



WEEK THREE – JULY 2025 – KINDER/FIRST

Bible Story: *The Good Samaritan | Galatians 6:2 (suppt. Luke 10:25-37)*

Bottom Line: *Care for one another*

Memory Verse: *“Our God is a God who strengthens and encourages you. May he give you the same attitude toward one another that Christ Jesus had.”- Romans 15:5 (NIrV)*

Virtue: *Live It Out – Discover how to love like Jesus*

Basic Truth: *I should treat others the way I want to be treated*

Series Overview: Jesus is the greatest example of what it looks like to value others. Through the way He lived His life, Jesus taught us how to value one another. And when we follow Jesus, God’s Spirit helps us to live like Jesus—transforming not only us but the world around us.

8:45 - 9:00 | 10:45 – 11:00 | EARLY ARRIVERS ACTIVITY

Connection Centers

Connect: a time that invites kids to share with others and leaders

What You Need: Activity Bins + Coloring Sheets (find on your shelves in space)

What You Do:

- *PRE-CONNECTION TIME*
 - Before kids arrive, pray for your group. Pray for those who might visit your group for the first time. Thank God for being trustworthy and faithful in every situation. Thank God for sending Jesus as the perfect example of how to live! Ask God to help the kids in your group follow Jesus' example in their words and actions—no matter what challenges they face.
- *DURING CONNECTION TIME*
 - Greet each child by name and with a high five or fist bump!
 - **Make sure to grab second sticker from the child + place it on your sticker sheet**
 - Invite kids who brought an offering to place it in the offering container.
 - Pull out your activity bins + set aside some coloring sheets for kids to partake in your small group space
 - Ask questions in order to connect with + get to know your few as you partake in activities alongside them...you can use these :
 - “What’s something nice you did for someone this past week?”
 - “What’s been your favorite part of summer so far?”
 - “Can you tell me about something you are thankful for?”
 - “What’s your favorite thing to do with your family?”
 - “What’s the best part of your day when you are at school?”
 - “Who do you like to play with at home or school?”
- *AFTER CONNECTION TIME*

- *Use this time to review over how to be successful in small group time as well as Flatirons Kids by using the SG Structure 101 sheet featured on your activity shelf*
 - Go over each rule to create a great small group experience
- Transition into the Opening Small Group Activity

9:00 - 9:15 | 11:00 – 11:15 | OPENING SMALL GROUP

Opening Activity

Move: an activity that increases the oxygen in the brain and taps into the energy in the body

What You Need: N/A

What You Do:

- Explain to the kids that they will play a game of “Simon Says” but with a twist!
- Direct the kids to join you standing up in a circle.
- Explain how to play:
 - You will call out “Simon Says” motions but the kids are to do what they think is the *opposite* of that motion.
 - For example, if you say, “Simon Says, reach up high,” kids might reach down low.
- Begin by calling out the motions slowly, to give kids ample time to think about an opposite motion and then perform it.
- Speed the motions up as the kids catch on.
- Reassure children that it’s okay for them to perform different “opposite” motions. There are multiple equally valid “opposite” actions for some movements.
- Play as long as time and interest allow.
 - Simon Says examples:
 - Clap your hands.
 - Stomp your feet.

- Reach up high.
- Sit down.
- Spin around slowly.
- Spin around fast.
- Hop forward.
- Hop backward.
- Stand up

What You Say:

“You guys did a GREAT JOB doing the OPPOSITE of what I said. *[Transition]* Today in our Bible Story, we’ll discover how to ‘Live It Out’ as we hear Jesus tell a story about three people who each had a choice to make. The people listening to Jesus thought they knew what each person would do, but one of them did the exact opposite of what they expected! Let’s go find out what happened!”

9:15 - 9:50 | 11:20 – 11:50 | LARGE GROUP

This whole summer you get to lead kids through nine amazing weeks of discovering what it looks like to love like Jesus. Each week will break down a “one another” statement from the Bible. God designed us to be in community with one another even when it’s challenging, and we’ll need God’s Spirit to help guide us as we do. In these nine weeks, kids will learn about difficult concepts such as living in peace with one another or forgiving one another. Invite kids to bring open and honest conversation but be sure to create a safe space for them to process what makes some of those things challenging to do. Some kids may be in situations that make it hard for them to trust, forgive, be at peace with, or even pray for those who have mistreated or hurt them in some way. Be open to listening and hearing their needs and let them know you are here for them. Always be sure to bring the correct people into any conversation that involves the safety of a child.

