



## WEEK TWO – AUGUST 2025 – KINDER/FIRST

**Bible Story:** *Noah | Genesis 6-9*

**Bottom Line:** *You can trust God even when you don't understand*

**Memory Verse:** *"Faith is being sure of what we hope for. It is being sure of what we do not see."- Hebrews 11:1 (NIRV)*

**Insight:** *Faith in God's Son – I believe in Jesus and will continue to trust Him even when life doesn't make sense*

**Application:** *Faith – Trusting in what you can't see because of what you can see*

**Series Overview:** Every story has a beginning. As we explore Creation, the Fall and other pivotal moments in the origin of our faith, kids will discover that not only did God create everything, but even after people chose to go their own way, God had a plan to restore us. We can see how God faithfully began to fulfill that plan in Abram's call and in the lives of Jacob and Joseph—and we look forward to the fulfillment of that plan in Jesus. When kids see how God has worked in the past, they can grow in faith that our faithful God continues to work in and through each person who chooses to follow Jesus.

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**8:45 - 9:00 | 10:45 – 11:00 | EARLY ARRIVERS ACTIVITY**

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**Connection Centers**

*Connect: a time that invites kids to share with others and leaders*

**What You Need:** Activity Bins + Coloring Sheets (find on your shelves in space)

**What You Do:**

- *PRE-CONNECTION TIME*
  - **Before kids arrive, pray for your group before they arrive. Pray for those who might visit your group for the first time. Reflect on a time when God gave you courage when you faced a fear. Ask God to strengthen the kids in your group with courage when they face their own fears. Pray they will remember that God is bigger than anything that makes them afraid! Ask God to give them faith even when others around them doubt.**
- *DURING CONNECTION TIME*
  - Greet each child by name and with a high five or fist bump!
    - **Make sure to grab second sticker from the child + place it on your sticker sheet**
  - Invite kids who brought an offering to place it in the offering container.
  - Pull out your activity bins + set aside some coloring sheets for kids to partake in your small group space
  - Ask questions in order to connect with + get to know your few as you partake in activities alongside them...you can use these :
    - ***“What's one thing you're excited to learn or do now that summer is almost over and school is starting soon?”***
    - ***“If you could have any superpower for just one day, what would it be and why?”***
    - ***“What's the best thing you did this summer? (Could be big or small!)”***

- *“What’s something super cool or interesting you know how to do? (Like tie your shoes, draw a great picture, or tell a funny joke!)”*
- *“If you could invent a new ice cream flavor, what would it be called and what would be in it?”*
- *AFTER CONNECTION TIME*
  - *Use this time to review over how to be successful in small group time as well as Flatirons Kids by using the SG Structure 101 sheet featured on your activity shelf*
    - Go over each rule to create a great small group experience
  - Transition into the Opening Small Group Activity

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**9:00 - 9:15 | 11:00 – 11:15 | OPENING SMALL GROUP**

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## **OPENING ACTIVITY**

**What You Need:** “Animal Memory Cards” Activity Page

**What You Do:**

- Welcome kids by name as they arrive with a high-five, fist bump, or a wave.
- Invite any kids who brought an offering to place it in the offering container.
- Gather the kids in a seated circle.
- Shuffle the cards from the “Animal Memory Cards” Activity Page.
- Lay the cards face down in grid pattern on the floor (five columns and four rows).
- Lead the kids in a game of memory match!
  - Select a kid to turn over two cards.
  - If a match is made, the kid keeps the match and takes another turn.
  - If no match is made, set the two cards back in place. The kid to their left goes next.
- Encourage the kids to pay attention when other kids turn over cards, so they can remember where they are.
- Once all matches have been made, celebrate the kids for playing!

- Lay out all the cards and ask the kids, “What do all of these cards have in common?” (*They’re all animals.*)

**Inclusive Pro-Tips:**

- If a full grid of cards feels overwhelming for your group, start with fewer pairs and add more as kids gain confidence in the game.
- Some kids might need additional support to understand the game. Be patient and use simple words or visual cues like pointing or demonstrating with two cards, to explain how to play.

**What You Say:**

“You found all the animal matches! Great job, friends! Well, *[Transition]* today in our true story from the Bible, we’ll hear about a man who trusted God to lead him through an EPIC assignment. HINT . . . this story includes animals too! Let’s go find out what happened.”

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**9:15 - 9:50 | 11:20 – 11:50 | LARGE GROUP**

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After Adam and Eve left Eden, few people loved God. But Noah did. When God told Noah to build an enormous boat, Noah trusted and obeyed, even though the ark likely took decades to construct. Noah continued to trust, even when God instructed him to go into the ark with animals of every kind. He trusted even through 40 days of rain and many long months on the flood waters. And in the end, God delivered Noah and his family.

