



WEEK TWO – OCTOBER 2025 – PRESCHOOL

Bible Story: *David + Goliath | 1 Samuel 17:1-50*

Key Question: *Who can help you be brave?*

Bottom Line: *God can help me be brave.*

Memory Verse: *“Be strong and courageous. Do not be afraid...for the LORD your God goes with you.” (Deuteronomy 31:6 NIV)*

Basic Truth: *God made me*

Series Overview: Deep down, everybody wants to be a super kid, and nothing defines super kid better than the word ‘brave.’ What we do to be brave—and Who can help us be brave—is what this month is all about. We can pray, like Esther, and be brave. We can remember that God is with us, like David, and be brave. We can trust what God says, like Gideon, and be brave. And when we pray, remember, and trust, God can help us be brave so we can help others, like Abigail. We want our preschoolers to grow up knowing that when they are afraid, God can help them be brave, and that is what makes them a super kid. Join us as we pray for our preschoolers and their families, as well as those of us who lead them. Pray that we will look to God and God alone when we are afraid and have to do hard things, because God can help us be brave.

9:05 - 9:20 | 11:05 – 11:20 | EARLY ARRIVERS ACTIVITY

OPENING ACTIVITY

What You Need: Large and small pom-poms in a variety of colors

What You Do:

- *BEFORE THE ACTIVITY*
 - Put pom-poms in the middle of the table.
- *DURING THE ACTIVITY*
 - Invite children to sort them into groups of big and small.
- *AFTER THE ACTIVITY*
 - Introduce the Bible Story.

Inclusive Pro-Tips:

- Offer a small portion for each child and allow them to create their own big and small piles.
- Pair children up, allowing them to help one another and making the activity more accessible for kids who may need extra guidance.

What You Say:

- *BEFORE THE ACTIVITY*
 - “Come to the table and see what we get to play with today. *(Pause.)* Look at all these colorful pom-poms!”
- *DURING THE ACTIVITY*
 - “I see some big pom-poms and some small ones, they’re all mixed together. I have an idea! Let’s separate the big ones into a pile and the small ones into another pile. Will you help me? *(Pause for responses.)* Great! Let’s get started! *(Pause.)* Wow, great job! Look, all the big ones are over here. *(Point to pile.)* And all the small ones are over here. *(Point to pile.)* That’s a lot of pom-poms! Thank you for helping me sort them into big piles and small piles.”

- *AFTER THE ACTIVITY*
 - “In today’s true story from the Bible, we’re going to hear about a small boy named David, and a really, really big man named Goliath. We’ll hear how God helped David be brave against Goliath. Are you ready to hear our Bible Story? Me too. Let’s go!”

9:20 - 9:50 | 11:20 – 11:50 – LARGE GROUP

Story Focus: I Can Be Brave Because God Is With Me

9:50 – 10:10 | 11:50 – 12:10 – SMALL GROUP

SUPER KID FLYOVER

[Hear From God | Memory Verse Review]

What You Need: N/A

What You Do:

- *BEFORE THE ACTIVITY*
 - Gather children together in the open space of the activity area.
 - Review the Memory Verse with the motions.
 - Invite the children to stand in a line against a wall in the room.
- *DURING THE ACTIVITY*
 - Say the verse together then call out one child out a time and encourage them to "fly" like superheroes.
 - Continue with each child.
 - Repeat as desired.
- *AFTER THE ACTIVITY*
 - Connect the Memory Verse to the Bottom Line.

Inclusive Pro-Tips:

- If a child has limited mobility, encourage them to signal their turn by raising their hand or making a fun superhero pose instead of running across.
- Some children may not feel comfortable running or being in the spotlight. Give them the option to “fly” in place, clap along, or cheer for their friends instead.

What You Say:

- *BEFORE THE ACTIVITY*
 - “Friends, come over here and let’s do the motions as we say our Memory Verse. Ready? ‘Be strong and courageous. (*Muscle arms*) Do not be afraid . . . (*cross and uncross hands*) for the Lord your God (*flat hand with thumb to forehead, pull down*) goes with you, (*march in place*) Deuteronomy 31:6. (*Open hands like a book.*) Fantastic! Everyone, go stand against that wall. I have a fun game where we get to practice our memory verse AND be brave super kids, just like David! When I say your name, you get to fly to me like a superhero!”
- *DURING THE ACTIVITY*
 - “Let’s say our verse together! When I call your name, be brave and fly over like a superhero! ‘Be strong and courageous... for the Lord your God goes with you,’ [Child’s name]! Fly like a superhero [child’s name]! (Pause.) Great job! Let’s do that again and bring another super kid over! (*Continue with each child.*) Look at all our super brave super kids!” (*Repeat as desired.*)
- *AFTER THE ACTIVITY*
 - “You were all so brave, just like David! God helped David be brave to go against the giant, Goliath. David was courageous because he knew that God was with him. God helped David be brave and God can help you be brave too! **Who can help you be brave? [Bottom Line] God can help me brave.**”

SUPER KIDS

[Live for God | Application Activity]

What You Need: “Super Kids” Activity Page; Crayons; Permanent Marker; Painter’s tape

What You Do:

- *BEFORE THE ACTIVITY*
 - Write each child’s name on the back of their paper.
- *DURING THE ACTIVITY*
 - Give each child a superhero outline and encourage them to color it to look like themselves.
 - Once they finish coloring, ask each child to finish the sentence, “I can be brave when...”
 - Tape all the pictures on the walls in the hallway.
- *AFTER THE ACTIVITY*
 - Connect the Bottom Line to the Bible Story.

Inclusive Pro-Tips:

- Some children may have difficulty coloring or writing. Provide stickers or pre-cut shapes.
- If a child is nonverbal or struggles with expressive language, offer picture choices or visuals to help them express when they need to be brave.

What You Say:

- *BEFORE THE ACTIVITY*
 - “Super friends! Come to the table with me. Today, we are going to make superhero pictures of ourselves!”
- *DURING THE ACTIVITY*
 - “Color the person on your paper to look like you. *(Pause.)* Great! Now, think about a time when you needed to be brave. I’ll help you write it on your shield. *(Pause.)* These are great answers! Every super kid has a special power, and our power is bravery because God helps

us be brave. I'm going to hang your pictures in the hall so everyone can know that God can help them be brave!"

- *AFTER THE ACTIVITY*
 - "Today in our Bible Story, we learned that David was brave because he knew God was with him. God can help you can be brave too because God is with you! **Who can help you be brave? [Bottom Line] God can help me be brave!** That's right! Let's say that one more time. **Who can help you be brave? [Bottom Line] God can help me be brave!**"