



WEEK FOUR – JULY 2025 – KINDER/FIRST

Bible Story: *Great Commission | Romans 15:14 (suppt. Matthew 28:16-20)*

Bottom Line: *Teach one another*

Memory Verse: *“Our God is a God who strengthens and encourages you. May he give you the same attitude toward one another that Christ Jesus had.”- Romans 15:5 (NIRV)*

Virtue: *Live It Out – Discover how to love like Jesus*

Basic Truth: *I should treat others the way I want to be treated*

Series Overview: Jesus is the greatest example of what it looks like to value others. Through the way He lived His life, Jesus taught us how to value one another. And when we follow Jesus, God’s Spirit helps us to live like Jesus—transforming not only us but the world around us.

8:45 - 9:00 | 10:45 – 11:00 | EARLY ARRIVERS ACTIVITY

Connection Centers

Connect: a time that invites kids to share with others and leaders

What You Need: Activity Bins + Coloring Sheets (find on your shelves in space)

What You Do:

- *PRE-CONNECTION TIME*
 - Before kids arrive, pray for your group. Pray for those who might visit your group for the first time. Thank God for being trustworthy and faithful in every situation. Thank God for sending Jesus as the perfect example of how to live! Ask God to help the kids in your group follow Jesus' example in their words and actions—no matter what challenges they face.
- *DURING CONNECTION TIME*
 - Greet each child by name and with a high five or fist bump!
 - **Make sure to grab second sticker from the child + place it on your sticker sheet**
 - Invite kids who brought an offering to place it in the offering container.
 - Pull out your activity bins + set aside some coloring sheets for kids to partake in your small group space
 - Ask questions in order to connect with + get to know your few as you partake in activities alongside them...you can use these :
 - “What’s something nice you did for someone this past week?”
 - “What’s been your favorite part of summer so far?”
 - “Can you tell me about something you are thankful for?”
 - “What’s your favorite thing to do with your family?”
 - “What’s the best part of your day when you are at school?”
 - “Who do you like to play with at home or school?”
- *AFTER CONNECTION TIME*

- *Use this time to review over how to be successful in small group time as well as Flatirons Kids by using the SG Structure 101 sheet featured on your activity shelf*
 - Go over each rule to create a great small group experience
- Transition into the Opening Small Group Activity

9:00 - 9:15 | 11:00 – 11:15 | OPENING SMALL GROUP

Opening Activity

Play: an activity that encourages learning through following guidelines and working as a group

What You Need: N/A

What You Do:

- Invite the kids to sit with you in a circle.
- Lead them in a game of: “Who Started the Motion?”
- Explain the rules:
 - You will select one kid to be the “watcher.”
 - The “watcher” is to turn their back in the circle and close their eyes. (No peeking!)
 - You will quietly motion to select another kid to be the “teacher.”
 - The “teacher” is to perform motions like patting their knees, patting their shoulders, clapping their hands, patting the floor, etc.
 - The other kids are to copy the motions of the “teacher.”
 - The “teacher” is to change the motion at random times, and the other kids must copy them.
 - You will invite the “watcher” to open their eyes, stand in the center of the circle, and try to guess which kid is the “teacher.”
 - After the “watcher” gets three guesses, pick another “watcher” to start the game.
 - Pick another “teacher” and repeat the process.
- Start the game and play several rounds.

- Continue playing as time and interest allow.

What You Say:

“That was so fun! ‘Watchers,’ you did a great job watching, and ‘teachers,’ you did a great job teaching! You know, you’re not too young to teach? *[Transition] In fact we should all be teaching the good news about Jesus to everyone – and that’s what today is all about! Come with me!*”

9:15 - 9:50 | 11:20 – 11:50 | LARGE GROUP

This whole summer you get to lead kids through nine amazing weeks of discovering what it looks like to love like Jesus. Each week will break down a “one another” statement from the Bible. God designed us to be in community with one another even when it’s challenging, and we’ll need God’s Spirit to help guide us as we do. In these nine weeks, kids will learn about difficult concepts such as living in peace with one another or forgiving one another. Invite kids to bring open and honest conversation but be sure to create a safe space for them to process what makes some of those things challenging to do. Some kids may be in situations that make it hard for them to trust, forgive, be at peace with, or even pray for those who have mistreated or hurt them in some way. Be open to listening and hearing their needs and let them know you are here for them. Always be sure to bring the correct people into any conversation that involves the safety of a child.

9:50 – 10:10 | 11:50 – 12:10 | SMALL GROUP

I Am With You Always

[Hear From God | Memory Verse Activity]

Create: an activity that explores spiritual ideas through the process of drawing, building, and designing

What You Need: Bibles marked at Romans 15:5, dry-erase board, dry-erase marker, and dry-eraser

What You Do:

- Invite the kids to sit in a circle with you.
- Give each kid a Bible.
- Look up the Memory Verse, Romans 15:5, using the Bible Navigation Tips below.
 - ***Finding verses with kindergartners:*** Guide children to open the Bibles to the marked page. Point to the word *Romans* at the top of the page as you say “Romans” aloud. Then guide children to find the big number 15 on the page. Explain that this is the chapter number. Finally, guide them to look under the big 15 for the little 5; this is the verse number. Tell them to leave their finger on the verse as you read the verse aloud. Then lead everyone to say the verse together.
 - ***Finding verses with 1st graders:*** Guide them to open their Bibles to the front and find the table of contents. (Hold up a Bible opened to the table of contents to show the kids what the page looks like.) When the kids find the table of contents, lead them to find Romans in the list under “New Testament.” You can help by telling them that Romans starts with the letters R-O. When the kids find Romans, lead them to look at the page number beside the word. Explain that the number tells them on what page they can find Romans. Help the kids find the page. When they find Romans, explain that the big numbers on the page are the chapter numbers. Help them find chapter 15. Explain that the small numbers are verse numbers. Help them find verse 5 in chapter 15.
- Repeat the verse together several times.
- Invite the kids to help you come up with verse motions.
- Write the verse on the dry-erase board with the dry-erase marker, dividing it into parts.

- For example, for the NIrV: Our God is a God // who strengthens // and encourages you. // May he give you // the same attitude // toward one another // that Christ Jesus had. Romans 15:5, NIrV
- For example, for the NIV: May the God // who gives endurance // and encouragement // give you // the same attitude of mind // toward each another // that Christ Jesus had. Romans 15:5, NIV
- Invite a kid to give you a motion for the first part of the verse.
- Repeat that part of the verse as a group, adding in the chosen motion.
- Invite a different kid to give you another motion for the next part of the verse.
- Repeat that part of the verse as a group, now adding both motions.
- Continue in this pattern, saying and performing the verse phrase by phrase, encouraging the kids to do it with you until the whole verse is completed.

What You Say:

*“When we follow Jesus, God sends the Holy Spirit to live in us. In this way, Jesus can be with all of us, all the time. He can help us TELL others about Him and SHOW others who He is and what His love is like. We can love others as Jesus loves us! And that’s a great way to **[Bottom Line] teach one another** about Jesus!”*

As adults arrive to pick up, encourage kids to show and tell their adults what they wrote or drew about Jesus that they can tell others!