the life to come. • 1 Timothy 4:8 NIRV*

Series Overview: While choosing to follow Jesus is the most important decision a kid can make, it’s only the first step! Learning to live and love like Jesus is a lifelong journey that can feel big and abstract for kids. That’s why it’s so important to provide handholds for kids (and grownups!) to grow in four specific areas of spiritual formation. We call these Faith Skills: Hear from God, Pray to God, Talk about God, and Live for God. This month, we’ll walk through all four skills as displayed in the life of Jesus. Kids will discover the value of talking with others about God through the story of young Jesus in the Temple. They’ll practice praying to God through The Lord’s Prayer and hearing from God in the parable of the Wise and Foolish Builders. We end the month with the story of Jesus choosing Levi, also known as Matthew, to follow Him—and how Matthew left everything he knew to begin living for God. Just like learning a new instrument or skill, it takes commitment and a game plan to follow Jesus. But as kids learn to spend time daily practicing Faith Skills, even for a short time, they will become more and more like Jesus.

8:45 - 9:05 | 10:45 – 11:05 | EARLY ARRIVERS ACTIVITY

Connection Centers

Connect: a time that invites kids to share with others and leaders

What You Need: Activity Bins + Coloring Sheets (find on your shelves in space)

What You Do:

- *PRE-CONNECTION TIME*
 - *Before kids arrive, take a few moments to pray for them. Pray for those who might visit your group for the first time. Pray that as kids learn more about Jesus, they'll be drawn to a relationship with Him and have a desire to follow Him. Ask God to guide you as you encourage your few in their relationships with Jesus. Pray that you would be able to model this for them in a real, authentic way.*
- *DURING CONNECTION TIME*
 - Greet each child by name and with a high five or fist bump!
 - **Make sure to grab second sticker from the child + place it on your sticker sheet**
 - Invite kids who brought an offering to place it in the offering container.
 - Pull out your activity bins + set aside some coloring sheets for kids to partake in your small group space
 - Ask questions in order to connect with + get to know your few as you partake in activities alongside them...you can use these:
 - *What was your favorite thing you did over winter break?*
 - *Did you do anything fun because it was WARM outside?*
 - *What's something you're excited about right now?*
 - *What's something good that happened this week that you could thank God for?*
 - *When do you think it's a good time to pray?*
- *AFTER CONNECTION TIME*

- *Use this time to review over how to be successful in small group time as well as Flatirons Kids by using the SG Structure 101 sheet featured on your activity shelf*
 - Go over each rule to create a great small group experience
- Transition into the Opening Small Group Activity

9:05 - 9:20 | 11:05 – 11:20 | OPENING SMALL GROUP

OPENING ACTIVITY

What You Need: N/A

What You Do:

- Instruct the kids to join you in a seated circle.
- Explain that you are going to say something in a simple way, and then you want them to help you say it in a very fancy way.
- Say, “Let’s eat.”
- Ask, “What’s a fancy way to say that?” (e.g., “Dinner is served, my good friends!”)
- Say, “I like your shirt.”
- Ask, “What’s a fancy way to say that?” (e.g., “That is quite a splendid garment you are wearing!”)
- Continue with a few more simple phrases, like “Let’s play,” or “That’s a nice drawing.”
- Have fun being silly and using fancy voices together.

What You Say:

“It’s fun to use fancy words sometimes, isn’t it? But guess what? When we talk to God, we don’t need any fancy words at all! God loves to hear from you just the way you are. [Transition] **Today, we’re going to learn that we can [Bottom Line] practice praying to God anytime, anywhere. Let’s go!**”

9:20 - 9:50 | 11:20 – 11:50 | LARGE GROUP

In Week 2, we follow Jesus to a mountainside where he taught what's known as The Sermon on the Mount. At the heart of the sermon, we find the Lord's Prayer. Jesus shared this simple, but profound, way for His followers to talk to God—acknowledging who God is, asking for God's Kingdom to come and requesting what we need, like forgiveness and provision and protection. It's both a beautiful link to the church throughout the ages and a template that kids can use to talk to God in their own words. [BOTTOM LINE] Practice praying to God.

