



WEEK ONE – AUGUST 2025 – SECOND/THIRD

Bible Story: *Creation + The Fall | Genesis 1-2:3, 3 (suppt. Romans 5:8)*

Bottom Line: *You can trust God no matter what*

Memory Verse: *“Faith is being sure of what we hope for. It is being sure of what we do not see.”- Hebrews 11:1 (NIrV)*

Insight: *Faith in God’s Son – I believe in Jesus and will continue to trust Him even when life doesn’t make sense*

Application: *Faith – Trusting in what you can’t see because of what you can see*

Series Overview: Every story has a beginning. As we explore Creation, the Fall and other pivotal moments in the origin of our faith, kids will discover that not only did God create everything, but even after people chose to go their own way, God had a plan to restore us. We can see how God faithfully began to fulfill that plan in Abram’s call and in the lives of Jacob and Joseph—and we look forward to the fulfillment of that plan in Jesus. When kids see how God has worked in the past, they can grow in faith that our faithful God continues to work in and through each person who chooses to follow Jesus.

8:45 - 9:00 | 10:45 – 11:00 | EARLY ARRIVERS ACTIVITY

Connection Centers

Connect: a time that invites kids to share with others and leaders

What You Need: Activity Bins + Coloring Sheets (find on your shelves in space)

What You Do:

- *PRE-CONNECTION TIME*
 - Before kids arrive, pray for your group before they arrive. Pray for those who might visit your group for the first time. Ask God to remind every kid that God is with them, even when they don't feel ready. Pray that the kids would find the courage to try new things. Ask God to help the kids remember that even when it feels big or scary, God's plan is perfect!
- *DURING CONNECTION TIME*
 - Greet each child by name and with a high five or fist bump!
 - **Make sure to grab second sticker from the child + place it on your sticker sheet**
 - Invite kids who brought an offering to place it in the offering container.
 - Pull out your activity bins + set aside some coloring sheets for kids to partake in your small group space
 - Ask questions in order to connect with + get to know your few as you partake in activities alongside them...you can use these :
 - *“What's one brand-new thing you learned or tried this summer”*
 - *“If you could invent a holiday, what would it be called and how would people celebrate it”*
 - *“What are you most excited about for the new school year? (Could be a subject, a friend, or something else!”*
 - *“If you could trade places with any character from a book or movie for one day, who would it be and what would you do”*

- *AFTER CONNECTION TIME*
 - *Use this time to review over how to be successful in small group time as well as Flatirons Kids by using the SG Structure 101 sheet featured on your activity shelf*
 - Go over each rule to create a great small group experience
 - Transition into the Opening Small Group Activity

9:00 - 9:15 | 11:00 – 11:15 | OPENING SMALL GROUP

OPENING ACTIVITY

What You Need: “Guess It!” Activity Page; Floor Tape

What You Do:

- Welcome kids by name as they arrive with a high-five, fist bump, or a wave.
- Invite any kids who brought an offering to place it in the offering container.
- Divide the kids into two teams.
- Spread the “Guess It!” Activity Page cards on the floor on one end of your group space.
- Designate a starting line for both teams with cones or floor tape.
- Explain the game.
 - You will call out a category.
 - Kids are to quickly travel to find a card that belongs in that category and bring it back to their team.
 - For example, you might say, “Something bright!” The kids might pick up the “sun” card or the “moon and stars” card.
- When you’re ready, call out a category, and signal the first kids in line to begin.
- When kids bring their cards back to the team, invite them to share why they chose that card for that category.
- Instruct the kids to return the cards to the other end of the group space after each round.

- Continue until every kid gets a turn to retrieve a card.
 - **Sample Categories** (Feel free to add your own!)
 - Something alive
 - Something that has green on it
 - Something that flies
 - Something big
 - Something small
 - Something God made! (Try to do this category last!)

Inclusive Pro-Tips:

- To reinforce understanding, explain each category to the kids in simple terms and point to the cards as you explain them so all kids can easily follow along.
- For kids with mobility challenges, offer an alternate way to pick up the cards, like using a grabber tool. Let the kids know it's okay to adapt!
- Make sure every kid has a chance to participate by adjusting the activity to fit

What You Say:

“You all were so fast to pick up the cards! Do you know what all of these cards have in common? (*Invite responses.*) They're all things God made! Every single card you could have picked up is something God made! And there's more that He created! *[Transition]* **Today, we're going to hear a true story from the Bible about how God created everything in the beginning. We're also going to learn about some other things that happened at the beginning! Let's go!**”

9:15 - 9:50 | 11:20 – 11:50 | LARGE GROUP

In the beginning—the very beginning...God created everything, including people! We were made to live in perfect friendship with God forever. But when people turned away from God, sin entered the world. Everything was broken, including our relationship with God. But God already had a plan to rescue us and restore that

relationship... and everything else in the whole world. **[BOTTOM LINE]** *You can trust God no matter what.*

9:50 – 10:10 | 11:50 – 12:10 | SMALL GROUP

SUPERHERO HEADQUARTERS

[Talk About God | Bible Story Review]

What You Need: “Superhero HQ” Activity Page

What You Do:

- Before you begin, hide a set of the “Superhero HQ” Activity Pages in your group space.
- Tell the kids that “Superhero Headquarters” has received top-secret information: Bible Story clues are hidden throughout your group space!
- Explain that the goal is for the kids to find the seven hidden Bible Story clues and place them in the order of the story.
- At your signal, invite kids to search for the hidden clues.
- Encourage kids to work with other kids to find clues together.
- Once all seven clues are found, direct the kids to bring them to the front of your group space.
- Work together to review the story and put the pieces in the correct order.
- Use the numbers in the corner of each page to check your group’s work.
- Open discussion about the Bible Story by asking:
 - “What was the one rule God gave Adam and Eve to follow?” (*God told them not to eat the fruit from the tree of the knowledge of good and evil.*)
 - “What happened when Adam and Eve didn’t follow God’s rule?” (*They ushered in the curse of sin, which pulled their hearts away from God, and affected the hearts of everyone who would live after them.*)
 - “How do we know that God still loved Adam and Eve even after they disobeyed?” (*God started His plan to rescue them through Jesus—*

God wanted to be Adam and Eve’s close friend, and He couldn’t because of the curse of sin.)

