



WEEK THREE – JULY 2025 – SECOND/THIRD

Bible Story: *The Good Samaritan | Galatians 6:2 (suppt. Luke 10:25-37)*

Bottom Line: *Care for one another*

Memory Verse: *“Our God is a God who strengthens and encourages you. May he give you the same attitude toward one another that Christ Jesus had.”- Romans 15:5 (NIrV)*

Virtue: *Live It Out – Discover how to love like Jesus*

Basic Truth: *I should treat others the way I want to be treated*

Series Overview: Jesus is the greatest example of what it looks like to value others. Through the way He lived His life, Jesus taught us how to value one another. And when we follow Jesus, God’s Spirit helps us to live like Jesus—transforming not only us but the world around us.

8:45 - 9:00 | 10:45 – 11:00 | EARLY ARRIVERS ACTIVITY

Connection Centers

Connect: a time that invites kids to share with others and leaders

What You Need: Activity Bins + Coloring Sheets (find on your shelves in space)

What You Do:

- *PRE-CONNECTION TIME*
 - Before kids arrive, pray for your group. Pray for those who might visit your group for the first time. Thank God for being trustworthy and faithful in every situation. Thank God for sending Jesus as the perfect example of how to live! Ask God to help the kids in your group follow Jesus' example in their words and actions—no matter what challenges they face.
- *DURING CONNECTION TIME*
 - Greet each child by name and with a high five or fist bump!
 - **Make sure to grab second sticker from the child + place it on your sticker sheet**
 - Invite kids who brought an offering to place it in the offering container.
 - Pull out your activity bins + set aside some coloring sheets for kids to partake in your small group space
 - Ask questions in order to connect with + get to know your few as you partake in activities alongside them...you can use these :
 - “What’s something nice you did for someone this past week?”
 - “What’s been your favorite part of summer so far?”
 - “Can you tell me about something you are thankful for?”
 - “What’s your favorite thing to do with your family?”
 - “What’s the best part of your day when you are at school?”
 - “Who do you like to play with at home or school?”
- *AFTER CONNECTION TIME*

- *Use this time to review over how to be successful in small group time as well as Flatirons Kids by using the SG Structure 101 sheet featured on your activity shelf*
 - Go over each rule to create a great small group experience
- Transition into the Opening Small Group Activity

9:00 - 9:15 | 11:00 – 11:15 | OPENING SMALL GROUP

Opening Activity

Create: an activity that explores spiritual ideas through the process of drawing, building, and designing

What You Need: Bandanas, fabric markers, and self-adhesive craft gems, Self-adhesive craft patches

What You Do:

- Divide the kids into three teams and direct them to spread apart.
- Set the fabric markers and the self-adhesive craft gems in the center of your group area.
- Assign each group a color bandana and give each kid in the group that color.
- Explain to the kids that they will decorate their own camp bandanas.
- Instruct each kid to write their name on their own bandana using the fabric marker.
- Give the kids a few minutes to decorate their bandanas however they'd like.
- Set the bandanas aside.

What You Say:

“Okay, I absolutely love the uniqueness and creativity in each bandana! You clearly put a lot of thought and care and attention into your creations! We’re discovering how to live and love like Jesus all summer long! **[Transition] And today, we’ll discover a story Jesus told to teach how we can show that same careful attention towards the people we around us. Come with me!”**

9:15 - 9:50 | 11:20 – 11:50 | LARGE GROUP

This whole summer you get to lead kids through nine amazing weeks of discovering what it looks like to love like Jesus. Each week will break down a “one another” statement from the Bible. God designed us to be in community with one another even when it’s challenging, and we’ll need God’s Spirit to help guide us as we do. In these nine weeks, kids will learn about difficult concepts such as living in peace with one another or forgiving one another. Invite kids to bring open and honest conversation but be sure to create a safe space for them to process what makes some of those things challenging to do. Some kids may be in situations that make it hard for them to trust, forgive, be at peace with, or even pray for those who have mistreated or hurt them in some way. Be open to listening and hearing their needs and let them know you are here for them. Always be sure to bring the correct people into any conversation that involves the safety of a child.