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**9:50 – 10:10 | 11:50 – 12:10 | SMALL GROUP**

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**SUPERHEROES, ASSEMBLE!**

**[Live for God | Application Activity]**

**What You Need:** N/A

**What You Do:**

- Direct the kids to stand and spread their arms out to make space.
- Say, “I’m going to say something that might not make sense. Then, you’ll strike a superhero pose and say: ‘You can trust God even when you don’t understand!’” (This is the Bottom Line.)
  - *Before you begin, select a scenario to demonstrate to the kids. Pose with your arms crossed like a shield, or with your hands on hips)*
- Read the scenarios below, pausing each time for the kids to pose and say the Bottom Line.
- Encourage the kids to get creative with their poses each time!
- Gather the group to discuss.
  - **SCENARIOS**
    - “When you’re really tired, but it’s a school day . . . *(Kids pose and say, [Bottom Line] you can trust God even when you don’t understand.)*
    - “When you get in trouble . . . *(Kids pose and say, [Bottom Line] you can trust God even when you don’t understand.)*
    - “When you fall and skin your knee . . . *(Kids pose and say, [Bottom Line] you can trust God even when you don’t understand.)*
    - “When you don’t understand the math worksheet . . . *(Kids pose and say, [Bottom Line] you can trust God even when you don’t understand.)*
    - “When you forget your snack at school . . . *(Kids pose and say, [Bottom Line] you can trust God even when you don’t understand.)*
    - “When someone you thought was a friend says something unkind . . . *(Kids pose and say, [Bottom Line] you can trust God even when you don’t understand.)*

**Inclusive Pro-Tips:**

- Reassure the kids that there is no ‘wrong’ superhero pose, and encourage them to have fun!
- For versions with less movement, allow kids to sit while performing the motions.

### **What You Say:**

“Great job, superheroes! With God’s help, we can face all kinds of situations that are hard or don’t make sense to us. Just like with Noah, God is with us in everything we face. He promises! And God will see us through what we’re facing. Noah’s story reminds us that God is with us every step of the way. God was with Noah as he built the boat. God was with Noah as all the animals came. God was with Noah as it rained and rained. God was with Noah when it took so long for the wavy water to go down. God faced every new and difficult thing with Noah. And God promises to face everything with you, even if it is new or different. So, remember: ***[Bottom Line] You can trust God even when you don’t understand.***”

## **SUPERHERO VISION**

### **[Hear from God | Memory Verse Activity]**

**What You Need:** Bibles marked at Hebrews 11:1; “Memory Masks” Activity Page; Prepared Mask Example; Elastic String; Stapler; Scissors; Coloring Supplies

### **What You Do:**

- Call on an older kid to read Hebrews 11:1 from the marked Bible.
- Talk through any possibly unfamiliar words or phrases, focusing on the meaning of the verse.
- Repeat the verse together several times.
- Share with kids:
  - *“Faith is all about trusting in what you can’t see because of what you can see.”*

- *“While we can’t see God with our eyes, we can see all the wonderful things God made and remember all the wonderful things God has done.”*
- Give each kid a mask from the “Memory Mask” Activity Pages.
- Show the kids your mask example.
- Point out the Memory Verse on the mask and lead the kids to repeat it again.
- Invite the kids to use the coloring supplies to decorate their masks.
- Use the scissors to cut the elastic string to fit each kid’s head and staple it to the mask.
  - **NOTE: Staple with the flat side facing in (so it doesn’t scratch their heads).**
- Once everyone is finished, invite the kids to put on their masks!
- Repeat the verse together again.

### **Inclusive Pro-Tips:**

- Be mindful of any sensory needs. Some of your kids may prefer to hold the mask instead of wear it. That’s okay!

### **What You Say:**

“I love your masks! They’re unique and special—just like you!”

“The Bible is God’s Word and when we memorize it, it helps us remember what’s true. This verse from the Bible is all about faith. What are some things you can’t ‘see’ but you know are there? Think about air or the wind. We can’t see them, but we know they’re there when we see the trees blowing, or when we take a breath.

“God is with us, friends. We may not ‘see’ God, but we can look at all the things God made and trust that God is near! We can also remember the wonderful things He has done, and that can help us trust Him too! God has always, always been good. Keep practicing this verse at home with a grown-up. For a real twist, practice saying it with your eyes closed. Remember: ***[Bottom Line]* you can trust God even when you don’t understand.**”

## PRAYER TIME

### [Pray to God | Prayer Activity]

**What You Need:** Memory Masks from the Memory Verse Activity

#### What You Do:

- Gather the kids in a seated circle.
- Share with kids that prayer is a conversation they can have with God anytime, anywhere, about anything!
- Invite the kids to continue wearing their Memory Masks as you lead prayer.
- Ask, “Is there anything that feels hard for you to understand right now?”
- Provide examples:
  - “*Maybe math is really tough.*”
  - “*Maybe a friend is being unkind.*”
  - “*Maybe your family just moved.*”
- Encourage the kids no matter what happens, **[Bottom Line] you can trust God even when you don’t understand.**
- Close in prayer.

#### Inclusive Pro-Tips:

- If kids don’t want to share, allow them to pass without pressure.
- Be patient with any kids who need more time to think. Let them know that you will come back to them.

#### What You Say:

*“Dear God, we love You! Thanks for reminding us today that You are always with us and that we can trust You no matter what. Thank You for the story of Noah, and so many other true stories in Your Word that remind us You are faithful to keep Your promises. When we face things that just don’t make sense, help us to trust You more because You have always been good. Thank You for loving us so much—we want to trust You. We love You, and we pray these things in Jesus’ name. Amen.”*

*As adults arrive to pick up, encourage the kids to show off their Memory Masks with the Memory Verse and share the truth we learned this week that [Bottom Line] you can trust God even when you don't understand!*