9:50 – 10:10 | 11:50 – 12:10 | SMALL GROUP

FILL THE BOARD

[Talk about God | Bible Story Review]

What You Need: Posterboard; Sticky Notes in 4 colors; Markers

What You Do:

- Before the activity, use the marker to write “OUR PRAYERS” at the top of the posterboard.
- Instruct the kids to sit around the posterboard on the floor.
- Give each kid a few sticky notes of each color.
- Explain that you're going to fill the board with some of the different topics of prayer Jesus taught in His prayer.
- Hold up the yellow sticky note. Say, “Yellow is for telling God how great God is. Let's stick our yellow notes on the board as we say, ‘God, You are great!’”
- Hold up the blue sticky note. Say, “Blue is for asking God for what we need that day—like food or maybe courage to tell the truth. Let's stick our blue notes on the board.”

- Hold up the green sticky note. Say, “Green is for saying sorry when we’ve messed up and asking God to help us forgive others. Let’s put our green notes on the board.”
- Hold up the red sticky note. Say, “Red is for asking God to help us make good choices and follow His good ways. Let’s add our red notes.”

Inclusive Pro-Tips:

- Pair kids so they can work together, sharing the task of writing or drawing.

What You Say:

“Look at all of those colors! Each of those colors of sticky notes represents something else Jesus told us we could talk to God about in the prayer He taught us. Great job learning more about the prayer that Jesus taught us to pray.

“Let’s remember to **[Bottom Line] practice praying to God every day!**”

PRAYER STATIONS

[Live For God | Application Activity]

What You Need: Construction paper; painters tape

What You Do:

- **Write one of the following words on each piece of paper: Praise, Kingdom, Need, Forgiveness**
- **Tape one piece of paper to four places around the room.**
- **Travel to each spot as a group and do the following for each:**
 - **Praise: One at a time, tell God one thing you love about Him. Then have a dance party, showing your best dance move.**
 - **Kingdom: One at a time, share one way that you can make your world look more like God’s Kingdom. (Remember, God’s Kingdom is where love, joy, peace, and goodness are the way things work. Maybe you can hold the door for someone, or cheer**

someone up when they're sad.) Then, give everyone a high five, because they're bringing great things into the world.

- **Need:** Talk to God silently about one thing you need that day. Then, one at a time, act out eating your favorite food. See if everyone else in the group can guess what the food is.
- **Forgiveness:** Let's talk to God silently and ask Him to help us forgive someone who hurt us. Then, let's pretend to put BAND-AIDS® on everyone's knees because forgiving someone who hurt us, and letting God handle the payback, is the first step to us getting better.

Inclusive Pro-Tips:

- Modify movements as needed. You can keep all of the pages in a circle between the kids, and point to each one as you talk about it.
- If a kid is sensitive to loud noises, the group can whisper their praises or say them silently.

What You Say:

“That was a great way to pray! Prayer is just talking to God, and you can talk to God about so many different things. We can talk to God about absolutely anything! God is your friend, and He just wants you to talk to Him about anything at any time.

“We followed the prayer Jesus taught us to pray. We talked to God about how great He is, how we want the world to look more like His Kingdom, what we need today, and who we need to forgive. That's a lot of different things that we talked to God about!

“And prayer is something we can get better at when we practice! Let's **[Bottom Line] practice praying to God this week.**”

PRAYER TIME

[Pray to God | Prayer Activity]

What You Need: “Fill with Prayer” Activity Page; Coloring Supplies

What You Do:

- Invite the kids to gather around.
- Set out the coloring supplies.
- Give each kid a page from the “Fill with Prayer” Activity Page.
- Share that the kids are going to use the coloring supplies to fill the letters with prayers—and each letter will stand for something different to pray for.
- Say, “Inside the letter ‘P,’ let’s draw pictures of people we can pray for.” (e.g., mom, dad, friends)
- Say, “Inside the letter ‘R,’ let’s draw things we can thank God for.” (e.g., the sun, our food, our pets)
- Say, “Inside the letter ‘A,’ let’s draw something we need help with.” (e.g., being kind, sharing, math)
- Say, “Inside the letter ‘Y,’ just draw you! Because God always wants to hear from YOU.”
- Give the kids several minutes to think and draw.

[Make It Personal] (Draw your own prayers in the letters alongside the kids.)

What You Say:

“This looks amazing. Our prayers are so beautiful! Remember that you can talk to God about anything—that’s what Jesus taught us in ‘The Lord’s Prayer.’ Let’s pray together now.”

“Dear God, thank You for loving us and for listening when we talk to You. Help us to remember to talk to You all of the time, about anything. We want our lives to be an ongoing conversation with You. We love You, and we pray these things in Jesus’ name. Amen.”