



## WEEK FOUR – OCTOBER 2025 – PRESCHOOL

**Bible Story:** *Abigail | 1 Samuel 25:1-35*

**Key Question:** *Who can help you be brave?*

**Bottom Line:** *God can help me be brave.*

**Memory Verse:** *“Be strong and courageous. Do not be afraid...for the LORD your God goes with you.” (Deuteronomy 31:6 NIV)*

**Basic Truth:** *God made me*

**Series Overview:** Deep down, everybody wants to be a super kid, and nothing defines super kid better than the word ‘brave.’ What we do to be brave—and Who can help us be brave—is what this month is all about. We can pray, like Esther, and be brave. We can remember that God is with us, like David, and be brave. We can trust what God says, like Gideon, and be brave. And when we pray, remember, and trust, God can help us be brave so we can help others, like Abigail. We want our preschoolers to grow up knowing that when they are afraid, God can help them be brave, and that is what makes them a super kid. Join us as we pray for our preschoolers and their families, as well as those of us who lead them. Pray that we will look to God and God alone when we are afraid and have to do hard things, because God can help us be brave.

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**9:05 - 9:20 | 11:05 – 11:20 | EARLY ARRIVERS ACTIVITY**

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**OPENING ACTIVITY**

**What You Need:** Toy food; gift bags with handles; large box with lid; gift bow

**What You Do:**

- *BEFORE THE ACTIVITY*
  - Scatter toy food around the room.
  - Place the gift bow on the box and put the box in the middle of the room.
- *DURING THE ACTIVITY*
  - Give each child a gift bag and encourage them to move around the room and place the food in their bag.
  - Once all the food has been collected, ask children to sit around the box and pour all the food into the box.
- *AFTER THE ACTIVITY*
  - Introduce the Bible Story.

**Inclusive Pro-Tips:**

- Pair children up to do the activity together.
- Provide support for each step, offering gentle guidance as needed to ensure all children can participate.

**What You Say:**

- *BEFORE THE ACTIVITY*
  - “Hello friends! I have a game for us to play. There is a lot of food all over the room and I need your help to gather it.”
- *DURING THE ACTIVITY*
  - “I have a bag for you to use to help you collect the food. *(Give each child a bag.)* Let’s go find the food! *(Pause.)* When you find a piece of food put it in your bag then go look for more. *(Pause.)* Look

around, did we find all the food? *(Pause.)* Hooray! We did it! Come sit with me around this big gift box. *(Pause.)* When I call your name, you can put your food into the box. [Child's name], come pour the food into the box. *(Pause.)* Great job! Go sit back down and let's have [child's name] pour their food into the box. *(Continue with each child.)* Wow that is so much food! Great job everyone, look at this big gift full of food!"

- *AFTER THE ACTIVITY*
  - "Today in our true story today from the Bible, we'll hear about a woman named Abigail who gathered food and gave it as a gift. Let's go hear more about Abigail and her gift of food."

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**9:20 - 9:50 | 11:20 – 11:50 – LARGE GROUP**

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**Story Focus:** I Can Be Brave And Help Others

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**9:50 – 10:10 | 11:50 – 12:10 – SMALL GROUP**

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**SUPER VERSE**

**[Hear From God | Memory Verse Review]**

**What You Need:** "Super Verse" Activity Page; Crayons; Permanent Marker

**What You Do:**

- *BEFORE THE ACTIVITY*
  - Write each child's name on their paper.
  - Say the Memory Verse together with the motions.
- *DURING THE ACTIVITY*
  - Encourage children to decorate their capes while they say the Memory Verse

- *AFTER THE ACTIVITY*
  - Connect the Memory Verse to the Bottom Line.

### **Inclusive Pro-Tips:**

- Create an example for children to see and follow.

### **What You Say:**

- *BEFORE THE ACTIVITY*
  - “Friends, come over here with me and let’s say our Memory Verse together while we do the motions. Everyone ready? Here we go! ‘Be strong and courageous. (*Muscle arms*) Do not be afraid . . . (*cross and uncross hands*) for the Lord your God (*flat hand with thumb to forehead, pull down*) goes with you,” (*march in place*) Deuteronomy 31:6. (*Open hands like a book.*) Great job, everyone! Come sit at the table with me.”
- *DURING THE ACTIVITY*
  - “Today we heard about how Abigail was brave and helped others! We can be brave and help others, too! Look, I have a picture of a cape for you to decorate. You can decorate it while we say our verse. ‘Be strong and courageous. Do not be afraid ... for the Lord your God goes with you,” Deuteronomy 31:6. (*Repeat until everyone has decorated their cape.*) Your capes look super!”
- *AFTER THE ACTIVITY*
  - “Sometimes superheroes wear capes like this one on your paper. So, when you look at your super cape, you can remember that God can help you to be brave and courageous just like Abigail in today’s true story from the Bible. **Who can help you be brave? [Bottom Line] God can help me be brave! Let’s say that together one more time! Who can help you be brave? [Bottom Line] God can help me be brave!**”

## **SHEEP HAIRCUTS**

**[Live for God | Application Activity]**

**What You Need:** White butcher paper; black chisel tip marker; masking tape; adult scissors; safety scissors

**What You Do:**

- *BEFORE THE ACTIVITY*
  - Cover the table lengthwise and widthwise with butcher paper, allowing the lengths to hang freely over each of the edges.
  - Draw a sheep’s head on one of the short ends.
  - Cut 2- to 3-inch wide strips from the floor to the edge of the table, all around the table.
  - If needed, add a few tape rolls to keep the paper secure.
- *DURING THE ACTIVITY*
  - Seat children on the floor spaced out around the table and encourage them to trim the strips on the sheep.
  - Rotate and repeat as desired.
- *AFTER THE ACTIVITY*
  - Connect the Bottom Line to the Bible Story.

**Inclusive Pro-Tips:**

- Pair children up to do the activity together.
- For children with fine motor difficulties, let them tear the paper instead of cutting.

**What You Say:**

- *BEFORE THE ACTIVITY*
  - “Whoa! Look at this giant sheep! I think it’s sheep shearing time!”
- *DURING THE ACTIVITY*
  - “Everyone, sit down on the floor around the table. The sheep has these strips all around it. Let’s use these scissors to carefully cut the sheep’s wool shorter. *(Pause.)* Keep going! Scoot over and cut the next piece of wool. *(Repeat as desired.)* Great job, friends. You sheared the sheep just like Nabal.”
- *AFTER THE ACTIVITY*

- “In our Bible Story today, Abigail did something super! Abigail and her husband Nabal had a lot of sheep, and one day, Nabal’s shepherds brought all those sheep to where David and his men were. David and his men protected the sheep and shepherds so nothing bad could happen to them. Later, Nabal was cutting the wool off all his floofy sheep, and they had a party! David sent some men to Nabal to ask for food since they took care of his shepherds and sheep, but Nabal said no! This made David very upset. Very mad! Very angry!
- Abigail knew that if she didn’t do something to help, a lot of people would get hurt. So she quickly took a lot of food and drinks to David and his men as a gift. David and his men took the food and said, ‘Thank God for you and for your help.’ Abigail helped a lot of people because she was brave! We can be brave and help others, too. **Who can help you be brave? [Bottom Line] God can help me be brave.**”