



WEEK THREE – AUGUST 2025 – KINDER/FIRST

Bible Story: *God Chooses Abram | Genesis 12:1-9; 15:1-6*

Bottom Line: *You can trust that God has a plan*

Memory Verse: *“Faith is being sure of what we hope for. It is being sure of what we do not see.”- Hebrews 11:1 (NIrV)*

Insight: *Faith in God’s Son – I believe in Jesus and will continue to trust Him even when life doesn’t make sense*

Application: *Faith – Trusting in what you can’t see because of what you can see*

Series Overview: Every story has a beginning. As we explore Creation, the Fall and other pivotal moments in the origin of our faith, kids will discover that not only did God create everything, but even after people chose to go their own way, God had a plan to restore us. We can see how God faithfully began to fulfill that plan in Abram’s call and in the lives of Jacob and Joseph—and we look forward to the fulfillment of that plan in Jesus. When kids see how God has worked in the past, they can grow in faith that our faithful God continues to work in and through each person who chooses to follow Jesus.

8:45 - 9:00 | 10:45 – 11:00 | EARLY ARRIVERS ACTIVITY

Connection Centers

Connect: a time that invites kids to share with others and leaders

What You Need: Activity Bins + Coloring Sheets (find on your shelves in space)

What You Do:

- *PRE-CONNECTION TIME*
 - **Before kids arrive, pray for your group before they arrive. Pray for those who might visit your group for the first time. Express gratitude for God’s Son, Jesus, who showed us what it looks like to look out for others, no matter what people may think. Ask God to give the kids in your group hearts that notice and care for others in need. Pray they will have the courage to be kind and stand up for what is right, even when it’s hard.**
- *DURING CONNECTION TIME*
 - Greet each child by name and with a high five or fist bump!
 - **Make sure to grab second sticker from the child + place it on your sticker sheet**
 - Invite kids who brought an offering to place it in the offering container.
 - Pull out your activity bins + set aside some coloring sheets for kids to partake in your small group space
 - Ask questions in order to connect with + get to know your few as you partake in activities alongside them...you can use these :
 - ***“What’s one thing you’re excited to learn or do now that summer is almost over and school is starting soon?”***
 - ***“If you could have any superpower for just one day, what would it be and why?”***
 - ***“What’s the best thing you did this summer? (Could be big or small!)”***

- *“What’s something super cool or interesting you know how to do? (Like tie your shoes, draw a great picture, or tell a funny joke!)”*
- *“If you could invent a new ice cream flavor, what would it be called and what would be in it?”*
- *AFTER CONNECTION TIME*
 - *Use this time to review over how to be successful in small group time as well as Flatirons Kids by using the SG Structure 101 sheet featured on your activity shelf*
 - Go over each rule to create a great small group experience
 - Transition into the Opening Small Group Activity

9:00 - 9:15 | 11:00 – 11:15 | OPENING SMALL GROUP

OPENING ACTIVITY

What You Need: N/A

What You Do:

- Welcome kids by name as they arrive with a high-five, fist bump, or a wave.
- Invite any kids who brought an offering to place it in the offering container.
- Gather the kids and tell them they’ll be playing “Follow the Leader.”
- Explain that their job is to copy exactly what you do!
- Lead the kids to travel around your group space, using fun superhero moves like:
 - Pretending to climb a tall building
 - Soaring through the sky like a superhero
 - Running in place REALLY fast
 - Using x-ray vision to look around
- After a few minutes, pick an older kid to be the new leader, and let them guide the group.
- Continue as time and interest allow.

Inclusive Pro-Tips:

- Consider the needs of your group. For any kids who need less physical activity, modify movements by offering seated versions like waving arms instead of running in place.
- You can reduce sensory overload by allowing the kids to perform the movements from their spot instead of traveling around the group space.

What You Say:

“Amazing job, friends! To play this game, who did you follow? *(Pause.)* Yes, the leader! *[Transition]* In our Bible Story today, we’ll hear about someone who chose to follow God, even when he had NO idea where he was going. Let’s go find out more!”

9:15 - 9:50 | 11:20 – 11:50 | LARGE GROUP

From the beginning, God had a plan to restore us—and this rescue started with a man named Abram. God called Abram to leave his home and travel to an unknown land, where God would make him into a great nation. God promised that the entire world would one day be blessed through Abram’s family. And though Abram was already old he trusted God’s plan and set out into the unknown.

9:50 – 10:10 | 11:50 – 12:10 | SMALL GROUP

WE’RE GOING ON A SCAVENGER HUNT

[Talk About God | Bible Story Review]

What You Need: Prepared envelopes with “Abram’s Story Images” Activity Pages inside

What You Do:

- Before you begin, hide the envelopes with “Abram’s Story Images” Activity Pages inside, in easy-to-find places around your small group area.
- Gather the kids and explain that you’ll be going on a scavenger hunt to uncover parts of today’s Bible Story.
- Read the riddles one at a time and allow the kids to guess the answer. If kids need assistance, offer additional clues.
 - Riddle #1: What is orange in color, green on top, and sounds like a “parrot”? (*carrot*)
 - Riddle #2: What has many keys but doesn’t open any doors? (*a piano*)
 - Riddle #3: What has legs but cannot walk? (*a chair*)
 - Riddle #4: What month of the year has 28 days? (*all of them*)
 - Riddle #5: What falls but never gets hurt? (*rain*)
- As kids answer each riddle, encourage them to search and find an envelope and bring it back to you, one envelope per clue.
- Repeat until all five envelopes are found.
- Open the envelopes one at a time and place the pictures in order by referencing the numbers on the page.
- Make sure all the kids can see them.
- Review the Bible Story using the images and prompts on the pages.

