



WEEK TWO – AUGUST 2025 – SECOND/THIRD

Bible Story: *Noah | Genesis 6-9*

Bottom Line: *You can trust God even when you don't understand*

Memory Verse: *"Faith is being sure of what we hope for. It is being sure of what we do not see."- Hebrews 11:1 (NIRV)*

Insight: *Faith in God's Son – I believe in Jesus and will continue to trust Him even when life doesn't make sense*

Application: *Faith – Trusting in what you can't see because of what you can see*

Series Overview: Every story has a beginning. As we explore Creation, the Fall and other pivotal moments in the origin of our faith, kids will discover that not only did God create everything, but even after people chose to go their own way, God had a plan to restore us. We can see how God faithfully began to fulfill that plan in Abram's call and in the lives of Jacob and Joseph—and we look forward to the fulfillment of that plan in Jesus. When kids see how God has worked in the past, they can grow in faith that our faithful God continues to work in and through each person who chooses to follow Jesus.

8:45 - 9:00 | 10:45 – 11:00 | EARLY ARRIVERS ACTIVITY

Connection Centers

Connect: a time that invites kids to share with others and leaders

What You Need: Activity Bins + Coloring Sheets (find on your shelves in space)

What You Do:

- *PRE-CONNECTION TIME*
 - **Before kids arrive, pray for your group before they arrive. Pray for those who might visit your group for the first time. Reflect on a time when God gave you courage when you faced a fear. Ask God to strengthen the kids in your group with courage when they face their own fears. Pray they will remember that God is bigger than anything that makes them afraid! Ask God to give them faith like Joshua and Caleb, even when others around them doubt.**
- *DURING CONNECTION TIME*
 - Greet each child by name and with a high five or fist bump!
 - **Make sure to grab second sticker from the child + place it on your sticker sheet**
 - Invite kids who brought an offering to place it in the offering container.
 - Pull out your activity bins + set aside some coloring sheets for kids to partake in your small group space
 - Ask questions in order to connect with + get to know your few as you partake in activities alongside them...you can use these :
 - ***“What’s one brand-new thing you learned or tried this summer”***
 - ***“If you could invent a holiday, what would it be called and how would people celebrate it”***
 - ***“What are you most excited about for the new school year? (Could be a subject, a friend, or something else!”***

- *“If you could trade places with any character from a book or movie for one day, who would it be and what would you do”*
- *AFTER CONNECTION TIME*
 - *Use this time to review over how to be successful in small group time as well as Flatirons Kids by using the SG Structure 101 sheet featured on your activity shelf*
 - Go over each rule to create a great small group experience
 - Transition into the Opening Small Group Activity

9:00 - 9:15 | 11:00 – 11:15 | OPENING SMALL GROUP

OPENING ACTIVITY

What You Need: Hula Hoops; Floor Tape; Timer

What You Do:

- Welcome kids by name as they arrive with a high-five, fist bump, or a wave.
- Invite any kids who brought an offering to place it in the offering container.
- Spread out hula hoops in a straight or zig-zag pattern.
 - *NOTE: Kids should be able to jump from one hoop to the next.*
- Designate a start line on one side of the hoops and a finish line on the other with floor tape.
- Divide the kids into two teams.
- Explain that they will race through the hops using their “super speed.”
- How to play:
 - The team selected to go first will line up behind the start line.
 - The first kid on the team will hop, jump, or run through the hoops to the other side.
 - Once they reach the last hoop, they will return and tag the next kid in line.
 - The team that gets all of their kids back to the start line the fastest wins!

- Set a timer for each team during their turn. Compare the times to claim a winner.
- If time allows, play another round.
- Celebrate the teams' efforts!

Inclusive Pro-Tips:

- Consider the needs of your group. Adapt the movement by allowing kids to walk or crawl through each Hula Hoop instead of hopping or jumping.
- If a kid prefers not to race, let them cheer their team on!

What You Say:

“Whoa! You all did an incredible job using your *super speed* to get through the Hula Hoops. Some of the hoops were easy to pass on, and some hoops took a little extra time to get to! We had to take the Hula Hoops one step at a time in order to make it across. *[Transition]* **In fact, we're going to hear a true story from the Bible about how important it is to take our lives one step at a time with God, even when we don't understand what's happening next. Let's go find out more!**”

9:15 - 9:50 | 11:20 – 11:50 | LARGE GROUP

After Adam and Eve left Eden, few people loved God. But Noah did. When God told Noah to build an enormous boat, Noah trusted and obeyed, even though the ark likely took decades to construct. Noah continued to trust, even when God instructed him to go into the ark with animals of every kind. He trusted even through 40 days of rain and many long months on the flood waters. And in the end, God delivered Noah and his family.

9:50 – 10:10 | 11:50 – 12:10 | SMALL GROUP

SUPERHERO REVIEW

[Talk About God | Bible Story Review]

What You Need: “Superhero Review” Activity Page; Floor Tape

What You Do:

- Place a line of floor tape in the center of your group space.
- Instruct the kids to stand on the tape line.
- Share the rules:
 - You will read a question from the “Superhero Review” Activity Page out loud.
 - Each question will have two answer choices. Kids are to choose an answer by moving to the side of the tape line they think is correct.
 - You will challenge the kids to do different superhero movements as they move to the side of the tape line they have chosen.
- One at a time, read a question from the “Superhero Review” Activity Page out loud.
- Point to each side of the room as you call out the possible answers.
- After you’ve read a question and its two possible answers, challenge the kids to move like a superhero as they answer each question. Some examples of superhero movements are:
 - Leaping (like over buildings)
 - Super-speed (quick feet, but moving safely!)
 - Invisibly (walk low and stealthy)
 - Strong (strut with your biceps curled)
- Once kids have moved, tell them the correct answer.
- Before you ask another question, instruct the kids to return to the tape line.