9:50 – 10:10 | 11:50 – 12:10 | SMALL GROUP

Take Care, Teammate

[Talk About God | Bible Story Review]

Move: an activity that increases the oxygen in the brain and taps into the energy in the body

What You Need: “Story Review” Activity Page, bandanas, prepared cups with ping-pong balls, and plastic spoons

What You Do:

- Divide kids into three teams.
- Assign each team a color based on the three colors of the bandanas.
- Direct the three teams to form circles at one end of your group area.

- Give each team one bandana in their team’s color, a prepared cup with ping-pong balls labeled “A” and “B,” and a plastic spoon.
- Explain how to play:
 - Each team will take turns selecting two teammates to be “bandana partners.”
 - The partners are to tie their wrists together with the bandana (not too tight).
 - You will ask an “A” or “B” a question from the “Story Review” Activity Page for all three teams to answer.
 - The teams are to quietly discuss amongst themselves to figure out their answer.
 - After all of the teams have figured out their answer, the “bandana partners” are to select a ping-pong ball based on their choice.
 - The “bandana partners” must balance their chosen ping-pong ball on a spoon to the other side of the group area and share their answer with you.
 - If the answer is correct, the team earns 1 point. (All three teams can earn a point if they all are correct.)
 - If the answer is incorrect or if they drop the ball, no point is awarded to that team.
 - The “bandana partners” are to quickly make it back to their teams to give two new kids a turn.
- Stand on the opposite side of the room as the three teams.
- At your signal, start the game by asking the first question from the “Story Review” Activity Page.
 - *Do not read the verse reference out loud, that will give the answer away!*
- Encourage the teams to work together to come up with the answers.
- Continue until all questions from the “Story Review” Activity Page have been answered.
- The team with the most points at the end, wins!

What You Say:

*“Nice work, friends! Your teams were carefully working together to accomplish the mission set before you. Here’s the cool thing—this concept right here is one way Jesus wants us to ‘Live It Out’ in our everyday lives. Taking close care of the people He’s placed in our paths—friends, family, teachers, and the other neighbors to name a few. We get to help others see Jesus through the way we care for them each day! Telling the entire world about Jesus is way too big of a job for one person. God knows that! God knows EVERYTHING! That’s why God puts people on different paths to help spread the news about Jesus everywhere! When we **[Bottom Line] care for one another** in the world right around us, we get to make sure the entire world hears about Jesus!”*

Who’s In Your Path?

[Live for God | Application Activity]

Imagine: an activity that promotes empathy and facilitates biblical application through role-play and reenactment

What You Need: “Who’s In Your Path?” Activity Page, and coloring supplies

What You Do:

- Gather the kids together in a circle.
- Give every kid a “Who’s In Your Path?” Activity Page map.
- Direct the kids to observe the map.
- Ask: “Which places on the map do you visit during the week?”
 - *Kids might say, the park, home, the store, school, etc.*
- Share with kids that they can **[Bottom Line] care for one another** starting with the people God puts in our paths!
- Set the coloring supplies in the center of the circle.
- Direct the kids to write their names on their maps.
- Instruct the kids to color and write on the different places they go to on their maps.
- Prompt them with questions, like;
 - Do you go to dance or music lessons?
 - Do you attend school at home or in a school building?

- Is there a park you and your family go to often?
- Are there community members who help you each week, like a mailman or garbage man?
- Give kids a few minutes to color their maps.
- Once you see kids wrapping up, invite any kids to share their map with the group.

What You Say:

“We all take different paths each day—to go to school, to the store, to a basketball game. Our paths make our story unique, and give us even more chances to live like Jesus!”

“Jesus is God’s Son. He shows us what God is like. Jesus was perfect—He loved, healed others, prayed for others, showed up for others, and cared for others while He was on Earth. We know how much God loves us because He sent Jesus to ultimately die on the cross to pay for our sins so that we could have a relationship with God again. THAT IS love, THAT IS care!”

*“You can care for the people on your path by helping a family member bring in groceries, writing a card to a friend in need of encouragement, or even caring for people who are different from you. Think about what the people around you need and do something to show them they aren’t alone! **[Bottom Line] Care for one another.**” **[Make It Personal] (Share a story of a time you helped a neighbor or served in your community and how awesome it was to live like Jesus! How did it make you feel?)***

*As adults arrive to pick up, encourage kids to share today’s Bottom Line: **[Bottom Line] care for one another.***