- “Who can become a part of God’s incredible plan? *(Anyone, anywhere who chooses to follow Jesus can be part of God’s incredible plan!)*

Inclusive Pro-Tips:

- Before the kids go searching for the “Superhero HQ” Activity Page cards, use another set to review the pictures with your group. Invite a kid to read the descriptions. Help if needed.

What You Say:

“Mission accomplished! You found all the pieces of our Bible Story! But at first, they were scattered all around, kind of like a puzzle when you dump it out of the box. And you know what? Life can feel like that sometimes too, like when we’ve made a big mess of things.

“Maybe you said something unkind to a friend, and now things feel weird between you. Maybe you didn’t listen when a grown-up gave you instructions, and now you’re in trouble. Maybe you knocked down your brother’s block tower, and he’s mad at you. When we’ve made a bad choice, we might wonder if everything is going to be okay.

“BUT the good news is that God is always working on a good plan. Even though Adam and Eve sinned and it made things really messy, God had a plan to make things right again. And that plan was Jesus! God sent Jesus to break that awful curse so we can be close friends with Him again!

“God’s goodness was even bigger than Adam and Eve’s sin. And when you make a bad choice, **[Bottom Line]** you can trust God no matter what! God’s goodness is always going to be bigger than your bad choices.

[Make It Personal] *(Vaguely, talk about an age-appropriate time when you made a bad choice and it made life messy. Be sure to keep it kid-friendly! Share how God loves you anyway. Make sure the majority of your words and the focus is on*

God's love for you! “We are going to make bad choices in life, but because God is always good, we can trust that God loves us. We can believe that God is with us through any situation. No matter what, this will always be true—***[Bottom Line]*** **you can trust God no matter what!”**

THEME SONG

[Hear from God | Memory Verse Activity]

What You Need: Bibles

What You Do:

- Divide the kids into groups of two.
- Give each group a Bible and guide them to find Hebrews 11:1.
 - ***Finding verses with 2nd and 3rd graders:*** Guide them to open their Bibles to the front and find the table of contents. (Hold up a Bible opened to the table of contents to show the kids what the page looks like.) When the kids find the table of contents, lead them to find Hebrews in the list under “New Testament.” When the kids find Hebrews, lead them to look at the page number beside the word. Explain that the number tells them on what page they can find Hebrews. Help the kids find the page. When they find Hebrews, explain that the big numbers on the page are the chapter numbers. Help them find chapter 11. Explain that the small numbers are verse numbers. Help them find verse 1 in chapter 11.
- Recite the verse together several times, using a “repeat after me” method.
- Divide the kids into two teams and assign each team part of the Memory Verse.
 - For the NIrV:
 - ***Team 1:*** Faith is being sure of what we hope for.
 - ***Team 2:*** It is being sure of what we do not see.
- Challenge the teams to create a chant, rap or song (with motions) for that portion of the verse.

- Invite teams to teach each other their part and then practice together, ending together with:
 - “*Hebrews 11:1!*”

Inclusive Pro-Tips:

- Use a visual aid, like a whiteboard or a posterboard, to write the verse so kids can follow along.
- Consider offering movement alternatives. Instead of full-body movements, if a kid needs to sit while doing the verse motions, allow them to do so. Or let the kids tap their knees, snap, or pat the floor in rhythm to the verse instead of moving around.

What You Say:

“WOW! This was a great way to learn this month’s Memory Verse! I loved seeing what everyone came up with. The Bible is God’s Word. God gave it to us so we can know Him better! He also wants us to know what is true. So it’s a great idea for us to memorize verses from the Bible so we can take the truth with us everywhere!

“We can’t see God with our own eyes, but we *can* see the AMAZING, awe-inspiring world that God created! It is wonderful because God is wonderful! We can also remember all the things God has done—including sending Jesus to rescue us! We have ‘seen’ so many of God’s great works, and we can have faith and believe in Him because of all of these things. Anyone, anywhere who chooses to follow Jesus can be part of God’s incredible plan. It’s true, friends! No matter who you are, no matter what you’ve done, ***[Bottom Line]* you can trust God no matter what.**”

PRAYER TIME

[Pray to God | Prayer Activity]

What You Need: N/A

What You Do:

- Divide the kids into groups of two or three.
- Invite the groups to take turns praying for each other.
- Share with kids that prayer is a conversation they can have with God anytime, anywhere, about anything!
- Consider suggesting the following prompt if kids are stuck.
 - “Dear God, thank You for [kid’s name]. Help them to trust You no matter what! We pray this in Jesus’ name. Amen.”
- If kids are uncomfortable or shy, invite them to pray silently.
- Close in prayer.

What You Say:

“Dear God, thank You for loving all of us! You made a way for us to live with You forever through Your Son, Jesus. When we’ve made bad choices, help us remember we can trust You no matter what! Help us be reminded of Your goodness when we see the things You’ve made—including us! Help us remember that You love us so very much. We want to live in Your love for us. We love You, God. We pray these things in Jesus’ name. Amen.”

As adults arrive to pick up, invite the kids to share today’s Bottom Line, [Bottom Line] you can trust God no matter what!