



WEEK TWO – JULY 2025 – PRETEEN

Bible Story: *The Church Prays for Peter* | 1 Timothy 2:1 (suppt. Acts 12:1-19)

Key Question: *Why is it important to pray?*

Memory Verse: *“As you deal with one another, you should think and act as Jesus did.”*
Philippians 2:4 (NIV)

Virtue: *Live It Out – Discover how to love like Jesus*

Basic Truth: *I should treat others the way I want to be treated*

Series Overview: Jesus is the greatest example of what it looks like to value others. Through the way He lived His life, Jesus taught us how to value one another. And when we follow Jesus, God’s Spirit helps us to live like Jesus—transforming not only us but the world around us.

8:45 - 9:00 | 10:45 – 11:00 | EARLY ARRIVERS ACTIVITY

Connection Centers

Connect: a time that invites kids to share with others and leaders

What You Need: Game Room, Card Games + Art Room

What You Do:

- *PRE-CONNECTION TIME*
 - Before kids arrive, take some time to pray and connect with God. Ask God for wisdom for how you lead your group today. Pray that your kids would grasp how amazing it is that God loves them and gave Jesus for them.
- *DURING CONNECTION TIME*
 - Greet each child by name and with a high five or fist bump!
 - **Make sure to grab second sticker from the child + place it on your sticker sheet**
 - Invite kids who brought an offering to place it in the offering container.
 - Interact with preteens in their respective spaces (Game Room/Art Room/Board Games, etc.)
 - Ask questions in order to connect with + get to know your few as you partake in activities alongside them
- *AFTER CONNECTION TIME*
 - Use this time to review over how to be successful in small group time as well as Flatirons Kids by using the SG Structure 101 sheet featured on your activity shelf
 - Go over each rule to create a great small group experience
 - Transition into the Opening Small Group Activity

9:00 - 9:15 | 11:00 – 11:15 | OPENING SMALL GROUP

Opening Activity

Move: an activity that increases the oxygen in the brain and taps into the energy in the body

What You Need: N/A

What You Do:

- Welcome kids with a smile as they arrive!
- Invite any kids who brought an offering to place it in the offering container.
- Gather the kids in a part of your group area where everyone has enough space to move freely.
- Explain how to play:
 - The leader will call out various camp phrases, and each kid must perform that motion.
 - Each kid must continue performing that motion until the leader says, "Lights out!"
 - "Lights Out!" means you must drop to the floor as if you're asleep.
 - In order for kids to get back up after "Lights Out!" the leader must call "Morning Huddle."
 - Kids who move before hearing "Morning Huddle" must sit down until the next game.
 - The goal is for the kids to carefully listen to the phrases and respond with the correct motions.
- Teach the kids the phrases below and the motions that go with each.
 - "Roast a Marshmallow!" (Hold out a pretend stick and turn it slowly over a fire)
 - "Pitch a Tent!" (Hold arms overhead in a triangle like a tent)
 - "Paddle the Canoe!" (Pretend to paddle a canoe)
 - "Shoot a Basket!" (Pretend to shoot a basketball)
 - "Bear in the Woods!" (Freeze like a statue, and don't move a muscle!)
 - "Mosquito Attack!" (Wave hands around like you're swatting bugs)

- “Lights Out!” (Drop to the floor as if you’re sleeping)
- "Morning Huddle” (Stand up from “Lights out!” position)
- Review the motions several times.
- Play until only one kid is left standing.
- Keep the game fun and exciting by calling out the phrases faster each round.
- Play as many rounds as time and interest allow for.

9:15 - 9:50 | 11:20 – 11:50 | LARGE GROUP

This whole summer you get to lead kids through nine amazing weeks of discovering what it looks like to love like Jesus. Each week will break down a “one another” statement from the Bible. God designed us to be in community with one another even when it’s challenging, and we’ll need God’s Spirit to help guide us as we do. In these nine weeks, kids will learn about difficult concepts such as living in peace with one another or forgiving one another. Invite kids to bring open and honest conversation but be sure to create a safe space for them to process what makes some of those things challenging to do. Some kids may be in situations that make it hard for them to trust, forgive, be at peace with, or even pray for those who have mistreated or hurt them in some way. Be open to listening and hearing their needs and let them know you are here for them. Always be sure to bring the correct people into any conversation that involves the safety of a child.

