



WEEK FIVE – NOVEMBER 2025 – PRESCHOOL

Bible Story: *David Praises God | 2 Samuel 6:12-15*

Key Question: *Who can thank God for everything?*

Bottom Line: *I can thank God for everything?*

Memory Verse: *“I will give thanks to the Lord with my whole heart.” – Psalm 111:1 ESV*

Basic Truth: *God loves me*

Series Overview: Have you ever noticed that being thankful is something we have to practice? But complaining about what we have and don't have, well, that just seems to come naturally. It's true for all of us, which is why we are taking our preschoolers on a picnic this month! We want to help our preschoolers see that the whole world is like a gigantic picnic filled with countless things we can thank God for, because we can thank God for EVERYTHING! Imagine if our preschoolers began seeing everything around them as an opportunity to thank God— people, Creation, food, toys, home, help—all of it! They can thank God for everything with their whole heart! And so can we.

9:05 - 9:20 | 11:05 – 11:20 | EARLY ARRIVERS ACTIVITY

OPENING ACTIVITY

What You Need: “Thankful Game” Activity Page; toy cars; plastic container; painters tape; scissors

What You Do:

- *BEFORE THE ACTIVITY*
 - Arrange the pictures in a straight line on the table, going from one end to the other.
 - Secure the top and bottom of each picture with a line of tape that goes across the width of the table.
 - Place all the cars in the container.
- *DURING THE ACTIVITY*
 - Encourage children to take turns selecting a car and standing at the end of the table facing the pictures.
 - Ask one child at a time to roll their car down the table to get to a certain picture.
 - Continue with each picture.
- *AFTER THE ACTIVITY*
 - Introduce the Bible Story.

What You Say:

- *BEFORE THE ACTIVITY*
 - “Wow! Come join me at the end of the table. *(Pause.)* Do you see all the pictures on the table? I see family and friends, a picture of food, people who help me, and a big heart at the end.”
- *DURING THE ACTIVITY*
 - “Let’s play a game! Pick a car, and when I call your name, try to roll your car so it lands in the family section. *(Point.)* [Child’s name] pick

your car and let it roll! *(Pause.)* Wow! Where did your car stop? *(Pause for responses.)* That’s a good spot to land on. Go get your car and get back in line and our next friend can have a turn. *(Pause.)* [Child’s name] pick your car and let it roll. Aim for the family section. *(Continue with each child.)* That was awesome! If your car made it to the family section, raise your hand. *(Pause.)* Great job, friends! We can thank God for family! This time, let’s try to roll the cars to the friends section. *(Point.)* [Child’s name] pick your car and let it roll! *(Continue with each section.)* Great job, everyone! All of the pictures you rolled your cars to are pictures of things we can thank God for. Put your cars back in the container, please.”

- *AFTER THE ACTIVITY*
 - “I can’t wait to hear today’s true story from the Bible. It’s about a king named David and how he was so thankful to God, he praised him with song and dance! Let’s go hear all about it.”

9:20 - 9:50 | 11:20 – 11:50 – LARGE GROUP

Story Focus: I Can Praise God

9:50 – 10:10 | 11:50 – 12:10 – SMALL GROUP

SILENT TAMBOURINE

[Hear From God | Memory Verse Activity]

What You Need: Tambourine

What You Do:

- *BEFORE THE ACTIVITY*
 - Sit together with the children in a circle.

- Say the Memory Verse and do the motions together with the children.
- *DURING THE ACTIVITY*
 - Pass the tambourine carefully from child to child to keep it as quietly as possible.
 - When it makes noise, say the verse together.
- *AFTER THE ACTIVITY*
 - Connect the Bottom Line to the Bible Story.

What You Say:

- *BEFORE THE ACTIVITY*
 - “Friends! Come over here and sit with me in a circle. Let’s say our Memory Verse as we do the motions together. Ready? ‘I will give thanks *(move flat hand forward from chin)* to the Lord *(point up)* with my whole heart,’ *(tap heart twice)* Psalm 111:1. *(Open hands like a book.)* Nice work, everyone. I have a fun game for us to play with this tambourine.”
- *DURING THE ACTIVITY*
 - “The game is to pass the tambourine from friend to friend all the way around the circle without it making noise. If it makes noise, we need to freeze and say the verse together. Here we go! *(Carefully pass the tambourine to the child next to you.)* [Child’s name] pass it to the friend next to you. *(Pause.)* Did you hear that? Everyone freeze and say the verse with me. ‘I will give thanks to the Lord with my whole heart,’ Psalm 111:1. Super! Okay, [child’s name] pass it to the friend next to you. *(Continue around the circle. Freeze and say the verse together.)* Thank you for playing that fun game of getting the tambourine around the circle without it making noise.”
- *AFTER THE ACTIVITY*
 - “David danced to praise God, used his voice to praise God, and used instruments to praise God, too. You can praise God by playing an instrument, singing, or dancing! There are all kinds of ways we can praise God and say, ‘Thank You, God, for everything.’ The Bible teaches us that we can thank God for everything with our whole heart!

Who can thank God for everything? [Bottom Line] I can thank God for everything.”

RAISE YOUR VOICE

[Live for God | Application Activity]

What You Need: Piper cleaners; large glass bowl; plastic food wrap

What You Do:

- *BEFORE THE ACTIVITY*
 - Cover the glass bowl tightly with the food wrap, securing around the edges.
 - Wind the pipe cleaners into a spiral, one per child.
 - Place each pipe cleaner on top of the bowl with the food wrap.
- *DURING THE ACTIVITY*
 - Encourage children to watch what happens to the pipe cleaners as one child at a time leans close to the bowl and shouts “Thank You, God!
 - The pipe cleaner coils should move around the bowl, allowing the children to see how the sound from their voice makes the air vibrate causing the plastic wrap in turn to vibrate and make the pipe cleaner coils move!
- *AFTER THE ACTIVITY*
 - Connect the Bottom Line to the Bible Story.

Inclusive Pro-Tips:

- Offer noise-canceling headphones for children with sound sensitivities.

What You Say:

- *BEFORE THE ACTIVITY*
 - “Friends, come gather around the table with me!”
- *DURING THE ACTIVITY*

- “Let’s do a sound experiment. Do you see the pipe cleaner coils here on the bowl? Are they still or are they moving right now? *(Pause for responses.)* They’re still! What do you think will happen if we shouted like King David? *(Pause for responses.)* Let’s see if you’re right. When I count to three, I’m going to lean close to the bowl and shout, so if you need to cover your ears, go right ahead. Just make sure you are watching what happens! One, two, three. Thank You, God! Wow! Let’s give a friend a try. [Child’s name] lean close to the bowl and shout. *(Continue with each child.)* That was so fun watching the pipe cleaners move with our voices. They looked like they were dancing!!”
- *AFTER THE ACTIVITY*
 - “David loved God, and he wanted to praise God to show God he was thankful for everything. Praising God is just thanking God for who He is and what He has done! David used his voice to praise God just like we did today! We can thank God for everything! **Who can thank God for everything? [Bottom Line] I can thank God for everything.**”