



## WEEK ONE – DECEMBER 2025 – PRESCHOOL

**Bible Story:** *The Angel + Mary | Luke 1:26-33, 38*

**Key Question:** *How do we know God loves us?*

**Bottom Line:** *God gave us Jesus*

**Memory Verse:** *“God loved the world so much that he gave his only Son” – John 3:16 GNT*

**Basic Truth:** *God loves you*

**Series Overview:** The shapes we’re talking about this month are so much more than just hearts, squares, circles, and stars. They are fun ways to help preschoolers remember the true story of Christmas. Hearts remind us that “God loved the world so much that He gave his only Son” (John 3:16, GNT). Squares look like a gift, and Jesus is absolutely the best gift ever. Circles remind us of fluffy sheep, and God sent angels to announce His great gift to shepherds who were watching their sheep. Then God put a special star in the sky to lead wise men to come worship young Jesus.

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## 9:05 - 9:20 | 11:05 – 11:20 | EARLY ARRIVERS ACTIVITY

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### OPENING ACTIVITY

**What You Need:** Paper plates; heart stickers

**What You Do:**

- *BEFORE THE ACTIVITY*
  - Adhere several heart stickers to each paper plate, one per child.
  - Gather in an open area of the room and give each child a plate.
- *DURING THE ACTIVITY*
  - Instruct children to touch their plate to their head, tummy, knees, elbow, and feet.
  - Repeat as many times as desired.
- *AFTER THE ACTIVITY*
  - Introduce the Bible Story.

**What You Say:**

- *BEFORE THE ACTIVITY*
  - “Hello, everyone! Come spread out with me. I have a fun game for us to play today using these ... *(hold up a heart-shaped plate)* hearts! Hearts make us think of love!”
- *DURING THE ACTIVITY*
  - “[I have a heart for each of you. *(Give each child a plate.)* I will call out a place on your body, and I want you to hold it there until I say, ‘In the air.’ Get your hearts ready.
  - “Everyone, hold your heart on your knee. *(Pause.)* In the air! *(Pause.)* Hold your heart on your head. *(Pause.)* In the air! Hold your heart on your tummy. *(Pause.)* In the air! *(Pause.)* Hold your heart on your elbow. *(Pause.)* In the air! *(Pause.)* Hold your heart on your feet. *(Pause.)* In the air! *(Pause.)* Great job!” *(Repeat as many times as desired.)*

- *AFTER THE ACTIVITY*
  - “Now friends, hold your heart-shaped plate on your heart. *(Pause.)*  
Today, we are going to hear how much God loves us in our true story from the Bible. I can’t wait to hear all about God’s love! Let’s go!”

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**9:20 - 9:50 | 11:20 – 11:50 – LARGE GROUP**

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**Story Focus:** God loves us so much that He sends an angel to a young woman named Mary with amazing news. The angel tells her not to be afraid, because she will have a baby—God’s Son—whose name will be Jesus. Mary is surprised but listens, and God’s great gift of love begins with this promise. How do we know God loves us? God gave us Jesus.

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**9:50 – 10:10 | 11:50 – 12:10 – SMALL GROUP**

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**MEMORY VERSE WITH MOTIONS**  
**[Hear From God | Memory Verse Review]**

**What You Need:** *“Memory Verse Hand Motions” PDF*

**What You Do:**

- *BEFORE THE ACTIVITY*
  - Say the Memory Verse and demonstrate the motions for the children.
  - Invite the children to do them with you several times.
- *DURING THE ACTIVITY*
  - Teach the Memory Verse motions.
  - Invite the children to do them with you several times.
- *AFTER THE ACTIVITY*
  - Connect the Memory Verse to the Bottom Line.

**Inclusive Pro-Tips:**

- Invite children to say it with you or repeat words after you.