Inclusive Pro-Tips:

- Consider the needs of your group. Some kids might need extra time coming up with riddle answers or to search for the envelopes. Be patient and assist when needed.
- If a kid doesn’t enjoy searching, invite them to hold an envelope or help you place the pictures in order.

What You Say:

“What an amazing true story! When Abraham and Sarah didn’t even know where they were headed, God told them to go, and they packed up and moved. They didn’t have any children, yet God said He was going to grow their family into a great nation! They trusted that God had a plan, even when they couldn’t see it!

“And God was working on an even bigger plan too! Abraham didn’t know this, but God was working on His plan to rescue the whole world—and God was going to do it through Abraham’s family. Many years later, another baby was born into Abraham’s family—God’s very own Son, Jesus! Jesus gave His life and paid for sin when He died on the cross and came back to life. Sin was defeated once and for all. He rescued us! And now because of what Jesus did, anyone who wants to can have a relationship with God!

“And there is a second part of God’s rescue plan! Jesus is coming back! When He does, we will live with Him forever and there will no longer be any pain, or sickness, or death.

“How epic is it that God never stops working? Because God is good, good, good, no matter what happens, ***[Bottom Line]*** you can trust that God has a plan.

PUZZLED

[Hear from God | Memory Verse Activity]

What You Need: Bibles marked at Hebrews 11:1; “Hebrews 11:1 Puzzle” Activity Page; Zip Top Sandwich Bags; Sharpie; Prepared Puzzle Example

What You Do:

- Choose a kid to open the marked Bible to Hebrews 11:1 and read the Memory Verse aloud.
- Repeat the verse together several times.
- Discuss any unfamiliar words with the kids.
- Give each kid a “Hebrews 11:1” Activity Page puzzle.
- Point out the Memory Verse, and lead the kids to read and recite it with you.
- Give each kid a pair of scissors, and direct them to cut along the lines to create a four-piece puzzle.
 - Have kids work together if they need help with cutting.
- Give each kid a zip-top bag so they can take their puzzle home.
- Use the marker to help kids write their name on their bag.

Inclusive Pro-Tips:

- Consider the needs of your group. If any kids are overwhelmed by scissors or the noise, offer an alternative, like coloring the puzzle instead of cutting it out.

What You Say:

“The Bible, God’s Word, is true! It teaches us more about who God is, how God loves us, and why Jesus came. It’s good to memorize because it teaches us what is true! This verse is a good one to put in your heart because it reminds us this: Faith is trusting in what we can’t see because of what we CAN see.

“We may not be able to see God with our eyes, but we can see all the things God has done! I mean, God made the world and everything in it, including us. God made some really big promises to Abraham and we saw them come true. God also promised to send a Savior—and God did! God made a way for us to have a relationship with Him through Jesus. God is not like a friend who might not keep a promise, God will ALWAYS keep promises, so we can trust Him no matter what.

“God had a plan for Abraham and Sarah—even when they couldn’t see where they were going! Put this puzzle together at home and remember, even when you don’t know what’s next: ***[Bottom Line]* You can trust that God has a plan.**”

PRAYER TIME

[Pray to God | Prayer Activity]

What You Need: N/A

What You Do:

- Gather the kids in a tight circle.
- Encourage the kids to think about the school year ahead. Ask if there’s anything they’re nervous or anxious about.
 - Remind the kids that while starting school can feel exciting, it’s okay to feel a little nervous too!

- Remind kids that: ***[Bottom Line]*** You can trust that God has a plan even when they feel nervous or unsure.
- Let them know that God is going to go with them this school year and every year to come.
- Close in prayer, asking God to help them trust in Him and in His good plan as they go throughout this school year!

Inclusive Pro-Tips:

- Consider the needs of your group. For kids who may struggle to sit still or concentrate during prayer, offer fidget toys and be mindful of prayer time.
- Give the kids extra time to process what they might be nervous or anxious about.
- Kids can participate nonverbally by nodding their heads when another kid shares something they resonate with. This allows them to stay engaged in the activity.

What You Say:

“Dear God, we are so thankful for this true story about Abraham and Sarah, and how when they obeyed You, we saw You carry out a good plan. Help us to trust You, like Abraham and Sarah did. We don’t know the way in life, but we want to trust You and follow You. When we’re nervous or anxious or unsure, help us to remember that You are with us and that we can always, always trust You. We love You, and we pray these things in Jesus’ name. Amen.”

As adults arrive to pick up, encourage the kids to show off their puzzles from the “Puzzled” Activity as they remember that [Bottom Line] you can trust that God has a plan.