
9:05 - 9:20 | 11:05 – 11:20 | EARLY ARRIVERS ACTIVITY

OPENING ACTIVITY

What You Need: Parachute and yellow pom-poms

What You Do:

- *BEFORE THE ACTIVITY*
 - Lay the parachute on the floor in an open area.
- *DURING THE ACTIVITY*
 - Encourage children to move the parachute as directed then freeze.
 - Add pom-poms to the parachute and encourage children to shake it up and down to make the stars go high in the sky.
 - Repeat as desired.
- *AFTER THE ACTIVITY*
 - Introduce the Bible Story.

What You Say:

- *BEFORE THE ACTIVITY*
 - “I am so excited! The parachute is out, I love playing with the parachute. Do you want to come join me?”
- *DURING THE ACTIVITY*
 - “Grab the parachute and wait until all our friends have joined us. *(Pause.)* Yay! All our friends are here! We’re ready to start. Lift the parachute up! *(Pause.)* Now down. *(Pause.)* Now shake it really fast. *(Pause.)* That was so fun. Now I’m going to add some pom-poms. *(Hold up a pom-pom.)* These remind me of stars. *(Add some pom-poms.)* Let’s shake them up and down. *(Pause.)* Let’s add more stars! *(Add the rest of the pom-poms.)* Wow that is a lot of stars, let’s shake and pop the stars up in the sky! *(Pause.)* Look at all the stars! There are so many we can’t count them all.”
- *AFTER THE ACTIVITY*

- “Today in our Bible Story, we'll hear how someone found a scroll when they were rebuilding the temple. The scroll they found was really special because it had God’s words written on it, just like our Bible today. Let’s go hear all about it!”

9:20 - 9:50 | 11:20 – 11:50 – LARGE GROUP

Story Focus: Abraham + Sarah

9:50 – 10:10 | 11:50 – 12:10 – SMALL GROUP

STAR WALK

[Hear From God | Memory Verse Review]

What You Need: “Star Walk” Activity Page, cardstock, painter’s tape

What You Do:

- *BEFORE THE ACTIVITY*
 - Copy “Star Walk” on cardstock, one set per Small Group.
 - Line the stars up in order on the floor and tape to secure.
 - Say and do the motions to the Memory Verse.
- *DURING THE ACTIVITY*
 - Invite children to move from star to star, stepping or hopping on them as say the verse together.
 - Repeat several times, adding excitement and movement.
- *AFTER THE ACTIVITY*
 - Connect the Memory Verse to the Bottom Line.

Inclusive Pro-Tips:

- For a version with less movement, seat children at a table or in a circle on the floor.
- Tape stars to the table or floor.
- Give each child a Little People® toy to use instead of moving themselves.
- Children will move their toy along the Star Walk. Adjust the wording in “What You Say” to match this version.

What You Say:

- *BEFORE THE ACTIVITY*
 - “Hello friends! Come stand near the stars with me! Today, we’re going to go on a star walk as we say our Memory Verse. But before we start, let’s do the motions as we say our verse. “‘For I know (*touch head with fingertips*) the plans I have for you,’ (*march*) says the Lord,” (*point up*) Jeremiah 29:11. (*Open hands like a book*) Wow! Great job everyone!”
- *DURING THE ACTIVITY*
 - “Okay! Let’s walk from star to star and we’ll say the verse together. Ready? Here we go! (*Step or hop to each star as you say each part!*) ‘For I know.’ Let’s do the next part! ‘The plans.’ (*Pause.*) I have for you.’ (*Pause.*) ‘Says the Lord.’ (*Pause.*) Jeremiah 29:11. Wow! You did it! You completed our Memory Verse Star Walk! Way to go! Let’s do it again!” (*Repeat as desired.*)
- *AFTER THE ACTIVITY*
 - “Waiting can be hard, but just like Abraham and Sarah learned, God always keeps His promises. And just like the stars in the sky, God’s plans for us are BIG! **Who has plans for you? [Bottom Line] God has plans for me!**”

BALANCING STARS

[Live for God | Application Activity]

What You Need: Star Cutouts

What You Do:

- *BEFORE THE ACTIVITY*
 - Ask children to join you in an open area of the room.
- *DURING THE ACTIVITY*
 - Challenge children to balance their star on different parts of their body, such as their forehead, elbow, or foot.
 - Encourage them to try different ways and see who can keep their star balanced the longest.
 - If a star falls, they can pick it up and try again.
- *AFTER THE ACTIVITY*
 - Connect the Bottom Line to the Bible Story.

What You Say:

- *BEFORE THE ACTIVITY*
 - “Hello friends! Abraham and Sarah had to wait a long time for God’s plan, and waiting can be hard! Let’s see if we can do something that may seem a little hard to do—balancing a star! (*Point to the star cutouts.*)
- *DURING THE ACTIVITY*
 - “Ready? Okay! Can you balance your star on your forehead? (*Demonstrate and pause.*) Wait, wait, now how about on your elbow? (*Demonstrate and pause.*) Wait, wait, now try balancing it on your foot! (*Demonstrate and pause.*) It’s a little hard, but you’re doing great! Let’s try balancing on some other places. (*Continue as long as time and interest allow.*) That was a lot of fun!”
- *AFTER THE ACTIVITY*
 - “Abraham and Sarah waited a long time for God’s plan, but God always keeps His promises! God had plans for Abraham and Sarah, and God has plans for you! **Who has plans for you? [Bottom Line] God has plans for me!**”