



## WEEK TWO – JULY 2025 – KINDER/FIRST

**Bible Story:** *The Church Prays for Peter | 1 Timothy 2:1 (suppt. Acts 12:1-19)*

**Bottom Line:** *Pray for one another*

**Memory Verse:** *“Our God is a God who strengthens and encourages you. May he give you the same attitude toward one another that Christ Jesus had.”- Romans 15:5 (NIRV)*

**Virtue:** *Live It Out – Discover how to love like Jesus*

**Basic Truth:** *I should treat others the way I want to be treated*

**Series Overview:** Jesus is the greatest example of what it looks like to value others. Through the way He lived His life, Jesus taught us how to value one another. And when we follow Jesus, God’s Spirit helps us to live like Jesus—transforming not only us but the world around us.

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## 8:45 - 9:00 | 10:45 – 11:00 | EARLY ARRIVERS ACTIVITY

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### Connection Centers

*Connect: a time that invites kids to share with others and leaders*

**What You Need:** Activity Bins + Coloring Sheets (find on your shelves in space)

### What You Do:

- *PRE-CONNECTION TIME*
  - Before kids arrive, pray for your group. Pray for those who might visit your group for the first time. Thank God for being trustworthy and faithful in every situation. Thank God for sending Jesus as the perfect example of how to live! Ask God to help the kids in your group follow Jesus' example in their words and actions—no matter what challenges they face.
- *DURING CONNECTION TIME*
  - Greet each child by name and with a high five or fist bump!
    - **Make sure to grab second sticker from the child + place it on your sticker sheet**
  - Invite kids who brought an offering to place it in the offering container.
  - Pull out your activity bins + set aside some coloring sheets for kids to partake in your small group space
  - Ask questions in order to connect with + get to know your few as you partake in activities alongside them...you can use these :
    - “What’s something nice you did for someone this past week?”
    - “What’s been your favorite part of summer so far?”
    - “Can you tell me about something you are thankful for?”
    - “What’s your favorite thing to do with your family?”
    - “What’s the best part of your day when you are at school?”
    - “Who do you like to play with at home or school?”
- *AFTER CONNECTION TIME*

- *Use this time to review over how to be successful in small group time as well as Flatirons Kids by using the SG Structure 101 sheet featured on your activity shelf*
  - Go over each rule to create a great small group experience
- Transition into the Opening Small Group Activity

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## **9:00 - 9:15 | 11:00 – 11:15 | OPENING SMALL GROUP**

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### **Opening Activity**

*Move: an activity that increases the oxygen in the brain and taps into the energy in the body*

**What You Need:** “People Poses” Activity Pages, music

### **What You Do:**

- Before you begin, arrange the “People Poses” Activity Pages on the floor in a circle, one card for every kid.
- Make sure the pictures face outward so kids can see them.
- Direct the kids to stand around the outside of the circle, one in front of each picture.
- Explain how to play:
  - Each card shows a pose.
  - When the music begins, the kids are to walk around the circle, musical chairs-style.
  - When you stop the music, the kids are to quickly stand by the closest picture to them and perform that pose.
  - Once the music begins again, kids are to continue around the circle and repeat the process.
- Demonstrate a few poses for the kids before you begin.
- Play as many rounds as time and interest allow.

### **What You Say:**

“It was SO fun to watch you all strike a pose from the people images. You know, every day, we see SO MANY people doing so many different things—whether we’re at home, at school, at sports practice or at the store. Who are some people you see during your day? (*Invite responses.*) **[Transition]** Today we’ll discover a true story from the Bible where some people showed up for a guy named Peter, by praying for him, and it changed everything! Let’s go find out what happened!”

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**9:15 - 9:50 | 11:20 – 11:50 | LARGE GROUP**

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This whole summer you get to lead kids through nine amazing weeks of discovering what it looks like to love like Jesus. Each week will break down a “one another” statement from the Bible. God designed us to be in community with one another even when it’s challenging, and we’ll need God’s Spirit to help guide us as we do. In these nine weeks, kids will learn about difficult concepts such as living in peace with one another or forgiving one another. Invite kids to bring open and honest conversation but be sure to create a safe space for them to process what makes some of those things challenging to do. Some kids may be in situations that make it hard for them to trust, forgive, be at peace with, or even pray for those who have mistreated or hurt them in some way. Be open to listening and hearing their needs and let them know you are here for them. Always be sure to bring the correct people into any conversation that involves the safety of a child.

