



WEEK FIVE – AUGUST 2025 – KINDER/FIRST

Bible Story: *Joseph | Genesis 37, 39-45*

Bottom Line: *You can trust God when things get tough.*

Memory Verse: *“Faith is being sure of what we hope for. It is being sure of what we do not see.”- Hebrews 11:1 (NIRV)*

Insight: *Faith in God’s Son – I believe in Jesus and will continue to trust Him even when life doesn’t make sense*

Application: *Faith – Trusting in what you can’t see because of what you can see*

Series Overview: Every story has a beginning. As we explore Creation, the Fall and other pivotal moments in the origin of our faith, kids will discover that not only did God create everything, but even after people chose to go their own way, God had a plan to restore us. We can see how God faithfully began to fulfill that plan in Abram’s call and in the lives of Jacob and Joseph—and we look forward to the fulfillment of that plan in Jesus. When kids see how God has worked in the past, they can grow in faith that our faithful God continues to work in and through each person who chooses to follow Jesus.

8:45 - 9:00 | 10:45 – 11:00 | EARLY ARRIVERS ACTIVITY

Connection Centers

Connect: a time that invites kids to share with others and leaders

What You Need: Activity Bins + Coloring Sheets (find on your shelves in space)

What You Do:

- *PRE-CONNECTION TIME*
 - **Before kids arrive, pray for your group before they arrive. Pray for those who might visit your group for the first time. Thank God for the true story of Joseph, a reminder that even when life feels tough or confusing, God is still at work! Reflect on a time you went through something tough and couldn't see how God was using it until later. Thank God for being faithful. Ask the Holy Spirit to help you communicate to kids they can trust God no matter what! Pray that your group would trust God with their big and small struggles. Pray that they would learn to look for how He is working even when life doesn't go as planned.**
- *DURING CONNECTION TIME*
 - Greet each child by name and with a high five or fist bump!
 - **Make sure to grab second sticker from the child + place it on your sticker sheet**
 - Invite kids who brought an offering to place it in the offering container.
 - Pull out your activity bins + set aside some coloring sheets for kids to partake in your small group space
 - Ask questions in order to connect with + get to know your few as you partake in activities alongside them...you can use these :
 - ***“What's one thing you're excited to learn or do now that summer is almost over and school is starting soon?”***
 - ***“If you could have any superpower for just one day, what would it be and why?”***

- *“What’s the best thing you did this summer? (Could be big or small!)”*
- *“What’s something super cool or interesting you know how to do? (Like tie your shoes, draw a great picture, or tell a funny joke!)”*
- *“If you could invent a new ice cream flavor, what would it be called and what would be in it?”*
- *AFTER CONNECTION TIME*
 - *Use this time to review over how to be successful in small group time as well as Flatirons Kids by using the SG Structure 101 sheet featured on your activity shelf*
 - Go over each rule to create a great small group experience
 - Transition into the Opening Small Group Activity

9:00 - 9:15 | 11:00 – 11:15 | OPENING SMALL GROUP

OPENING ACTIVITY

What You Need: “My Superhero Cape” Activity Page; Coloring Supplies

What You Do:

- Welcome kids by name as they arrive with a high-five, fist bump, or a wave.
- Invite any kids who brought an offering to place it in the offering container.
- Direct the kids to sit in a circle.
- Hand out a “My Superhero Cape” Activity Page to every kid.
- Set the coloring supplies in the center of the group.
- Encourage the kids to create their own superhero name and write it on the line at the top.
 - Help any pre-readers with spelling if needed.
- Instruct the kids to write the first letter of their superhero name in the center of the cape.
- Let them decorate the cape with coloring supplies however they’d like.

Inclusive Pro-Tips:

- Consider the needs of your group. Offering foam stickers could engage kids who enjoy tactile activities.

What You Say:

“I love your superhero names AND your capes. They’re so colorful! *[Transition]*
Today, we’ll hear about someone who received a colorful coat that started a crazy chain of events. Come with me!”

9:15 - 9:50 | 11:20 – 11:50 | LARGE GROUP

Though Jacob had twelve sons, he chose a favorite: Joseph. When Joseph’s dreams got him into hot water with his brothers, they sold him to be enslaved in Egypt. There, Jacob gained the respect of Potiphar and was put in charge of his household—until he was lied about and thrown in prison. Still, Joseph trusted God. He worked hard and put in charge of the other prisoners. At last, Joseph was called to interpret a dream for Pharaoh, who was so impressed that he elevated Joseph to second in the kingdom. Years later when Joseph’s brother came to Egypt for food during a famine, Joseph forgave them and invited the whole family to Egypt.

9:50 – 10:10 | 11:50 – 12:10 | SMALL GROUP

JOSEPH’S WILD JOURNEY

[Talk About God | Bible Story Review]

What You Need: “Comic Book Instructions” Activity Page; “Foldable Comic Book” Activity Page; Safety Scissors; Coloring Supplies

What You Do:

- Gather the kids in a circle.

