



WEEK TWO – AUGUST 2025 – PRESCHOOL

Bible Story: *Land, Plants + Sea | Genesis 1:9-13*

Key Question: *Who made everything?*

Bottom Line: *God made everything*

Memory Verse: *“God saw everything he had made. And it was very good.
(Genesis 1:31, NIV)*

Basic Truth: *God made me*

Series Overview: This month, we are taking our preschoolers on an exciting journey to the moon and back as we teach them that God made everything. We want our preschoolers to know that this beautiful world they live in was created by our loving, creative, and powerful God. All God had to do was say it, and it was! Wow! So, what did God do after He made everything? “God saw everything he had made. And it was very good.” (Genesis 1:31 NIV) Then, God rested. And that is what we hope to do this month with our preschoolers. Look at everything God made. See that it is very good. And then rest in knowing that our God is powerful and creative and beautiful, and He loves us to the moon and back.

9:05 - 9:20 | 11:05 – 11:20 | EARLY ARRIVERS ACTIVITY

OPENING ACTIVITY

What You Need: “Apple Picking” Activity Page, cardstock, apple erasers, 3-ounce paper cups, and large dice

What You Do:

- Give each child a paper and cup of apple erasers.
- Encourage children to place one apple eraser on each spot on their tree.
- Pair up children and give each pair a die.
- Encourage children to take turns rolling their die.
- Whatever number is rolled is the number of apple erasers children should remove from their tree and place in their cups.
 - Continue until all the apple erasers are off the tree.
- Celebrate when all the “apples” have been picked.
- Reset and repeat as desired.
- Introduce the Bible Story

What You Say:

- *BEFORE THE ACTIVITY*
 - ““Friends! Come to the table, and let’s play a game!”
- *DURING THE ACTIVITY*
 - “This game is called Apple Picking! But first you need to fill your tree with apples. Put one apple eraser on each spot on the tree. *(Pause.)* Now every two friends will share a die. *(Hand each pair a die.)* Take turns rolling the die. *(Pause.)* You rolled a [number]! Pick [number] off your tree and put them in your cup. *(Help children count if needed.)* Roll again! *(Make sure each child in the pair gets a turn to roll.)* Wow! You rolled a [number] this time! Pick [number] more

apples off your tree. (*Continue until all the apples have been picked.*)
Hooray! You picked all the apples off your trees! Great job!”

- *AFTER THE ACTIVITY*
 - “Today in our Bible Story, we’re going to hear how God made trees like apple trees and lots of other wonderful things! Let’s go hear all about it!”

9:20 - 9:50 | 11:20 – 11:50 – LARGE GROUP

Story Focus: Creation

9:50 – 10:10 | 11:50 – 12:10 – SMALL GROUP

MEMORY VERSE WITH MOTIONS

[Hear From God | Memory Verse Review]

What You Need: “Memory Verse Hand Motions” PDF, cardstock, and scissors

What You Do:

- Say the memory verse and teach the motions to the children
- Repeat the verse with the motions and invite the children to do it with you.
- Repeat several times.
- Review the Bottom Line.

Inclusive Pro-Tips:

- Invite children to say the Memory Verse with you or repeat words after you.
- Set out the picture cutouts made from the “Memory Verse Hand Motions” PDF for children to hold up or point to as an alternative to saying or repeating the verse out loud.

What You Say:

- **BEFORE THE ACTIVITY**
 - “Friends, come stand with me, and let me tell you our brand-new Memory Verse! Ready to hear it? It goes like this. ‘God (*flat hand with thumb to forehead, pull down*) saw everything he had made. (*Binocular eyes*) And it was very good,’ (*two thumbs-up*) Genesis 1:31.” (*Open hands like a book.*)
- **DURING THE ACTIVITY**
 - “Now, let’s learn the motions. The first part of our verse says: ‘God.’ (*Flat hand with thumb to forehead, pull down.*) Put one hand up straight in front of you with your thumb almost touching your forehead, like this. (*Straight, flat hand with thumb at your forehead.*) Then, move your hand straight down in front of you, like this, (*pull down*) and say: ‘God.’ (*Repeat with children.*) Great job!
 - “The next part of our verse says: ‘Saw everything he had made.’ (*Binocular eyes.*) Make circles with both hands, and put them up to your eyes, like this. (*Put both your hands to your eyes like binoculars or glasses.*) And say: ‘saw everything he had made.’ (*Repeat with children.*) Wonderful! Now let’s put that together. ‘God (*flat hand with thumb to forehead, pull down*) saw everything he had made.’ (*Binocular eyes.*) Great job!
 - “The next part of our verse says: ‘And it was very good.’ (*Two thumbs-up.*) Put both thumbs up out in front of you, like this. (*Arms out, thumbs up.*) And say: ‘And it was very good.’ (*Repeat with children.*) Nice job! Now let’s put that together. ‘God (*flat hand with thumb to forehead, pull down*) saw everything he had made. (*Binocular eyes.*) And it was very good.’ (*Two thumbs-up.*)
 - “Now the last part is: ‘Genesis 1:31.’ (*Open hands like a book.*) Put your hands together in front of you and open them like you’re opening a book (*open hands like a book*) and say: ‘Genesis 1:31.’ (*Repeat with children.*) Great job! I think we’re ready to do it all together! Ready, friends? ‘God (*flat hand with thumb to forehead, pull down*) saw everything he had made. (*Binocular eyes*) And it was very good,’ (*two thumbs-up*) Genesis 1:31. (*Open hands like a book.*) Nice job. Let’s do it again!” (*Repeat several times.*)

- *AFTER THE ACTIVITY*
 - “**The Bible teaches us that God made everything!** God made you **and** [*Basic Truth*] God made me, [*Bottom Line*] God made everything! Who made everything? [*Bottom Line*] God made everything!”

CHERRY BLOSSOMS

[Live for God | Application Activity]

What You Need: “Cherry Blossoms” Activity Page, light blue cardstock, brown crayons and/or washable markers, pink tissue paper, glue sticks, baby wipes, and a permanent marker

What You Do:

- Encourage children to color the tree trunk.
- Ask children to scrunch pieces of tissue paper and glue them to their tree.
- Clean hands as needed.
- Review the Bible Story and Bottom Line.

Inclusive Pro-Tips:

- Assist as needed.
- Using the dot marker or circle stickers, encourage the children to add several “dots” to the tree trunk of their tree, and to create the “blossoms” of their tree.
- If using this version, adjust wording in What You Say section below accordingly.

What You Say:

- *BEFORE THE ACTIVITY*
 - “Come over and sit at the table with me! Today we’re going to make a Cherry Blossom Tree because we learned on Day 3, God made the land, plants, and sea! Cherry Blossom trees are so pretty! They’re covered in beautiful pink flowers.”

- *DURING THE ACTIVITY*
 - “On your paper is a tree trunk. What color are tree trunks? (*Pause for answers.*) Yes, brown. Color your tree trunk with a brown marker/crayon. Now take a piece of pink tissue paper and scrunch it up like this. (*Demonstrate.*) Then glue it to the branches on your tree. Scrunch up lots of pieces of paper to fill your tree with lots of pretty pink blossoms. (*Pause.*) Your trees are beautiful! It would be fun to sit under all your trees and look at all the wonderful things God made!”
- *AFTER THE ACTIVITY*
 - “On Day 1, God made light and dark. On Day 2, God made sky over the water. On Day 3, God gathered all the waters together, and land appeared! He called the waters that were gathered together ‘seas,’ and He made plants, flowers, and trees! God looked at what He had made, and God saw that it was good! But God wasn’t done yet . . . because God made *everything*. Now when you look around at the great big world and see trees and grass and flowers, you can say, ‘Wow! **[Bottom Line] God made everything!’ Who made everything? [Bottom Line] God made everything!’**”