



## WEEK FOUR – JULY 2025 – PRETEEN

**Bible Story:** *Great Commission | Galatians 6:2 (suppt. Luke 10:25-37)*

**Key Question:** *Who taught you to live like Jesus?*

**Memory Verse:** *“As you deal with one another, you should think and act as Jesus did.”  
Philippians 2:4 (NIV)*

**Virtue:** *Live It Out – Discover how to love like Jesus*

**Basic Truth:** *I should treat others the way I want to be treated*

**Series Overview:** Jesus is the greatest example of what it looks like to value others. Through the way He lived His life, Jesus taught us how to value one another. And when we follow Jesus, God’s Spirit helps us to live like Jesus—transforming not only us but the world around us.

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**8:45 - 9:00 | 10:45 – 11:00 | EARLY ARRIVERS ACTIVITY**

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**Connection Centers**

*Connect: a time that invites kids to share with others and leaders*

**What You Need:** Game Room, Card Games + Art Room

**What You Do:**

- *PRE-CONNECTION TIME*
  - Before kids arrive, take some time to pray and connect with God. Ask God for wisdom for how you lead your group today. Pray that your kids would grasp how amazing it is that God loves them and gave Jesus for them.
- *DURING CONNECTION TIME*
  - Greet each child by name and with a high five or fist bump!
    - **Make sure to grab second sticker from the child + place it on your sticker sheet**
  - Invite kids who brought an offering to place it in the offering container.
  - Interact with preteens in their respective spaces (Game Room/Art Room/Board Games, etc.)
  - Ask questions in order to connect with + get to know your few as you partake in activities alongside them
- *AFTER CONNECTION TIME*
  - Use this time to review over how to be successful in small group time as well as Flatirons Kids by using the SG Structure 101 sheet featured on your activity shelf
    - Go over each rule to create a great small group experience
  - Transition into the Opening Small Group Activity

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**9:00 - 9:15 | 11:00 – 11:15 | OPENING SMALL GROUP**

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**Opening Activity**

*Create: an activity that explores spiritual ideas through the process of drawing, building, and designing*

**What You Need:** “Teacher Feature” Activity Page and coloring supplies

**What You Do:**

- Give each kid a “Teacher Feature” Activity Page and make the coloring supplies available.
- Explain to the kids that they will be creating their own avatar of their favorite teacher or coach.
- Invite the kids to think about someone.
- Encourage the kids to use the coloring supplies to draw the person that comes to mind.
- On the activity page, invite the kids to answer the following questions:
  - What do you like about the teacher/coach?
  - What did you learn from them?
  - How has this person made an impact on your life?
- Encourage the kids to think deeply about their favorite teacher or coach and to use their creativity to make the avatar as unique as possible.
- Once everyone has finished, invite the kids to share their avatars with the group.

**What You Say:**

“Wow, It’s so inspiring to see how much your teachers and coaches have impacted your lives. I loved hearing about the ways they’ve helped you learn and grow!

***[Transition] Just like you were influenced by a good teacher, we can also influence others for good, too. Today, we’re going to explore how we can teach people to live like Jesus and make a positive difference in their lives.”***

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**9:15 - 9:50 | 11:20 – 11:50 | LARGE GROUP**

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This whole summer you get to lead kids through nine amazing weeks of discovering what it looks like to love like Jesus. Each week will break down a “one another” statement from the Bible. God designed us to be in community with one another even when it’s challenging, and we’ll need God’s Spirit to help guide us as we do. In these nine weeks, kids will learn about difficult concepts such as living in peace with one another or forgiving one another. Invite kids to bring open and honest conversation but be sure to create a safe space for them to process what makes some of those things challenging to do. Some kids may be in situations that make it hard for them to trust, forgive, be at peace with, or even pray for those who have mistreated or hurt them in some way. Be open to listening and hearing their needs and let them know you are here for them. Always be sure to bring the correct people into any conversation that involves the safety of a child.

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**9:50 – 10:10 | 11:50 – 12:10 | SMALL GROUP**

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**Discussion Questions**

**[Talk About God | Bible Story Review]**

*Connect: an activity that invites kids to share with others and build on their understanding*

**What You Need:** “Paper Heart” Activity page, pens or markers, and a basket

**What You Do:**

- Ask:
  - Who teaches you to live like Jesus?
  - Have you ever shared something you’ve learned about Jesus with a friend or family member?

- Jesus told His disciples to teach people from all nations. How can we teach and show Jesus' love to people who are different from us?

## **Verses to Take With You**

### **[Hear from God | Memory Verse Activity]**

*Move: an activity that increases the oxygen in the brain and taps into the energy in the body*

**What You Need:** Beach ball, Bibles, a device for playing upbeat music, and a permanent marker

### **What You Do:**

- Give each kid a Bible.
- Invite the kids to look up Romans 15:5 using the Bible Navigation tips below:
  - ***Finding verses with 4<sup>th</sup>-5<sup>th</sup> graders:*** Ask kids to tell you if the book of the Bible they're looking for is in the Old Testament or New Testament. If it's in the Old, instruct kids to flip slowly, starting at the front of the Bible and heading toward the back, until they find the book they're looking for. If it's in the New, instruct kids to start flipping from the back, going forward to find the book they're looking for. Once they find the book, explain that the big numbers on the page are the chapter numbers. First, have them find the chapter they're looking for. Then explain that the small numbers are verse numbers. Tell kids to find the verse within the chapter they've already found.
- Repeat the verse together several times.
- Use the permanent marker to write different ways the verse can be recited on the beach ball. Here are some suggestions below.
  - Whisper it!
  - Shout it!
  - Say it with a dance move!
  - Sing it like an opera singer!
  - Clap between every word!

- Invite the kids to form a circle.
- Begin playing music from the device and direct the kids to pass the beach ball back and forth.
- Stop the music at random.
- Direct the kid who has the ball to share which action landed closest to their thumb.
- Instruct the entire group to recite the verse in that way.
- Start the music and begin tossing the ball again.
- Continue in this way as time and interest allow.