Inclusive Pro-Tips:

- Let kids move in a way that works for them. Suggest that kids walk or point based on the needs of your group.

- If a kid isn't comfortable moving in this way, ask them to help you read the questions or cheer others on!
- Some kids might need extra time to process and think as you read the questions. Be patient and repeat the questions if necessary.

What You Say:

“Great job answering today’s Bible Story review questions—and doing it in such a fun way! Today’s true story from the Bible was about Noah. What did God ask Noah to build? (*Invite responses.*) That’s right, an ark! That took a long time, and finally, once it was done, God brought two of every animal to climb aboard, along with Noah and his family.

“After more than a year in the ark, it was probably such a huge relief for Noah and his family to get out into the fresh air—and on the dry ground again! Can you imagine the kind of faith Noah must have had to trust God and build the ark, even when he didn’t understand? He had a lot of trust in God, and a lot of faith. Faith is trusting in what you *can't* see because of what you *can* see. See, Noah had no other reason to think that it was going to rain for so long, and that rain would cover everything on the Earth . . . except for the fact that God told him. And Noah trusted and believed God.

[Make It Personal] (Talk about an age-appropriate time when you weren't sure what would happen next, and you had to trust God. Be sure to keep it kid-friendly! Maybe it was when you were going through a scary thunderstorm, or moving to a new place.) “We all are going to do things that we don’t know the outcome of or that we’ve never experienced before. All Noah could lean on was God’s promises. He knew that God had been good and would see him through what he was facing.”

“We can know the same thing. God has always been good and will see us through whatever we are facing. Remember: ***[Bottom Line]*** **you can trust God even when you don't understand.**”

GOD’S PROMISE

[Hear from God | Memory Verse Activity]

What You Need: “Story Verse” Activity Page; Bibles; Timer

What You Do:

- Give every two kids a Bible.
- Guide the kids to look up Hebrews 11:1.
 - ***Finding verses with 2nd and 3rd graders:*** Guide them to open their Bibles to the front and find the table of contents. (Hold up a Bible opened to the table of contents to show the kids what the page looks like.) When the kids find the table of contents, lead them to find Hebrews in the list under “New Testament.” When the kids find Hebrews, lead them to look at the page number beside the word. Explain that the number tells them on what page they can find Hebrews. Help the kids find the page. When they find Hebrews, explain that the big numbers on the page are the chapter numbers. Help them find chapter 11. Explain that the small numbers are verse numbers. Help them find verse 1 in chapter 11.
- Repeat the verse together several times.
- Discuss any words that might be unfamiliar to the kids.
- Divide the kids into two groups.
- Give each group a set of cards from the “Story Verse” Activity Page.
- Explain how to play:
 - Say, “I’m going to give you 90 seconds to work together with your group to place the words of Hebrews 11:1 in order! When your team is done, shout ‘FAITH!’ together.”
 - At your signal, start the timer and prompt the kids to get started.
 - If time allows, play another round, but this time challenge the kids to *silently* place the verse in order.

Inclusive Pro-Tips:

- Consider the needs of your group and adjust the activity accordingly.

- Some kids might need extra time to place the verse in order. It's okay if they don't finish in 90 seconds. Celebrate both groups for their effort!

What You Say:

"I love our Memory Verse this month! The truth is we can trust God with EVERY part of our lives! God is so powerful that He goes with all of us wherever we go. That's our God! Just like God gave Noah (and us) a rainbow as a reminder of His promise, God gave us Jesus to save the whole world, even when it was epic and difficult.

"God promised to rescue us, and then God sent Jesus to die on the cross for everything we could ever do wrong. Jesus took the punishment for sin so that so that when we choose to follow Jesus and turn from the things we do wrong, we can be friends with God again forever! Remember this verse and know that *[Bottom Line]* you can trust God even when you don't understand."

PRAYER TIME

[Pray to God | Prayer Activity]

What You Need: Prepared Construction Paper

What You Do:

- Invite kids to sit in a circle.
- Place the four pieces of colored paper around your group area.
- Explain to the kids what each color means.
 - Red = family and friends
 - Blue = school
 - Green = worries
 - Yellow = dreams
- Say, "These colors help us think about different parts of our life we can talk to God about. You get to choose one color to pray about today!"
- Invite the kids to pick one color and stand or sit near that color.
- Give kids a few minutes to silently talk to God about the area they chose.

- Encourage the kids: ***[Bottom Line]* You can trust God even when they don't understand!**
- **Close in prayer.**

What You Say:

“God, thank You for always keeping Your promises! Thank You for loving us, guiding us and caring for us, no matter what we’re going through. We want to trust You with every part of our lives—our family, friends, school, sports teams, worries, and dreams. Help us to remember that You are always faithful, even when we are going through something scary and we don’t know what’s ahead. Give us unshakeable faith to always know that we can trust You, even when we don't understand. We love You, and we pray these things in Jesus’ name. Amen.”

As adults arrive to pick up, invite kids to share the Memory Verse, Hebrews 11:1!