



## WEEK FIVE – AUGUST 2025 – PRESCHOOL

**Bible Story:** *Land Animals + People | Genesis 1:24-2:3*

**Key Question:** *Who made everything?*

**Bottom Line:** *God made everything*

**Memory Verse:** *“God saw everything he had made. And it was very good.  
(Genesis 1:31, NIV)*

**Basic Truth:** *God made me*

**Series Overview:** This month, we are taking our preschoolers on an exciting journey to the moon and back as we teach them that God made everything. We want our preschoolers to know that this beautiful world they live in was created by our loving, creative, and powerful God. All God had to do was say it, and it was! Wow! So, what did God do after He made everything? “God saw everything he had made. And it was very good.” (Genesis 1:31 NIV) Then, God rested. And that is what we hope to do this month with our preschoolers. Look at everything God made. See that it is very good. And then rest in knowing that our God is powerful and creative and beautiful, and He loves us to the moon and back.

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## 9:05 - 9:20 | 11:05 – 11:20 | EARLY ARRIVERS ACTIVITY

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### OPENING ACTIVITY

**What You Need:** “Blast Off Through Creation,” and “Blast Off Rockets” Activity Pages; cardstock; butcher paper; scissors; glue sticks; hole punch; washable markers; baby wipes; and masking tape

#### What You Do:

- *BEFORE THE ACTIVITY*
  - Cover a table with butcher paper, and tape to secure.
  - Space the pictures of Creation in order on the table, and glue to secure.
  - Punch a hole in each rocket ship cutout.
  - Place the rocket ships at the end of the butcher paper near the Day 1 Creation picture.
  - Place the markers nearby
- *DURING THE ACTIVITY*
  - Encourage children to pick a rocket ship cutout, place the tip of the marker in the hole of the cutout, and drag it around each picture.
  - Talk about each of the days of Creation.
    - Clean hands as needed.
- *AFTER THE ACTIVITY*
  - Introduce the Bible Story.

#### What You Say:

- *BEFORE THE ACTIVITY*
  - “Friends, come join me around the table. Let’s fly these rocket ships around each day of creation!”
- *DURING THE ACTIVITY*
  - “We’ll have to take turns flying our rocket ships. [Child’s name(s)], come up to either side of the table and pick a rocket ship and a

marker. Put the tip of the marker in the hole on the rocket ship and drag it like this (*demonstrate*) to fly around all of the days of Creation. Blast off! (*Talk about each picture as children fly their rockets around them.*) This is a picture of light and dark. That was the first day of Creation. This picture shows the sky above water—that was Day 2 of Creation. Land, plants, and seas—that was Day 3! Whoa, sparkly stars, moon, and sun—that was Day 4. Sea animals and birds—Day 5. Look! It’s land animals and people—that is Day 6 of creation. And the last picture is Day 7. It has a stop sign on it because God rested. Amazing! Fly your rocket ships back to the beginning. (*Continue with each child.*) That was really fun flying these rocket ships.”

- **AFTER THE ACTIVITY**
  - “Today in our story, we’re going to hear more about what God did on Day 6 and Day 7 of Creation! I can’t wait to hear our story today!”

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**9:20 - 9:50 | 11:20 – 11:50 – LARGE GROUP**

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**Story Focus:** Creation

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**9:50 – 10:10 | 11:50 – 12:10 – SMALL GROUP**

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## **GOD MADE MATCH**

**[Hear From God | Memory Verse Review]**

**What You Need:** “God Made Match” Activity Page, cardstock, scissors, paper plates, glue sticks, and painter’s tape

### **What You Do:**

- **BEFORE THE ACTIVITY**

- Place one set of picture plates around the room, taping some of the plates to the wall, furniture, etc. at child’s height.
- Stack the other set of picture plates face down.
- *DURING THE ACTIVITY*
  - Encourage children to pick a plate, identify the picture, then ask the child to run find the matching picture.
  - Shout: “Yay, God made (picture that was matched).”
  - Continue until all the matches are made.
  - Shuffle the plates and repeat as desired.
- *AFTER THE ACTIVITY*
  - Review the Bottom Line.

**What You Say:**

- *BEFORE THE ACTIVITY*
  - “Let’s play a game and review today’s true story from the Bible! There are pictures around the room of some of the different things that God made. This stack of picture plates has a matching picture plate somewhere around the room. When it’s your turn, you’ll get to pick a picture plate, then go find the match.”
- *DURING THE ACTIVITY*
  - “*Are we ready? (Pause.) All right! Here we go! [Child’s name], pick a plate. (Pause.) Your plate has a picture of [image]. Go find the matching picture. (Pause.) You found the match! Yay! God made the [image]! [Child’s name], pick a plate. (Continue with each child until all the matches have been made.) “Hooray! We found all the matches! Look at all the amazing things God made on Day 6! God made land animals—like sloths! (Hold up the sloth plate.) He made tall giraffes (hold up the giraffe plate) and small skunks too! (Hold up the skunk plate.) On Day 6, God also made people! (Hold up the people plates.) People are His most special creation! “Let’s review. On Day 1, God made light and separated it from the dark. God called the light ‘day,’ and the dark ‘night.’ On Day 2, God made the sky and water. On Day 3, God made land, plants, and seas. On Day 4, God made the sun, moon, and stars! On Day 5, God made sea animals and birds. On*

*Day 6, God made land animals and people. On that day, God saw everything He had made. And it was very good. Then, on Day 7, God rested!”*

- *AFTER THE ACTIVITY*
  - “Look what we did together! Wow! Thank you for helping me! God made so many amazing things, because **[Bottom Line] God made everything! Who made everything? [Bottom Line] God made everything!** And it was very good!” *(Two thumbs-up.)*

## **Creation Bowling**

**[Talk About God | Bible Story Review]**

**What You Need: Toy animals, 12–16-ounce plastic cups, playground ball, and painter’s tape**

### **What You Do:**

- *BEFORE THE ACTIVITY*
  - In an open area of your room, arrange six to ten cups upside down in a bowling pin setup.
  - Place one animal on the top of each cup.
  - About five feet from the cups, place a piece of tape for the start line.
- *DURING THE ACTIVITY*
  - Encourage children to take turns bowling.
  - Talk about the animals on the pins they knocked over.
    - Reset and repeat as desired.
- *AFTER THE ACTIVITY*
  - Review the Bottom Line.

### **What You Say:**

- *BEFORE THE ACTIVITY*
  - “Friends, come stand with me at this line, and let’s go bowling!”
- *DURING THE ACTIVITY*

- “Can you see what’s on the cups? *(Pause for answers.)* Yes, that’s right! All sorts of land animals! [Child’s name], you go first. Roll the ball at the cups. *(Pause.)* Wow! Let’s look and see what animals were on the cups you knocked over. *(Ask the child to identify each animal that was on the cups they knocked over—help as needed.)* What animal is this? *(Hold up each animal as you reset the cups.)* Great job! Take the ball back and give it to [child’s name]. *(Continue with each child.)* That was fun bowling together!”
- *AFTER THE ACTIVITY*
  - “God made animals—big and little—like zebras and kangaroos and sloths and elephants and penguins and little mice! God is so creative!  
***[Bottom Line]*** God made everything! Who made everything?  
***[Bottom Line]*** God made everything!”