



## WEEK ONE – SEPTEMBER 2025 – PRESCHOOL

**Bible Story:** *Adam + Eve | Genesis 1:27-28; 2:15, 19-20*

**Key Question:** *Who has plans for you?*

**Bottom Line:** *God has plans for me.*

**Memory Verse:** *“For I know the plans I have for you,” says the Lord. (Jeremiah 29:11 NLT)*

**Basic Truth:** *God loves me*

**Series Overview:** God made me. God loves me. And God has plans for me. That is the foundation we want to begin to construct and create for our preschoolers this month. We want them to grow up knowing God has plans for them that include good things for them to do. We want them to know they can trust God’s plans and that His plans are always best. And just like we can wait for birthdays and Christmas, we can wait on God’s plans too! Each of our preschoolers are building their own story with their lives. It is our hope and prayer that they will choose to build it with God by trusting that His plans are best. With God, we know they will construct and create a story that will leave a legacy of faith for generations to come.

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## 9:05 - 9:20 | 11:05 – 11:20 | EARLY ARRIVERS ACTIVITY

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### OPENING ACTIVITY

**What You Need:** “Pattern Play” Activity Page, cardstock, crayons, and scissors

#### What You Do:

- *BEFORE THE ACTIVITY*
  - Copy the “Pattern Play” on cardstock and cut, one set per child.
- *DURING THE ACTIVITY*
  - Give each child a pattern card.
  - Name the colors in the pattern.
  - Encourage the children to recreate the pattern using crayons.
  - Once they complete the pattern, provide a new card with a different sequence.
  - Guide and celebrate their efforts as they work through each pattern.
- *AFTER THE ACTIVITY*
  - Introduce the Bible Story.

#### What You Say:

- *BEFORE THE ACTIVITY*
  - “Friends, today we are going to play a fun pattern game! Patterns are like plans that tell us what is next. Let’s see if we can follow the plans on these cards using our crayons.”
- *DURING THE ACTIVITY*
  - “Look at this pattern! It goes red, blue, red... what color comes next? *(Pause for response.)* That’s right! Blue! Line up your crayons in the same pattern. *(Pause.)* You did it! Now, let’s try another one. This one is yellow, yellow, green, yellow, yellow... what do you think comes next? *(Pause for response.)* Green! Great job! *(Continue with each card.)* You did such an amazing job following the plan on these cards and making these colorful patterns!”

- *AFTER THE ACTIVITY*
  - “Today we are going to hear a Bible Story about two people who had to follow God’s plan! Are you ready to find out all about them?  
(*Pause for responses.*) Let’s go!”

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**9:20 - 9:50 | 11:20 – 11:50 – LARGE GROUP**

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**Story Focus:** Adam + Eve

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**9:50 – 10:10 | 11:50 – 12:10 – SMALL GROUP**

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**MEMORY VERSE WITH MOTIONS**  
**[Hear From God | Memory Verse Review]**

**What You Need:** “*Memory Verse Hand Motions*” PDF

**What You Do:**

- *BEFORE THE ACTIVITY*
  - Say the Memory Verse and demonstrate the motions for the children.
  - Invite the children to do them with you several times.
- *DURING THE ACTIVITY*
  - Teach the Memory Verse motions.
  - Invite the children to do them with you several times.
- *AFTER THE ACTIVITY*
  - Connect the Memory Verse to the Bottom Line.

**Inclusive Pro-Tips:**

- Invite children to say it with you or repeat words after you.

- Set out the picture cutouts made from the “Memory Verse Hand Motions” PDF for children to hold up or point to as an alternative to saying or repeating the verse out loud.
- If using this version, adjust wording in What You Say section accordingly.