**What You Say:**

- *BEFORE THE ACTIVITY*
  - “Friends, come stand with me, and let me tell you our brand-new Memory Verse! Ready to hear it? It goes like this. ‘God (*flat hand with thumb to forehead, pull down*) loved the world so much (*cross arms over chest*) that he gave his only Son,’ (*rock arms like a baby*) John 3:16.” (*Open hands like a book.*)
- *DURING THE ACTIVITY*
  - “Now, let’s learn the motions. The first part of our verse says: ‘God’ (*flat hand with thumb to forehead, pull down*) Put one hand up straight in front of you with your thumb almost touching your forehead like this. (*Straight, flat hand with thumb at your forehead.*) Then move your hand straight down in front of you like this, (*pull down*) and say, ‘God.’ (*Repeat with children.*) Great job!
  - “The next part of our verse says: ‘Loved the world so much.’ (*Cross arms over chest.*) Give yourself a hug, (*hug yourself*) and say, ‘loved the world so much.’ (*Pause.*) Now let’s put that together. ‘God (*flat hand with thumb to forehead, pull down*) loved the world so much. (*Cross arms over chest.*) Great job!
  - “The next part of our verse says: ‘That he gave his only Son.’ (*Rock arms like a baby.*) Let’s pretend we are holding a baby in our arms like this (*rock arms like a baby*) and say ‘that he gave his only Son.’ (*Repeat with children.*) Nice job! Now let’s put that together. God (*flat hand with thumb to forehead, pull down*) loved the world so much (*cross arms over chest*) that he gave his only Son,’ (*rock arms like a baby*) Super!
  - “Now the last part is: John 3:16. (*Open hands like a book.*) Put your hands together in front of you and open them like you are opening a book (*open hands like a book*) and say: John 3:16. (*Repeat with children.*) Great job! I think we are ready to do it all together! Ready friends? ‘God (*flat hand with thumb to forehead, pull down*) loved the

world so much (*cross arms over chest*) that he gave his only Son,' (*rock arms like a baby*) John 3:16. (*Open hands like a book.*) Nice job. Let's do it again!" (*Repeat several times.*)

- *AFTER THE ACTIVITY*
  - “The Bible teaches us that God loves us because [**Bottom Line**] God gave us Jesus. How do we know God loves us? [**Bottom Line**] God gave us Jesus.”

## COLOR BY SHAPE

[Live for God | Application Activity]

**What You Need:** “Color By Shape” Activity Page; Crayons; Permanent marker

### What You Do:

- *BEFORE THE ACTIVITY*
  - Copy “Color by Shape” on cardstock, one per child. Write each child’s name on their paper.
- *DURING THE ACTIVITY*
  - Point out the shape key on the paper.
  - Review the shapes and their corresponding colors from the key.
  - Encourage children to follow the key on the paper to color the picture.
- *AFTER THE ACTIVITY*
  - Connect the Bottom Line to the Bible Story.

### What You Say:

- *BEFORE THE ACTIVITY*
  - “Friends, come find a spot at the table! I have a fun page for us to color.”
- *DURING THE ACTIVITY*
  - “It’s a color-by-shape picture. That means that each spot with a shape has a color that goes with it. Look at the key at the bottom. (*Point to the key.*) Do you see the heart? What color is next to the heart? (*Pause for responses.*) That’s right! So, in the picture, when you see a heart,

color it red. So let's match up the shapes and colors to see what's on our page! Can you find the square? What color is next to the square? *(Pause.)* That's right, it's blue. Color the spaces with a square, blue. What color do you color a space if it has a star? *(Pause.)* Yes! Yellow! And the last shape is a circle! Tell me what color will you fill the spaces with a circle? *(Pause.)* Green! You got it! Okay, get coloring! *(Pause.)* Look at the beautiful angel you created! *(Pause.)* Great job!"

- *AFTER THE ACTIVITY*
  - “In today’s true story from the Bible, we learned that God sent an angel to give Mary a special message. The angel told Mary she was going to have a special baby. That baby is God’s Son, Jesus. God showed us how much He loves all of us by sending His Son, Jesus. And that is what we celebrate at Christmas! **How do we know God loves us? [Bottom Line] God gave us Jesus!**