



WEEK THREE – SEPTEMBER 2025 – PRESCHOOL

Bible Story: *King Josiah | 2 Chronicles 34*

Key Question: *Who has plans for you?*

Bottom Line: *God has plans for me.*

Memory Verse: *“For I know the plans I have for you,” says the Lord. (Jeremiah 29:11 NLT)*

Basic Truth: *God loves me*

Series Overview: God made me. God loves me. And God has plans for me. That is the foundation we want to begin to construct and create for our preschoolers this month. We want them to grow up knowing God has plans for them that include good things for them to do. We want them to know they can trust God’s plans and that His plans are always best. And just like we can wait for birthdays and Christmas, we can wait on God’s plans too! Each of our preschoolers are building their own story with their lives. It is our hope and prayer that they will choose to build it with God by trusting that His plans are best. With God, we know they will construct and create a story that will leave a legacy of faith for generations to come.

9:05 - 9:20 | 11:05 – 11:20 | EARLY ARRIVERS ACTIVITY

OPENING ACTIVITY

What You Need: Cardstock; yarn; scissors

What You Do:

- *BEFORE THE ACTIVITY*
 - Roll up two pieces of cardstock to make two scrolls.
 - Cut a 12-inch length of yarn for each and tie one around each rolled paper.
 - Hide one scroll in your activity area within the children's view but not immediately obvious.
- *DURING THE ACTIVITY*
 - Encourage children to look for the hidden scroll.
 - Once the scroll is found, ask the child(ren) to bring it back to you.
 - Ask children to close their eyes and hide the scroll again.
 - Repeat as desired.
- *AFTER THE ACTIVITY*
 - Introduce the Bible Story.

What You Say:

- *BEFORE THE ACTIVITY*
 - “Hello friends! Look at this! (*Hold up the second scroll.*) This is a scroll. I hid one just like this in our room today! Let’s go on hunt to find the hidden scroll.”
- *DURING THE ACTIVITY*
 - “Here we go! We need to look high and low. (*Pause.*) Where could the scroll be hiding? (*Pause for responses.*) Let’s look carefully and find it together! (*Encourage children to keep hunting.*) Wow! [Child’s name], you found the scroll! Let’s hide it again! Close your eyes

while I hide it! (*Repeat as desired.*) That was fun looking for the hidden scroll with you today.”

- *AFTER THE ACTIVITY*
 - “Today in our Bible Story, we’ll hear how someone found a scroll when they were rebuilding the temple. The scroll they found was really special because it had God’s words written on it, just like our Bible today. Let’s go hear all about it!”

9:20 - 9:50 | 11:20 – 11:50 – LARGE GROUP

Story Focus: King Josiah

9:50 – 10:10 | 11:50 – 12:10 – SMALL GROUP

MEMORY VERSE CONSTRUCTION

[Hear From God | Memory Verse Review]

What You Need: “Memory Verse Construction” Activity Page, cardstock, butcher paper, masking tape, and washable markers

What You Do:

- *BEFORE THE ACTIVITY*
 - Copy “Memory Verse Construction” on cardstock and cut, one set per Small Group.
 - Cover the table with butcher paper.
 - Along the center of the butcher paper, draw a large orange square, large blue circle, large red heart, and a large green triangle in that order.
 - Place the cards around the room.

- Do the motions as you say the Memory Verse together.
- *DURING THE ACTIVITY*
 - Point to the shapes on the paper and explain that they need to find those shapes around the room to build the Memory Verse.
 - Walk as a group around the room to search for the hidden shapes.
 - Encourage children once all the shapes are found, to match them to the shapes on the paper.
 - As they match the shapes, say that part of the Memory Verse together.
 - After constructing the Memory Verse, have the children repeat the verse while doing the hand motions one more time.
- *AFTER THE ACTIVITY*
 - Connect the Memory Verse to the Bottom Line.

Inclusive Pro-Tips:

- Hide some shapes in more visible locations and ask children to point to the shape when they spot it.

What You Say:

- *BEFORE THE ACTIVITY*
 - “Hello friends! Let’s say our Memory Verse as we do the motions together. Everyone ready? “‘For I know (*touch head with fingertips*) the plans I have for you,’ (*march*) says the Lord,” (*point up*) Jeremiah 29:11. (*Open hands like book*). Great job friends!”
- *DURING THE ACTIVITY*
 - “Today, we’re going to work together to build our Memory Verse on these big shapes! (*Point to the shapes on the butcher paper.*) I have hidden the matching shapes around the room. Let’s go find the shapes and construct our Memory Verse! Let’s go! (*Walk to collect all the shapes then go back to the table together.*) Let’s match the shapes we found to the shapes on the table. Ready? (*Pause.*) Point to the square. (*Pause.*) Here’s the square shape we found. The words on this shape say, “For I know.” Say that with me. “For I know.” Great! Point to the circle. (*Pause.*) Here’s the circle shape we found. The words on this shape say, “The plans I have for you.” Say that with me. “The plans I

have for you.” Great! Point to the heart. *(Pause.)* Here’s the heart shape we found. The words on this shape say, “Says the Lord.” Say that with me. “Says the Lord.” Great! Our last shape is the triangle! Here’s the heart shape we found. The words on this shape say, Jeremiah 29:11. Say that with me. Jeremiah 29:11. Look! We just built our Memory Verse! Let’s all say our verse and do the motions one more time. ‘For I know *(touch head with fingertips)* the plans I have for you,’ *(march)* says the Lord,” *(point up)* Jeremiah 29:11. *(Open hands like book).*

- *AFTER THE ACTIVITY*
 - “We followed the shape plan and constructed our Memory Verse together! What a great reminder that God has plans for you and ***[Bottom Line]*** God has plans for me! Who has plans for you? ***[Bottom Line]*** God has plans for me.”! Who has plans for you? ***[Bottom Line]*** God has plans for me!”

COLOR TO COLOR

[Live for God | Application Activity]

What You Need: “Color to Color” Activity Page, cardstock, construction paper in a variety of colors, glue sticks, baby wipes, and scissors

What You Do:

- *BEFORE THE ACTIVITY*
 - Copy “Color to Color” on cardstock, one per Small Group.
 - Cut construction paper into ½” strips, one set of colored strips per child.
- *DURING THE ACTIVITY*
 - Model and encourage children to locate the dot and paper strip in the color you name.
 - Ask children to follow the plan by gluing each end of the colored strips to their matching dots.
 - Repeat for each color.

- Assist as needed.
- *AFTER THE ACTIVITY*
 - Review the Bottom Line.

What You Say:

- *BEFORE THE ACTIVITY*
 - “Hello friends! Come sit at the table with me. We have a plan to follow today!”
- *DURING THE ACTIVITY*
 - “Look on your paper and tell me what you see. *(Pause for answers.)* That’s right! Lots of colored dots. Let’s all look for the blue dots. Can you find them? *(Assist as needed.)* Great! Now find the blue paper strip. *(Pause.)* Glue one end of your blue strip to one blue dot. *(Pause.)* Now glue the other end of the blue paper strip to the second blue dot. *(Pause.)* Super! Now let’s look for the yellow dots. *(Assist as needed.)* Now find the yellow paper strip. *(Pause.)* Glue one end of your yellow strip to one yellow dot. *(Pause.)* Now glue the other end of the yellow paper strip to the second yellow dot. *(Continue with the other colors.)* You followed the plan and connected all the dots. Way to go!”
- *AFTER THE ACTIVITY*
 - “In our Bible Story, we learned that God’s plans are best. God had big plans for King Josiah and God has plans for you too. **Who has plans for you? [Bottom Line] God has plans for me.**”