



---

**9:05 - 9:20 | 11:05 – 11:20 | EARLY ARRIVERS ACTIVITY**

---

**OPENING ACTIVITY**

**What You Need:** Paper lunch bags, miscellaneous building items such as craft sticks, blocks, paper cups, and pom-poms

**What You Do:**

- *BEFORE THE ACTIVITY*
  - Prepare the bags by placing the building materials (craft sticks, blocks, paper cups, pom-poms, and other safe items) inside, one per child.
- *DURING THE ACTIVITY*
  - Gather the children around the table and explain that they will each have a mystery bag filled with different items to build something creative.
  - Encourage them to open their bags and explore the materials, letting them use their imagination to build whatever they can dream up.
  - Explain they are going to use their creativity to build something special today.
- *AFTER THE ACTIVITY*
  - Introduce the Bible Story.

**What You Say:**

- *BEFORE THE ACTIVITY*
  - “Come join me at the table. I have a fun activity for us today using these bags. Each mystery bag is filled with different items you can use to build and create with!”
- *DURING THE ACTIVITY*
  - “Open your bag and see what’s inside! *(Pause.)* You can build anything you want with the things from your bag. *(Pause.)* God gave you creativity to build and make something special. [Child’s name],

tell us about your creation. (*Pause for responses.*) You are so creative! (*Continue for each child.*) Wow! There are so many amazing creations!"

- *AFTER THE ACTIVITY*
  - “Friends, you constructed and created so many wonder things today! Let’s get ready to hear a true story from the Bible about someone who built a basket and put someone special in it!"

---

**9:20 - 9:50 | 11:20 – 11:50 – LARGE GROUP**

---

**Story Focus:** Baby Moses

---

**9:50 – 10:10 | 11:50 – 12:10 – SMALL GROUP**

---

## **HIDDEN SHAPES**

**[Hear From God | Memory Verse Review]**

**What You Need:** “Hidden Shapes” Activity Page, cardstock, and washable markers

### **What You Do:**

- *BEFORE THE ACTIVITY*
  - Say the Memory Verse together as you do the motions.
- *DURING THE ACTIVITY*
  - Identify each of the shapes in the “key” below the picture.
  - Encourage children to look in the picture to find each of the listed shapes.
  - When a shape is found, ask children to circle or color it in in both the picture and the key.
  - Assist as needed.

- *AFTER THE ACTIVITY*
  - Connect the Memory Verse to the Bottom Line.

### **Inclusive Pro-Tips:**

- Invite children to say it with you or repeat words after you.
- Set out the picture cutouts made from the “Memory Verse Hand Motions” PDF for children to hold up or point to as an alternative to saying or repeating the verse out loud.
- If using this version, adjust wording in What You Say section accordingly.

### **What You Say:**

- *BEFORE THE ACTIVITY*
  - “Friends, come stand with me, and let’s say our Memory Verse as we do the motions. Ready? Here we go. “For I know (*touch head with fingertips*) the plans I have for you,’ (*march*) says the Lord,” (*point up*) Jeremiah 29:11. (*Open hands like a book*) Wow! Great job everyone!”
- *DURING THE ACTIVITY*
  - “Come sit at the table with me. I have a picture for each of you. (*Give each child a picture.*) What a fun picture! Look down here at the bottom of the picture. See these shapes? Let’s say what each shape is starting with this one. (*Point at each shape as you say it’s name.*) Each of these shapes down here are hidden in the big picture. Let’s look and try to find them. (*Pause.*) Yay! You found the [shape]! Color it in or circle it in the picture and the key. Let’s keep looking until we find all the shapes! (*Assist as needed.*) You did it! You followed the plan and found all the shapes! Let’s say our verse together one more time as we do the motions. “For I know (*touch head with fingertips*) the plans I have for you,’ (*march*) says the Lord,” (*point up*) Jeremiah 29:11. (*Open hands like a book*) Hooray!”
- *AFTER THE ACTIVITY*
  - “We looked for hidden shapes because in today’s Bible Story, Moses’ mother hid him in a basket in the tall grass. She trusted God and knew that God had plans for her and for Moses! And we know that God has

plans for us! God has plans for you and *[Bottom Line]* God has plans for me! Who has plans for you? *[Bottom Line]* God has plans for me!”

## IN THE TALL GRASS

### [Live for God | Application Activity]

**What You Need:** “In the Tall Grass” Activity Page, cardstock, washable markers, safety scissors, adult scissors, stapler, and a permanent marker

#### What You Do:

- *BEFORE THE ACTIVITY*
  - Copy “In the Tall Grass” on cardstock, one per child.
  - For each child, cut around the circle then fold on each of lines.
  - Unfold each paper and cut along the remaining dotted lines.
  - Write each child’s name on their paper.
- *DURING THE ACTIVITY*
  - Encourage children to color baby Moses and the grass on their paper.
  - Assist each child in folding their paper with the flaps on the outside of either end.
  - Staple each side once near the bottom of the overlapping edge.
  - Encourage children to make cuts from the top edge down, all around their picture.
  - Assist as needed.
- *AFTER THE ACTIVITY*
  - Connect the Bottom Line to the Bible Story.

#### Inclusive Pro-Tips:

- Create an example for children to see

#### What You Say:

- *BEFORE THE ACTIVITY*

- “Friends, come to the table with me. Today we are going to make a fun story picture of baby Moses hiding in the tall grass to help us remember our Bible Story.”
- *DURING THE ACTIVITY*
  - “Look at your picture. Do you see baby Moses? *(Pause for answers.)* Yes, there he is! Color your picture of Moses in the basket. *(Pause.)* See all these wavy lines around Moses? *(Pause for answers.)* These will be the tall grass he was hidden in. Color the grass on your paper. *(Pause.)* Great! Now we can fold your paper up like this *(demonstrate)* and I’ll staple the ends together. *(Pause.)* Take your scissors and make a cut down each side like this. *(Demonstrate.)* Great job everyone! Now it really looks like baby Moses is hiding in the tall, tall grass!”
- *AFTER THE ACTIVITY*
  - “In our Bible Story today, we learned how Moses’ mother kept him safe from the mean king named Pharaoh by putting him in a basket and hiding him in the tall, tall grass. Just like the picture you made. Moses’ sister, Miriam, was watching to see what would happen when a princess found him! The princess picked up baby Moses and decided she would keep him safe! Miriam told the princess she knew someone who could help her take care of baby Moses. That was Moses’ mom! Moses’ mom trusted God and knew God had plans for her and Moses. Thank You, God! God had plans for Moses, and God has plans for you too! **Who has plans for you? [Bottom Line] God has plans for me.** One more time. **Who has plans for you? [Bottom Line] God has plans for me.**”