9:50 – 10:10 | 11:50 – 12:10 | SMALL GROUP

Take a Snapshot

[Live for God | Application Activity]

Connect: an activity that invites kids to share with others and build on their understanding

What You Need: sticky notes; pens or markers

What You Do:

- Divide the kids into groups of four or five.
- Give each group a stack of sticky notes and pens or markers.
- Instruct each group to form a circle.
- Direct the groups to select a kid to sit in the center of the circle.
- Ask the kid in the center of each circle to share a little bit about themselves with their group.
 - *For example, a kid could share what they enjoy doing, a recent challenge they faced, or something they're excited about.*
- Explain to the kids that you will set a 2-3 minute timer and invite them to write prayers for the kid in the center of the circle on sticky notes based on what they shared.
 - *To get them started, suggest praying that God would give them peace if they are going through a challenging time. Or, pray that they would remember God is with them.*
- Encourage the group to write as many prayers as they can for that kid on separate sticky notes.
- Once a prayer is written, direct the kids to stick their prayer notes onto the kid in the center.
- Call “freeze!” when time runs out.
- Invite a new kid to sit in the center of the circle, share a little about themselves, and let the other kids on their team write prayers for them.
- Once everyone has had a turn, encourage each kid to stack their sticky notes together and set them aside to take home.
- Share with the kids that Jesus prayed for others! He even prayed for his enemies. That means we can pray for one another, too!
- Encourage kids to think of prayer as a conversation they can have with God anytime, anywhere. They don't need fancy words; they just need to open up their hearts to God and tell God what's going on! When they pray for others, they can ask God to help them and to be with them.
 - *[Make It Personal] Share an age-appropriate time someone prayed for you.*

Verses to Take With You

[Hear from God | Memory Verse Activity]

Create: an activity that explores spiritual ideas through the process of drawing, building, and designing

What You Need: “Prayer Journal” Activity Page, “Prayer Journal Steps” Activity Page, pencils, scissors, coloring supplies, Bibles

What You Do:

- Gather your group together in a circle and give each kid a Bible.
- Direct the kids to look up this month’s Memory Verse, Romans 15:5, using the Bible Navigation tips below:
 - ***Finding verses with 4th-5th graders:*** Ask kids to tell you if the book of the Bible they’re looking for is in the Old Testament or New Testament. If it’s in the Old, instruct kids to flip slowly, starting at the front of the Bible and heading toward the back, until they find the book they’re looking for. If it’s in the New, instruct kids to start flipping from the back, going forward to find the book they’re looking for. Once they find the book, explain that the big numbers on the page are the chapter numbers. First, have them find the chapter they’re looking for. Then explain that the small numbers are verse numbers. Tell kids to find the verse within the chapter they’ve already found.
- Say the verse aloud several times.
- Give each kid a “Prayer Journal” Activity Page, a pair of scissors, and a pencil.
- Set the coloring supplies in the center of the circle.
- Share with kids that prayer is a conversation they can have with God anytime, anywhere, about anything! God is always ready to listen to them.
- Tell the kids that the journal is about prayer. It will help them remember why prayer is important and give them space to pray for others!
- Use the “Prayer Journal Steps” Activity Page to walk the kids through the folding steps.
- Instruct the kids to write their names on the cover page of the journal.

- Divide the kids into groups of two or three.
- Direct the groups to turn to page “1,” titled “Why pray?” and read the verses together.
- Instruct the kids to use the coloring supplies to decorate page “1” and answer the question:
- Who has prayed for you before? (*Maybe a Small Group Leader, a parent, a friend, or a family member.*)
- After a few minutes, instruct the kids to look at page “2” titled, “Who can I pray for?”
- Invite the groups to discuss who they can pray for this week.
- Encourage the kids to think about what that person might need prayer for.
- Give the kids a few minutes to decorate page “2.”
- As time allows, invite the kids to continue decorating and completing their journals.
- Encourage the kids to continue using their prayer journals at home to pray for others!