9:50 – 10:10 | 11:50 – 12:10 | SMALL GROUP

Along the Path

[Talk About God | Bible Story Review]

Play: an activity that encourages learning through following guidelines and working as a group

What You Need: Floor tape; Good Samaritan Activity Page

What You Do:

- Before you begin, use the floor tape to make a Hopscotch grid on the floor in your group area.
 - Make each square large enough for the kids’ feet to fit inside.
 - Create 10 squares on the hopscotch grid: the start line is square 1 and the finish line is square 10.
- Place the eight cards from the “Good Samaritan” Activity Page in a stack in space 10.
- Instruct the kids to line up behind square 1.
- Explain and demonstrate how to play a modified version of hopscotch.
 - Hop through the squares, landing on one foot in single squares and both feet in the side-by-side squares.
 - At space 10, each kid is to stay on one foot while reaching down to pick up a “Good Samaritan” Activity Page card.
 - The kids are to turn around and hop back through the grid to bring the card back to the group.
 - Tag the next kid in line and continue until all the cards are collected.
- Once all the cards have been collected, direct the kids to work together to put them in order.
- Point out the numbers on each card to assist the kids with placing them in order.
- Once all the cards are in order, read through the text of the cards to review the parable of the Good Samaritan.

What You Say:

“A Samaritan stopping to help a Jewish person wouldn’t have been what the people expected. In Jesus’ time, Samaritans and Jewish people tried to stay away from each other! But Jesus made it clear that God’s love is for EVERYONE—not just the people who are like us! A neighbor is anyone we meet who needs our help. When we ‘Live It Out’ and love others like Jesus, we can know that we are living the way God made us to live!

*“The Samaritan cared for the hurt man he saw, and we can care for the people we see during our day too. Who are some people you see during your day? (Invite responses, like: my neighbor, the bus driver, the store clerk, grandparents, etc.) How can you care for them? (Invite responses, like: I can ask them how they’re doing, I can make a card for them, I can help my grown-ups bring in the groceries, etc.) Yes, that’s it! Those are all great ways to **[Bottom Line] care for one another!**”*

The Same Attitude as Jesus

[Hear from God | Memory Verse Activity]

Connect: an activity that invites kids to share with others and build on their understanding

What You Need: Bibles, “Memory Verse Cards” Activity Pages, and bandanas

What You Do:

- Open the Bible marked at Romans 15:5.
- Read the verse out loud to the group several times.
- Divide the group into pairs.
 - For safety, try to match kids with partners of similar height and weight.
 - If you have an odd number of kids, pair yourself with a kid!
- Guide the pair to spread out at one end of your group area side by side.
- Give each pair a bandana.

- On the other end of your group area, place a set of “Memory Verse Cards” Activity Page across from each pair.
- Assist the kids with tying their inner legs together with the bandanas.
- Explain how to play:
 - At your signal, each team is to work together (three-legged race-style) to travel to the Memory Verse cards, pick one up, return to the start line, and return to collect another card.
 - Pairs are to continue in this way until all of their cards are collected.
- When each pair collects all six of its cards, instruct the kids to work together to arrange them.
- Point out the numbers in the corner of each card to help pre-readers identify the order.
- Repeat the verse together several times.
- Direct the kids to point to each word as the group repeats the verse aloud.
- Let any kids who want to take the verse cards home do so!

What You Say:

“You guys did a great job working together and caring for one another during our game! One way God strengthens and encourages us is through Scripture (which is the Bible!). It’s made up of 66 books that display God’s love for us and helps us learn more about Jesus! When we memorize verses in the Bible like this one, it can remind us of what’s true!”

*“Caring for one another is a great way to have the same attitude as Jesus. Because when we **[Bottom Line] care for one another**, no matter who they are, other people see **HOW MUCH** Jesus loves them! So, remember, ‘Live it Out’ and **[Bottom Line] care for one another!**”*

*As adults arrive to pick up, encourage kids to share today’s Bottom Line: **[Bottom Line] care for one another.***