



WEEK THREE – AUGUST 2025 – PRETEEN

Bible Story: *God Chooses Abram | Genesis 12:1-9, 15:1-6*

Conversation Starter: *What does it look like to trust God?*

Memory Verse: *“Faith is being sure of what we hope for. It is being sure of what we do not see.”- Hebrews 11:1 (NIRV)*

Insight: *Faith in God’s Son – I believe in Jesus and will continue to trust Him even when life doesn’t make sense*

Application: *Faith – Trusting in what you can’t see because of what you can see*

Series Overview: Every story has a beginning. As we explore Creation, the Fall and other pivotal moments in the origin of our faith, kids will discover that not only did God create everything, but even after people chose to go their own way, God had a plan to restore us. We can see how God faithfully began to fulfill that plan in Abram’s call and in the lives of Jacob and Joseph—and we look forward to the fulfillment of that plan in Jesus. When kids see how God has worked in the past, they can grow in faith that our faithful God continues to work in and through each person who chooses to follow Jesus.

8:45 - 9:00 | 10:45 – 11:00 | EARLY ARRIVERS ACTIVITY

CONNECTION CENTERS

Connect: a time that invites kids to share with others and leaders

What You Need: Game Room, Card Games + Art Room

What You Do:

- *PRE-CONNECTION TIME*
 - **Before kids arrive, pray for your group before they arrive. Pray for those who might visit your group for the first time. Express gratitude for God’s Son, Jesus, who showed us what it looks like to look out for others, no matter what people may think. Ask God to give the kids in your group hearts that notice and care for others in need. Pray they will have the courage to be kind and stand up for what is right, even when it’s hard.**
- *DURING CONNECTION TIME*
 - Greet each child by name and with a high five or fist bump!
 - **Make sure to grab second sticker from the child + place it on your sticker sheet**
 - Invite kids who brought an offering to place it in the offering container.
 - Interact with preteens in their respective spaces (Game Room/Art Room/Board Games, etc.)
 - Ask questions in order to connect with + get to know your few as you partake in activities alongside them:
 - *“What’s one memory from this summer that you think you’ll remember for a long time? Why is it so memorable”*
 - *“If you could invent a new app or video game, what would it be called and what would it do”*
 - *“What’s one skill you’re hoping to learn or improve this school year, either at school or outside of it”*

- ***“What’s one small thing that always makes you smile or brightens your day?”***
- ***AFTER CONNECTION TIME***
 - ***Use this time to review over how to be successful in small group time as well as Flatirons Kids by using the SG Structure 101 sheet featured on your activity shelf***
 - Go over each rule to create a great small group experience
 - Transition into the Opening Small Group Activity

9:00 - 9:15 | 11:00 – 11:15 | OPENING SMALL GROUP

OPENING ACTIVITY

What You Need: Water bottle

What You Do:

- Welcome kids by name as they arrive with a high-five, fist bump, or a wave.
- Invite any kids who brought an offering to place it in the offering container.
- D Instruct two kids to stand and face each other a few feet apart.
- Place the water bottle on the floor between them.
- Explain that when you say a command, they are to make the action you say.
- Demonstrate each action.
 - “STARS!” —raise your hands above your head.
 - “BYE!” —wave your hand.
 - “OFF WE GO!” —turn around in a circle.
 - “BOTTLE” —reach down and grab the water bottle.
- Say, *“I will say the words in random order. When I say ‘BOTTLE!,’ be the first to grab the water bottle to win the round.”*
- The winner stays for the next round, and a new kid steps in.
- Play until each kid has had at least one turn.

Inclusive Pro-Tips:

- Start the game off slowly and gradually speed things up. This can help the kids process words before reacting.
- You can modify the “grab” action by letting both the kids point at the bottle instead.
- Consider providing alternative motions, like stepping side to side if turning in circles is difficult for the kids.

What You Say:

“Whew, that game was fast, but FUN! The actions in our game may have seemed random, but a lot of them actually show up in today’s true story from the Bible. *[Transition]* Can you guess what the story is? *(Invite responses.)* Let’s go find out how God did something EPIC for all of us through a guy named Abraham!”

