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**8:45 - 9:00 | 10:45 – 11:00 | EARLY ARRIVERS ACTIVITY**

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**Connection Centers**

*Connect: a time that invites kids to share with others and leaders*

**What You Need:** Game Room, Card Games + Art Room

**What You Do:**

- *PRE-CONNECTION TIME*
  - Before kids arrive, take some time to pray and connect with God. Ask God for wisdom for how you lead your group today. Pray that your kids would grasp how amazing it is that God loves them and gave Jesus for them.
- *DURING CONNECTION TIME*
  - Greet each child by name and with a high five or fist bump!
    - **Make sure to grab second sticker from the child + place it on your sticker sheet**
  - Invite kids who brought an offering to place it in the offering container.
  - Interact with preteens in their respective spaces (Game Room/Art Room/Board Games, etc.)
  - Ask questions in order to connect with + get to know your few as you partake in activities alongside them
- *AFTER CONNECTION TIME*
  - Use this time to review over how to be successful in small group time as well as Flatirons Kids by using the SG Structure 101 sheet featured on your activity shelf
    - Go over each rule to create a great small group experience
  - Transition into the Opening Small Group Activity

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**9:00 - 9:15 | 11:00 – 11:15 | OPENING SMALL GROUP**

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**Opening Activity**

*Play: an activity that encourages learning through following guidelines and working as a group*

**What You Need:** “Mystery Music” Activity Page and a bowl

**What You Do:**

- Invite the kids to gather and sit down in your group space.
- Place the “Mystery Music” Activity Page strips in the bowl.
- Call on a kid to begin by picking a strip from the bowl.
- Direct that kid to read the song title on the strip silently without sharing it with the group.
- Explain that they must hum the tune to the song that’s written on their piece of paper.
- Invite the rest of the group to guess what song that kid is humming.
- The kid who guesses correctly gets to take the next turn.
- Continue playing until all the songs have been used.

**What You Say:**

*“You are fantastic hummers! In this game, you had to use your voice like an instrument to help the other kids guess what song you were singing. Our voices are so can do so many things great things! [Transition] Today in our Bible Story, we will hear about someone who used their voice to help people make peace, and it changed everything – Let’s go!”*

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**9:15 - 9:50 | 11:20 – 11:50 | LARGE GROUP**

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This whole summer you get to lead kids through nine amazing weeks of discovering what it looks like to love like Jesus. Each week will break down a “one

another” statement from the Bible. God designed us to be in community with one another even when it’s challenging, and we’ll need God’s Spirit to help guide us as we do. In these nine weeks, kids will learn about difficult concepts such as living in peace with one another or forgiving one another. Invite kids to bring open and honest conversation but be sure to create a safe space for them to process what makes some of those things challenging to do. Some kids may be in situations that make it hard for them to trust, forgive, be at peace with, or even pray for those who have mistreated or hurt them in some way. Be open to listening and hearing their needs and let them know you are here for them. Always be sure to bring the correct people into any conversation that involves the safety of a child.

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**9:50 – 10:10 | 11:50 – 12:10 | SMALL GROUP**

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### **Take a Snapshot**

**[Live for God | Application Activity]**

*Imagine: an activity that promotes empathy and facilitates biblical application through role-play and reenactment*

**What You Need:** “Perfect Playlist” Activity Pages, and “Playlist Scenarios” Activity Pages

### **What You Do:**

- A Divide the kids into two teams.
- Give each team a set of “Perfect Playlist” Activity Page song cards.
- Instruct the kids to lay the “Perfect Playlist” Activity Page cards in front of their team.
  - Explain how to play:
  - Explain that you will read a scenario from the “Playlist Scenarios” Activity Page cards.
  - The teams will look at all the song title options from the “Perfect Playlist” Activity Page cards.

- The teams must choose the song title that describes the most accurate response to the scenario you read.
- Once the teams have selected a song, they will reveal their choice by holding the card up.
- Discuss why the groups picked that response.
- Continue playing until all the scenarios have been read out loud.
- Ask the following questions for discussion:
  - When was the last time you faced a situation where you had to choose how to respond?
  - Why do our reactions have such a significant impact on peace?
  - Is it hard to live in peace? Why or why not?
- Share with kids that what Barnabas did wasn't just "being nice." He was changing history by coming alongside Saul and encouraging the believers to see and trust how Saul had changed.
- Explain to the kids how that made a huge difference in Saul's life! He went on to make a difference in the world by pointing so many people to Jesus. When we choose to live in peace, it can change the world around us!
  - *[Make it Personal] Share with the group about an age-appropriate time when you made a choice to respond with peace in a tough situation. Either share how you chose the right or wrong response and explain how it made a difference.*

### **Make It Personal With Prayer**

#### **[Pray to God | Prayer Activity]**

*Reflect: an activity that creates space for personal understanding and application*

**What You Need:** "Song Prayers" Activity Pages, smartphone

#### **What You Do:**

- Invite the kids to spread out and sit in your group space.
- Place the three songs from the "Song Prayers" Activity Pages in three separate stacks,
- Explain to the kids a few reasons worship songs are written.

- To give us words to tell God, “Thank You!”
- To remind us who God is.
- To ask God to help us be more like Jesus.
- Share that worship songs can be just like a prayer!
- Use your smartphone to play a portion of each of the following Orange Kids songs:
  - [Jesus is Peace](https://bit.ly/40ktXPY) (<https://bit.ly/40ktXPY>)
  - [Even When](https://bit.ly/4arpOhe) (<https://bit.ly/4arpOhe>)
  - [Anything Ever](https://bit.ly/4aKVajn) (<https://bit.ly/4aKVajn>)
- Once all three songs have been played, ask:
  - Which song did you connect with or like the most?
- Invite the kids to choose one of the lyric pages from the “Song Prayers” Activity Page stacks.
- Give the kids a few minutes to quietly read through the lyrics they chose as a prayer to God.
- Encourage the kids to take their song lyrics home with them and use them to pray this week.
- Close your group in prayer.