### What You Say:

- *BEFORE THE ACTIVITY*
  - “Friends, come stand with me, and let me tell you our brand-new Memory Verse! Ready to hear it? It goes like this. “‘For I know (*touch head with fingertips*) the plans I have for you,’ (*march*) says the Lord,” (*point up*) Jeremiah 29:11. (*Open hands like a book*)”
- *DURING THE ACTIVITY*
  - “Now, let’s learn the motions. The first part of our verse says: ‘For I know.’ (touch head with fingertips.) Put your hand up and tap the side of your head like this (Tap your temple.) and say, ‘For I know.’ (Repeat with children.) Great job!
  - “The next part of our verse says: ‘The plans I have for you.’ (March.) March in place like this (march) and say, ‘The plans I have for you.’ (Repeat with children.) Wonderful! Now let’s put that together. ‘For I know (touch head with fingertips) the plans I have for you.’ (March.) Great job!
  - “The next part of our verse says: ‘Says the Lord.’ (Point up.) Put one finger up and point to the sky like this (point up) and say, ‘says the Lord.’ (Repeat with children.) Nice job! Now let’s put that together. “‘For I know (touch head with fingertips) the plans I have for you,’ (march) says the Lord.’ (Point up.)
  - “Now the last part is: ‘Jeremiah 29:11.’ (Open hands like a book.) Put your hands together in front of you and open them like you are opening a book (open hands like a book) and say: Jeremiah 29:11. (Repeat with children.) Great job! I think we are ready to do it all together! Ready friends? ‘For I know (touch head with fingertips) the plans I have for you,’ (march) says the Lord,” (point up) Jeremiah 29:11. (Open hands like a book) Nice job. Let’s do it again!” (Repeat several times.)

- *AFTER THE ACTIVITY*
  - “The Bible teaches us that God has plans for [child’s name], and [child’s name], and [child’s name]. (*Say each child’s name.*) God has plans for you and **[Bottom Line] God has plans for me! Who has plans for you? [Bottom Line] God has plans for me!**”

## **Build a Tree**

### **[Live for God | Application Activity]**

**What You Need:** Green craft sticks; red, yellow, green, and orange pom-poms; and small craft tubes

### **What You Do:**

- *BEFORE THE ACTIVITY*
  - Place a craft tube, three green craft sticks, and a few pom-poms in every color around the table, one set for every two children.
  - Explain that you will work together with a partner to build a tree.
- *DURING THE ACTIVITY*
  - Encourage children to stand the tube up between the two partners.
    - Then, ask the partners to work together to place two craft sticks on the top of the tube to create an “x”.
  - Once in place, encourage children to add one more craft stick on top to create the tree’s canopy.
  - Encourage children to carefully add their red pom-poms on top to create an apple tree.
  - Once all the red pom-poms are added, encourage children to remove them and add green pom-poms to create a lime tree.
    - Repeat with the orange and yellow pom-poms.
- *AFTER THE ACTIVITY*
  - Connect the Bottom Line to the Bible Story.

### **Inclusive Pro-Tips:**

- Assist each child, as needed.

**What You Say:**

- *BEFORE THE ACTIVITY*
  - “Friends, come sit at the table! We’re going to work together with a friend to build a tree with these objects!”
- *DURING THE ACTIVITY*
  - “Okay let’s get started! Stand your tube up on the table like this. *(Demonstrate.)* Great job! This will be the trunk of your tree. Now, let’s add the branches. Everyone pick up a green craft stick and lay them across the top of the trunk to make an “x” like this. *(Demonstrate.)* It’s starting to look like a tree! Let’s add one more craft stick right across the middle of the “x” like this. *(Demonstrate.)* Great job. Now it’s time to add the fruit to your tree. Let’s make a red apple tree. Can you place the red pom-poms on the branches? Be careful so the tree doesn’t fall down! If it does though, that’s okay. We’ll just rebuild the tree! *(Pause.)* Your apple trees look great! Let’s build a lime tree! What color are limes? *(Pause for responses.)* Green, that’s right! Let’s carefully take the red pom-poms off and add the green ones. *(Pause.)* Fantastic! *(Continue with the yellow and orange pom-poms.)* That was so fun building the different fruit trees with you today!”
- *AFTER THE ACTIVITY*
  - “God made Adam and Eve and put them in a beautiful garden. God loved Adam and Eve, and they loved God. God wanted Adam and Eve to take care of the garden and everything in it. That means take care of the land and the plants and the animals and grow food in the garden. God wanted Adam and Eve to take care of the things He made. God also asked Adam to name the animals! What a fun job! God gave Adam and Eve really good things to do, and God gives us good things to do too! God had plans for Adam and Eve, and God has plans for you and me too! **Who has plans for you? [Bottom Line] God has plans for me!**”