- Show the prepared comic book example.
- Give each kid a “Foldable Comic Book” Activity Page.
- Set out the safety scissors.
- Show the kids how to fold the book using the “Comic Book Instructions” Activity Page.
 - Assist the kids with this step as needed.
- Once the pages are folded, help the kids make a cut along the dotted lines in the center of their comic book.
- Place the coloring supplies in the center of the group.
- As they kids color their books, guide them through the scenes and review the Bible Story:
 - Scene 1: Jacob gave Joseph a colorful coat.
 - Scene 2: Joseph’s brothers were so jealous of him that they sold him off to traders who took him to Egypt.
 - Scene 3: Joseph went to work for Potiphar, but was accused of something he didn’t do and was thrown in jail.
 - Scene 4: While he was in jail, Joseph rightly interpreted the dreams of the drink taster and baker.
 - Scene 5: Two years passed. Pharaoh had a dream he didn’t understand. The drink taster remembered Joseph, and Joseph was brought before Pharaoh to explain Pharaoh’s dream.
 - Scene 6: Pharaoh made Joseph second in command. Joseph oversaw the years of plenty, storing all the grain they could to prepare for seven years of famine. The famine brought Joseph’s family to Egypt to ask for food. Joseph was able to forgive his brothers and save his family, bringing all of them to Egypt.

Inclusive Pro-Tips:

- Consider the needs of your group. Take several breaks if any kids need to move around or have extra energy. Allow the kids to stand.
- If folding or cutting the comic book is challenging for kids, assist them as needed.

- Some kids might work better together for this activity. Pair the kids up with someone who can help guide them through the activity.

What You Say:

“Joseph’s life was FULL of ups and many, many downs. But through it all—especially when he thought that everyone had forgotten him—Joseph chose to trust God. His faith kept him going; through the pit, to working in Potiphar’s house, to prison, and to the palace. God was faithful. He stayed with Joseph and made something GOOD come out of some really difficult times. Joseph learned that ***[Bottom Line]*** you can trust God when things get tough.

“Over and over in Joseph’s story, the Bible says: ‘God was with Joseph.’ The same is true for you too. Not only that, but God promises that He is working for good in every situation in your life. God can bring good out of bad, friends. God loves you and He can be trusted with your fears, and worries, and disappointments. All of it! So this week, when you face something hard, like Joseph faced hard things, remember ***[Bottom Line]*** you can trust God when things get tough.

[Make It Personal] (Tell the kids an age-appropriate story about a time when you faced something tough. Maybe you had a frustrating morning before work or something bigger, like a friend or family member is sick. Talk to the kids about why you believe that ***[Bottom Line]*** you can trust God when things get tough. Share with the kids how you have seen God work tough things out for good in your life.)

TOUGH STUFF

[Live For God | Application Activity]

What You Need: Butcher paper; marker

What You Do:

- Direct the kids to sit in a tight circle.
- On the butcher paper, draw a wavy line with high peaks, like a roller coaster.

- Ask the kids to share some awesome things that happened this week—their “highs.”
 - For example, kids could share a compliment they received, a fun playdate, or something they’re proud of.
- As the kids share, write what they share down next to the peaks or high points of the wavy line.
- Ask the kids to name some tough situations they faced this week—some of their “lows.”
 - For example, kids could share something like getting in trouble, having a hard time with a friend, or having a disagreement with a sibling.
- As the kids share, write what they share down next to the valleys or low points of the wavy line.
- Point out that we are all facing highs and lows.
- Draw a thick line through the center of the wavy line with the marker.
- Write “GOD” in large block letters on top of that line.

Inclusive Pro-Tips:

- Consider the needs of your group. If kids need more time to process the questions, be patient while they do so.

What You Say:

“Wow! We all experienced some awesome and not-so-awesome things this week. But guess what? Through your highest highs and your lowest lows, God has been with you. It might not always feel that way—especially when you face the tough stuff. Plus, when we trust God, it doesn’t mean that we’ll always understand why things happen, especially the hard things.

“Trusting God means that we put our confidence in the God who created the whole earth and everything in it—including us. The God who holds the whole world in His hands. The God who loves us so much and made us uniquely and wonderfully. The God whose love lasts FOREVER! I’m so glad to know that God is with me, through all the ups and especially the downs. This week, when you face something

hard or something that doesn't make sense, I want you to remember that ***[Bottom Line]*** you can trust God when things get tough.”

PRAYER TIME

[Pray to God | Prayer Activity]

What You Need: N/A

What You Do:

- Gather the kids in a circle.
- Encourage the kids to think about a tough situation they faced this week.
- Place the butcher paper in the center of the circle as a reminder.
- Give the kids a few seconds to pray quietly on their own, asking God to help them remember that ***[Bottom Line]*** you can trust God when things get tough.
- After they've had a few moments to pray, close the group in prayer.

Inclusive Pro-Tips:

- When you pray, use simple and clear words so the kids can understand. Offer an opportunity for the kids to respond “Amen” with you at the end.

What You Say:

“Dear God, we know that You are a GREAT big God who loves us with a great BIG love! Thank You for the story of Joseph and how he chose to trust that You were with him, even through the tough stuff. When we face hard things, remind us that we don't face them alone. Help us trust that You are with us when things get tough. We love You, and we pray these things in Jesus' name. Amen.”

As adults arrive to pick up, encourage kids to point out the wavy lines on the butcher paper as they talk about how [Bottom Line] you can trust God when things get tough. If they made a comic book, encourage the kids to share Joseph's story and how God was always with Joseph!