



## WEEK THREE – AUGUST 2025 – SECOND/THIRD

**Bible Story:** *God Chooses Abram | Genesis 12:1-9; 15:1-6*

**Bottom Line:** *You can trust that God has a plan*

**Memory Verse:** *“Faith is being sure of what we hope for. It is being sure of what we do not see.”- Hebrews 11:1 (NIRV)*

**Insight:** *Faith in God’s Son – I believe in Jesus and will continue to trust Him even when life doesn’t make sense*

**Application:** *Faith – Trusting in what you can’t see because of what you can see*

**Series Overview:** Every story has a beginning. As we explore Creation, the Fall and other pivotal moments in the origin of our faith, kids will discover that not only did God create everything, but even after people chose to go their own way, God had a plan to restore us. We can see how God faithfully began to fulfill that plan in Abram’s call and in the lives of Jacob and Joseph—and we look forward to the fulfillment of that plan in Jesus. When kids see how God has worked in the past, they can grow in faith that our faithful God continues to work in and through each person who chooses to follow Jesus.

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**8:45 - 9:00 | 10:45 – 11:00 | EARLY ARRIVERS ACTIVITY**

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**Connection Centers**

*Connect: a time that invites kids to share with others and leaders*

**What You Need:** Activity Bins + Coloring Sheets (find on your shelves in space)

**What You Do:**

- *PRE-CONNECTION TIME*
  - **Before kids arrive, pray for your group before they arrive. Pray for those who might visit your group for the first time. Express gratitude for God’s Son, Jesus, who showed us what it looks like to look out for others, no matter what people may think. Ask God to give the kids in your group hearts that notice and care for others in need. Pray they will have the courage to be kind and stand up for what is right, even when it’s hard.**
- *DURING CONNECTION TIME*
  - Greet each child by name and with a high five or fist bump!
    - **Make sure to grab second sticker from the child + place it on your sticker sheet**
  - Invite kids who brought an offering to place it in the offering container.
  - Pull out your activity bins + set aside some coloring sheets for kids to partake in your small group space
  - Ask questions in order to connect with + get to know your few as you partake in activities alongside them...you can use these :
    - ***“What’s one thing you’re excited to learn or do now that summer is almost over and school is starting soon?”***
    - ***“If you could have any superpower for just one day, what would it be and why?”***
    - ***“What’s the best thing you did this summer? (Could be big or small!)”***

- *“What’s something super cool or interesting you know how to do? (Like tie your shoes, draw a great picture, or tell a funny joke!)”*
- *“If you could invent a new ice cream flavor, what would it be called and what would be in it?”*
- *AFTER CONNECTION TIME*
  - *Use this time to review over how to be successful in small group time as well as Flatirons Kids by using the SG Structure 101 sheet featured on your activity shelf*
    - Go over each rule to create a great small group experience
  - Transition into the Opening Small Group Activity

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**9:00 - 9:15 | 11:00 – 11:15 | OPENING SMALL GROUP**

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## **OPENING ACTIVITY**

**What You Need:** Floor tape; paper

### **What You Do:**

- Welcome kids by name as they arrive with a high-five, fist bump, or a wave.
- Invite any kids who brought an offering to place it in the offering container.
- Before you begin, set up a path around the group space using floor tape (straight or wiggly lines) and paper
- Explain the challenge.
  - Say, “Today we’ll pretend the floor is lava!”
  - Kids must use their “x-ray vision” (like superheroes) to spot danger and jump safely across the path.
    - *Optional: Use the timer to time each kid and see who can cross the fastest. Consider splitting kids into categories by grades (2<sup>nd</sup>-3<sup>rd</sup>, boys/girls, etc.)*
- Continue to play as time and interest allow.

**Inclusive Pro-Tips:**

- Consider the needs of your group and adjust the activity accordingly.
- Some kids might prefer to walk instead of jump. Some kids might need extra time to maneuver the path. Say things like: “You can jump, step, or scoot – just stay on the path!” to keep it fun and flexible.
- Let the kids hold hands or walk alongside someone.

**What You Say:**

“That was some impressive x-ray vision, friends! You stayed on the path and kept going towards your goal! *[Transition]* Today, we’re going to hear a true story from the Bible about two people who God asked to follow Him. Their journey was bumpy, but they followed God as best they could for a long, long time. Let’s go find out what happened!”

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**9:15 - 9:50 | 11:20 – 11:50 | LARGE GROUP**

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From the beginning, God had a plan to restore us—and this rescue started with a man named Abram. God called Abram to leave his home and travel to an unknown land, where God would make him into a great nation. God promised that the entire world would one day be blessed through Abram’s family. And though Abram was already old he trusted God’s plan and set out into the unknown.

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**9:50 – 10:10 | 11:50 – 12:10 | SMALL GROUP**

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**SILENT SCENES**

**[Talk About God | Bible Story Review]**

**What You Need:** Floor tape; “Silent Scenes” Activity page; cup

**What You Do:**

- Place the “Silent Scenes” Activity Page in the small bowl or cup.
- Divide the kids into teams of two or three.
- Explain that each team is to select a strip to act out the events of today’s Bible Story without speaking.
  - Assist any kids who need help reading the strips.
- As a team is acting out the events from today’s Bible Story, instruct the rest of the teams to guess the part of the story that is being acted out.
- If a team guesses correctly, give them a “Super Point” (1 point).
- Play until all the scenes have been acted out.