9:15 - 9:50 | 11:20 – 11:50 | LARGE GROUP

From the beginning, God had a plan to restore us—and this rescue started with a man named Abram. God called Abram to leave his home and travel to an unknown land, where God would make him into a great nation. God promised that the entire world would one day be blessed through Abram’s family. And though Abram was already old he trusted God’s plan and set out into the unknown

9:50 – 10:10 | 11:50 – 12:10 | SMALL GROUP

TAKE A SNAPSHOT

[Live for God | Application Activity]

What You Need: N/A

What You Do:

- Invite kids to share thoughts about today’s Bible Story in a game called “Read My Mind.”
- Explain how to play “Read My Mind.”
 - Two kids will be given a sentence starter related to the Bible Story.
 - Instead of finishing the sentence separately, they will try to say the same thing at the same time as if they were speaking in one voice.
- Choose two kids to go first.
- Read a sentence starter aloud (see below for suggestions).
- Encourage the kids to watch each other’s mouths and speak slowly to match words.
- After they finish, discuss what they said and allow others to share their own thoughts.
- Rotate the kids so every kid has at least one turn.
 - **Suggested Starters**
 - Something that stood out to me in today’s Bible Story was . . .
 - I think the story of Abram is important because . . .
 - God’s plans for us . . .
 - I wonder if Sarai . . .
 - Abram had faith when . . .
 - I think it would have been hard for Abram to . . .
 - I think trusting God means . . .

Inclusive Pro-Tips:

- If a kid is non-verbal or prefers not to speak, let them draw a picture or use a gesture to communicate their response.

BIBLE STORY EXTENSION

[Talk About God | Bible Story Review]

What You Need: “Unlikely Heroes” Activity Page

What You Do:

- Mix together the cards from the “Unlikely Heroes” Activity Page and hand them out in no particular order.
 - If you have fewer than 10 kids, it’s okay if some kids have more than one card.
- Tell kids to look at their card but not to let other kids see what it says.
- Explain the activity:
 - Each kid is to take a turn reading the story statement at the top of their card, which describes something that happened in today’s Bible Story.
 - When each kid reads the card out loud to the group, they are to read the statement using the “secret superpower” described at the bottom of their card.
 - The rest of the kids will try to guess their unusual “superpower.”
- After all the cards have been read, recap by reminding kids that from the very beginning, when people turned away from God and ushered in that evil curse, God had a plan to restore us because He loves us and wants to be our close friends. Throughout God’s Big Story—which is recorded in the Bible and which we are going through this year—we see how God has been working out that plan. He worked on His great rescue plan for a long, long time.
- Ask:
 - Why would it have been a challenge for Abram and Sarai to trust God’s plan and promise?
 - What does it teach you about who God is that He stayed faithful to His promises even when Abram and Sarai made bad choices?
 - What is something you learned about God’s character from the Bible Story?
 - What does it look like for a kid your age to trust God in a situation that might require you to wait a long time?
 - What can we take from Abraham and Sarah’s story to encourage us to trust God?
- Encourage kids to share their own stories or the stories of someone they know who trusted God in a situation that took a long time to work out. Discuss why these stories help us have faith too.

- *[Make It Personal] (Share an age-appropriate example of a time you had to trust God for something that took a long time to happen. How did you wait well and show your faith in God's plan and timing?)*
- Encourage kids with that even when things take a long time, we can trust that God still has a plan.
- Share that nothing can stop God's plan to work things for good!

Inclusive Pro-Tips:

- Consider the needs of kids in your Small Group. Some kids might need more time to process or read the statements.
- If any kids struggle to speak or read aloud, allow them to have another kid help them read the story statement.

MAKE IT PERSONAL WITH PRAYER

[Pray To God | Prayer Activity]

What You Need: Notecards; Pencils

What You Do:

- Give each kid a notecard and pen (or pencil).
 - Invite kids to write a 1-2 sentence prayer to God.
 - Encourage kids to ask God for help to trust Him and strengthen their faith this week.
- Once the kids are finished, encourage them to take turns reading their prayers aloud.
 - It's okay if kids don't feel comfortable sharing their prayers aloud.
- Close in prayer, asking God to help the kids continue to trust in Him and in His good plan because He is good! Ask God to help the kids learn to trust in Him because of who He is and what He's done!

Inclusive Pro-Tips:

- Give extra time to write the prayers for kids who need it. Let them know it's okay if they need a few extra minutes.