



WEEK ONE – AUGUST 2025 – PRESCHOOL

Bible Story: *Light + Dark; Sky Above Water | Genesis 1:3-8*

Key Question: *Who made everything?*

Bottom Line: *God made everything*

Memory Verse: *“God saw everything he had made. And it was very good.
(Genesis 1:31, NIRV)*

Basic Truth: *God made me*

Series Overview: This month, we are taking our preschoolers on an exciting journey to the moon and back as we teach them that God made everything. We want our preschoolers to know that this beautiful world they live in was created by our loving, creative, and powerful God. All God had to do was say it, and it was! Wow! So, what did God do after He made everything? “God saw everything he had made. And it was very good.” (Genesis 1:31 NIRV) Then, God rested. And that is what we hope to do this month with our preschoolers. Look at everything God made. See that it is very good. And then rest in knowing that our God is powerful and creative and beautiful, and He loves us to the moon and back.

9:05 - 9:20 | 11:05 – 11:20 | EARLY ARRIVERS ACTIVITY

OPENING ACTIVITY

What You Need: N/A

What You Do:

- Gather the children in a circle.
- Encourage children to crouch down with you.
- Count down and ask children to jump up when you shout: “Blast off!”
- Encourage children to fly around the room like a rocket ship in space.
 - Repeat as time and interest allow.
- Introduce the Bible Story.

What You Say:

- *BEFORE THE ACTIVITY*
 - “Come stand in a circle with me. *(Pause.)* Today we’re going to pretend we’re blasting off and zooming through space to see all the wonderful things we can see on Earth!”
- *DURING THE ACTIVITY*
 - “Crouch down low like this. *(Demonstrate.)* We’re getting ready for our countdown. 5 . . . 4 . . . 3 . . . 2 . . . 1 . . . Blast off! Everyone, jump up! *(Pause.)* Let’s fly around the room. *(Pause.)* Whoa! Look at everything we can see on Earth! *(Demonstrate looking with pretend binoculars.)* I see flowers below. What do you see? *(Pause and encourage each child to answer as you continue to fly around the room.)* You did such a great job blasting off and exploring the different things we can see on Earth!”
- *AFTER THE ACTIVITY*
 - “In our Bible Story today, we’re going to hear about some of the first things God created! I can’t wait to hear all about it!”

9:20 - 9:50 | 11:20 – 11:50 – LARGE GROUP

Story Focus: Creation

9:50 – 10:10 | 11:50 – 12:10 – SMALL GROUP

MEMORY VERSE WITH MOTIONS
[Hear From God | Memory Verse Review]

What You Need: “Memory Verse Hand Motions” PDF, cardstock, and scissors

What You Do:

- Say the memory verse and teach the motions to the children
- Repeat the verse with the motions and invite the children to do it with you.
- Repeat several times.
- Review the Bottom Line.

Inclusive Pro-Tips:

- Invite children to say the Memory Verse with you or repeat words after you.
- Set out the picture cutouts made from the “Memory Verse Hand Motions” PDF for children to hold up or point to as an alternative to saying or repeating the verse out loud.

What You Say:

- *BEFORE THE ACTIVITY*
 - “Friends, come stand with me, and let me tell you our brand-new Memory Verse! Ready to hear it? It goes like this. ‘God (*flat hand with thumb to forehead, pull down*) saw everything he had made. (*Binocular eyes*) And it was very good,’ (*two thumbs-up*) Genesis 1:31.” (*Open hands like a book.*)

- *DURING THE ACTIVITY*

- “Now, let’s learn the motions. The first part of our verse says: ‘God.’ (*Flat hand with thumb to forehead, pull down.*) Put one hand up straight in front of you with your thumb almost touching your forehead, like this. (*Straight, flat hand with thumb at your forehead.*) Then, move your hand straight down in front of you, like this, (*pull down*) and say: ‘God.’ (*Repeat with children.*) Great job!
- “The next part of our verse says: ‘Saw everything he had made.’ (*Binocular eyes.*) Make circles with both hands, and put them up to your eyes, like this. (*Put both your hands to your eyes like binoculars or glasses.*) And say: ‘saw everything he had made.’ (*Repeat with children.*) Wonderful! Now let’s put that together. ‘God (*flat hand with thumb to forehead, pull down*) saw everything he had made.’ (*Binocular eyes.*) Great job!
- “The next part of our verse says: ‘And it was very good.’ (*Two thumbs-up.*) Put both thumbs up out in front of you, like this. (*Arms out, thumbs up.*) And say: ‘And it was very good.’ (*Repeat with children.*) Nice job! Now let’s put that together. ‘God (*flat hand with thumb to forehead, pull down*) saw everything he had made. (*Binocular eyes.*) And it was very good.’ (*Two thumbs-up.*)
- “Now the last part is: ‘Genesis 1:31.’ (*Open hands like a book.*) Put your hands together in front of you and open them like you’re opening a book (*open hands like a book*) and say: ‘Genesis 1:31.’ (*Repeat with children.*) Great job! I think we’re ready to do it all together! Ready, friends? ‘God (*flat hand with thumb to forehead, pull down*) saw everything he had made. (*Binocular eyes*) And it was very good,’ (*two thumbs-up*) Genesis 1:31. (*Open hands like a book.*) Nice job. Let’s do it again!” (*Repeat several times.*)

- *AFTER THE ACTIVITY*

- “**The Bible teaches us that God made everything!** God made you **and** [*Basic Truth*] God made me, [*Bottom Line*] God made everything! Who made everything? [*Bottom Line*] God made everything!”

SOMETHING FROM NOTHING **[Live for God | Application Activity]**

What You Need: Butcher paper, washable markers, paper scraps, stickers, yarn, pipe cleaners, child safety scissors, glue sticks, and painter’s tape

What You Do:

- Lay the butcher paper on the table.
- Set all the supplies except the tape on the table.
- Point out all the supplies and ask children to think about what they could make with these items.
- Then, encourage the children to create whatever they thought of by gluing the items to the butcher paper.
- Write each child’s name underneath their creation.
- Tape the butcher paper creations to the wall for everyone to see at pickup.
- Review the Bottom Line and Bible Story.

What You Say:

- *BEFORE THE ACTIVITY*
 - “Friends, come find a spot at the table!”
- *DURING THE ACTIVITY*
 - “Look at all these fun supplies. We have *(hold up each item and describe it to the children)*. What can you make? *(Pause for answers.)* Those are really great ideas! You can use the scissors to carefully cut, and the glue sticks to glue your items to the page. I can’t wait to see all of your creative ideas on the paper. *(Pause.)* Wow! You did a fabulous job! Look at what everyone created with the supplies we had on the table. I’m going to write your name under your creation. *(Pause.)* Now let’s hang our creation paper on the wall so everyone can see!” *(Pause.)*
- *AFTER THE ACTIVITY*
 - “Today we learned about the first two days of creation! We learned that in the beginning, there was darkness. On Day 1 *(hold up one finger)*, God made light and separated it from the darkness. God called

the dark, ‘night.’ And He called the light, ‘day.’ On Day 2 (*hold up two fingers*), God made the sky above the water. God is so creative!
***[Bottom Line]* God made everything! Who made everything?**
***[Bottom Line]* God made everything!”**