**Inclusive Pro-Tips:**

- If any kids prefer not to act, let them choose another kid to act with them. Let any kids who don’t want to act participate in the guessing role for the entire activity.

**What You Say:**

“Abraham and Sarah lived quite an adventurous life! They trusted God, packed up, and moved when God told them to. And they did this without knowing exactly where they were going! They followed God, and followed God for many, many miles and for many, many years. Abraham and Sarah didn’t always make wise choices throughout their journey, but God was faithful to keep His promises to them.

“When Abraham was 75 years old, God spoke to Abraham and made him several promises, including these main two: God was going to make Abraham into a great nation and God was going to bless the whole world through Abraham. Those promises were a part of the plan God was always working on. Abraham and Sarah didn’t get to see God fulfill those promises completely, but God kept every one. God did make Abraham’s family into a great nation, and He did bless the world through Abraham, because when God sent Jesus to Earth, God chose to put Jesus in Abraham’s family. And Jesus rescued the world.

“No matter what we’re going through in life, we can trust God’s plan too. We’re still in the middle of the story. There’s still a lot of pain and darkness in the world.

But NOTHING will stop God from making good things come out of the bad, and making everything right in the end! Those are two of His plans. We just don't know how long we'll have to wait to see Him work those out. But He will! He always, always has done what He said He's going to do. The Bible says that God is working for good in every situation we face. So no matter what, **[Bottom Line] you can trust that God has a plan.** And while you may not know what God is doing, you can know this: God is always working for good in your life."

*[Make It Personal] (Share an age-appropriate time in your life when you were going through something difficult and had to trust that God was working for good in it toward His good plan. Maybe you were trying to meet a deadline, or you were in a tricky situation and didn't know how it was going to turn out. Share how you have seen God come through in your life and that helps you trust Him.)*

## TRUST WALK

[Hear from God | Memory Verse Activity]

**What You Need:** Floor tape; blindfold

### What You Do:

- Direct kids to form groups of two (a group of three is okay).
- Designate a starting line and a finish line in your group space with floor tape.
- Invite the kids to form a line with their partner behind it.
- Tell the kids to identify who will be the "walker," and who will be the "guide."
- Blindfold the walker (if comfortable) or ask them to close their eyes.
- Explain how to play.
  - The "Guide" is to help the "Walker" move safely to the finish line using only their voice (no touching!)
  - They can say things like, "Take one step forward," "Turn right," or "Stop!"

- When the “walker” finishes, switch roles so both kids get a turn.
- Continue until every group gets a turn to walk.

**Inclusive Pro-Tips:**

- For any kids who need extra processing time, encourage the “Guide” to speak slowly and repeat directions if necessary. Encourage them to be patient.
- Some kids might prefer predictable steps, especially with a blindfold. Walk them through the course before starting.

**What You Say:**

“Awesome job, friends! It can feel a little scary to walk without seeing, right? I mean, you really had to trust your partner to guide you to safety!”

“In life, we don't always know what's coming next. Even though we can see, there are a lot of things we don't understand, like why it's taking us so long to understand math or if you're ever going to find friends again after your big move. Friends, we CAN trust God's plan for us because we can trust God. He is good and is always working for good! Nothing can stop God's plan to bring good out of hard things and to make everything right in the end. God loves us and knows what's best for us, and *[Bottom Line]* you can trust that God has a plan and it's a good one.”

**PRAYER TIME**

**[Pray to God | Prayer Activity]**

**What You Need:** N/A

**What You Do:**

- Invite the kids to join you in a seated circle.
- Instruct the kids to close their eyes.

- Explain that you will read several statements slowly, say a statement, and if the statement applies to the kids, the kids are to raise their hand (no need to speak).
- One at a time, share the statements below, pausing to allow the kids to raise their hands if the statement applies to them:
  - “I’ve had a bad day this week.”
  - “It’s hard to stay positive when things are difficult.”
  - “I trust God has a plan, even on my bad days.”
  - “I believe that God will make everything right in the end.”
- Encourage the kids by letting them know they’re not alone! Tell them everyone has tough days, but they can trust God together.
- Close in prayer.

### **Inclusive Pro-Tips:**

- Some kids might not feel comfortable raising their hands. Offer alternatives, such as placing a finger or fist on their lap.
- Pause for 5-10 seconds between each statement to give the kids time to process.

### **What You Say:**

*“God, thank You for being with us in every minute of our lives! Sometimes, we don’t understand why some things happen. When we’re worried or unsure, please remind us that You are good and that nothing can stop Your good plan to make everything right in the end. Please help us trust in You and in Your promise to make everything right in the end because You have never never, ever broken a promise. Help us to have faith and trust in You. We love You, and we pray these things in Jesus’ name. Amen!”*

***As adults arrive to pick up, invite kids to recite this month’s Memory Verse (and bonus if they add a great superhero pose at the end). Challenge the kids to practice it with their families all week long!***