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**9:50 – 10:10 | 11:50 – 12:10 | SMALL GROUP**

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### **Pray for All People**

**[Talk About God | Bible Story Review]**

*Imagine: an activity that promotes empathy and facilitates biblical application through role-play and reenactment*

**What You Need:** Bible marked at Acts 12, and stuffed animals (or toy figures)

### What You Do:

- Gather the kids together in front of you.
- Open the Bible marked at Acts 12.
- Use the following points to recap the Bible Story:
  - King Herod arrested Peter and put him in prison.
  - The church prayed for Peter while soldiers guarded him.
  - An angel appeared, woke Peter, and his chains fell off!
  - The angel led Peter past the guards and out of prison.
  - Peter ran to his friends' house, where a girl named Rhoda was so surprised, she forgot to let him in!
  - His friends finally saw him and rejoiced!
- Divide the kids into groups of 3-4.
- Give each kid a stuffed animal (or toy figure).
- Encourage the kids to use the stuffed animals (or toy figures) to reenact the Bible Story.
  - Some stuffed animals can be the believers praying, guards, Peter, the angel, or Rhoda.
  - Encourage the groups to talk about various locations like the jail, street, and house as they reenact the Bible Story.
  - Narrate the story if needed!
- If time allows, let the kids switch roles and reenact the story again.

### What You Say:

*“The believers in the early church knew just how important it is to talk with God about EVERYTHING. The apostle Paul wrote this in a letter to his friend, Timothy. He said, ‘First, I want you to pray for all people. Ask God to help and bless them. Give thanks for them!’ (1 Timothy 2:1, NIRV).*

*“Peter’s friends got to see the power of their prayers in an AMAZING way! Just like Peter’s friends prayed for him, God wants us to **[Bottom Line] pray for one another** too. You can pray for anyone you see during your day or anyone you think about. Prayer is simply talking with God anytime, anywhere, about anything! **[Bottom Line] Pray for one another!***

## **The Power of Prayer**

### **[Hear from God | Memory Verse Activity]**

*Connect: an activity that invites kids to share with others and build on their understanding*

**What You Need:** Bibles, and “Paper People” Activity Page

#### **What You Do:**

- Instruct the kids to sit with you in a circle.
- Give each kid a Bible.
- Together, invite the kids to find Romans 15:5 with you using the Bible Navigation Tips below.
  - ***Finding verses with kindergartners:*** Guide children to open the Bibles to the marked page. Point to the word *Romans* at the top of the page as you say “Romans” aloud. Then guide children to find the big number 15 on the page. Explain that this is the chapter number. Finally, guide them to look under the big 15 for the little 5; this is the verse number. Tell them to leave their finger on the verse as you read the verse aloud. Then lead everyone to say the verse together.
  - ***Finding verses with 1<sup>st</sup> graders:*** Guide them to open their Bibles to the front and find the table of contents. (Hold up a Bible opened to the table of contents to show the kids what the page looks like.) When the kids find the table of contents, lead them to find Romans in the list under “New Testament.” You can help by telling them that Romans starts with the letters R-O. When the kids find Romans, lead them to look at the page number beside the word. Explain that the number tells them on what page they can find Romans. Help the kids find the page. When they find Romans, explain that the big numbers on the page are the chapter numbers. Help them find chapter 15. Explain that the small numbers are verse numbers. Help them find verse 5 in chapter 15.
- Repeat the verse together several times.
- Divide the kids into two groups.

- Give each group a set of people cutouts from the “Paper People” Activity Pages.
- Demonstrate for kids how to connect the people cutouts by sliding one person’s hand slot into another’s.
- Challenge kids to connect the cutouts in the correct order of the Memory Verse.
  - *NOTE: Point out the numbers on each people cutout and encourage the kids to use them to help them place the words in order.*
- Once both groups finish, praise the kids for working together!
- Read the verse aloud together again.

**What You Say:**

*“The Bible is SO special because it’s God’s Word! When we read it, we learn about how much God loves us, what Jesus did for us, and how to live and love like Jesus. And one thing we see over and over again is how much Jesus prayed—especially for others!*

*“Peter’s friends lived this out, and here’s the cool thing—praying for one another is one way that God strengthens and encourages us too! Let’s remember this week to **[Bottom Line] pray for one another.**”*

*As adults arrive to pick up, encourage kids to share today’s Bottom Line: **[Bottom Line] pray for one another.***