
8:45 - 9:00 | 10:45 – 11:00 | EARLY ARRIVERS ACTIVITY

Connection Centers

Connect: a time that invites kids to share with others and leaders

What You Need: Game Room, Card Games + Art Room

What You Do:

- *PRE-CONNECTION TIME*
 - Before kids arrive, take some time to pray and connect with God. Ask God for wisdom for how you lead your group today. Pray that your kids would grasp how amazing it is that God loves them and gave Jesus for them.
- *DURING CONNECTION TIME*
 - Greet each child by name and with a high five or fist bump!
 - **Make sure to grab second sticker from the child + place it on your sticker sheet**
 - Invite kids who brought an offering to place it in the offering container.
 - Interact with preteens in their respective spaces (Game Room/Art Room/Board Games, etc.)
 - Ask questions in order to connect with + get to know your few as you partake in activities alongside them
- *AFTER CONNECTION TIME*
 - Use this time to review over how to be successful in small group time as well as Flatirons Kids by using the SG Structure 101 sheet featured on your activity shelf
 - Go over each rule to create a great small group experience
 - Transition into the Opening Small Group Activity

9:00 - 9:15 | 11:00 – 11:15 | OPENING SMALL GROUP

Opening Activity

Play: an activity that encourages learning through following guidelines and working as a group

What You Need: “Partner Drawing” Activity Page, paper, pen or pencil, clipboard or folder

What You Do:

- Invite kids to sit together in your group area.
- Select two kids to start the game.
- Direct the two kids to sit back-to-back in front of the group.
- Give one of them a piece of paper, a pen or pencil, and a clipboard (or folder) to write on.
- Hand the other kid one of the image cards from the “Partner Drawing” Activity Page.
- Explain how to play:
 - The kid with the image card will describe it without using words from the image.
 - The other kid will listen and try to draw it on their blank piece of paper.
 - Once that kid is finished drawing, the pair must hold up the paper and the image card to show the group and compare.
- Select two new kids and repeat the process.
- Continue playing, selecting two new kids for each round, until all the cards are guessed.

What You Say:

“Great guesses, friends! You all followed along with the descriptions of those images without actually seeing them. That was kind of tricky! [Transition] Today, we’ll discover Someone who gave us many clear examples to follow. I’m so glad we have the Bible to show us! Let’s go!”

9:15 - 9:50 | 11:20 – 11:50 | LARGE GROUP

This whole summer you get to lead kids through nine amazing weeks of discovering what it looks like to love like Jesus. Each week will break down a “one another” statement from the Bible. God designed us to be in community with one another even when it’s challenging, and we’ll need God’s Spirit to help guide us as we do. In these nine weeks, kids will learn about difficult concepts such as living in peace with one another or forgiving one another. Invite kids to bring open and honest conversation but be sure to create a safe space for them to process what makes some of those things challenging to do. Some kids may be in situations that make it hard for them to trust, forgive, be at peace with, or even pray for those who have mistreated or hurt them in some way. Be open to listening and hearing their needs and let them know you are here for them. Always be sure to bring the correct people into any conversation that involves the safety of a child.

9:50 – 10:10 | 11:50 – 12:10 | SMALL GROUP

Discussion Questions

[Talk About God | Bible Story Review]

Connect: an activity that invites kids to share with others and build on their understanding

What You Need: N/A

What You Do:

- ASK:
 - How did Jesus live His life?
 - How can we live like Jesus?
 - Is it challenging to live like Jesus? Why or why not?
 - Who encourages you to live like Jesus?

- What is one way you can live like Jesus this week?

Verses To Take With You

[Hear From God | Memory Verse Activity]

Move: an activity that increases the oxygen in the brain and taps into the energy in the body

What You Need: “Flying Verse” Activity Page, Bibles

What You Do:

- Designate two finish lines and place a set of “Flying Verse” Activity Pages at each.
- Divide the kids into two teams.
- Designate two starting lines for each team across from the finish lines.
- Direct each team to line up on a starting line.
- Give each team a Bible.
- Instruct the teams to look up Philippians 2:5 in the Bible.
 - ***Finding verses with 4th-5th graders:*** Ask kids to tell you if the book of the Bible they’re looking for is in the Old Testament or New Testament. Explain that there is a series of 4 letters that Paul wrote to 4 different groups of people: Galatians, Ephesians, Philippians, and Colossians. These are now all books of the Bible, and you’ll find them in order in the New Testament. To remember the order, you can use the acronym Go (Galatians) Eat (Ephesians) Pop (Philippians) Corn (Colossians). Encourage kids to use this as they’re flipping through the pages. Once they find Philippians, explain that the big numbers on the page are the chapter numbers, and the small numbers are verse numbers.
- Instruct one kid from each team to read the verse aloud for their team.
- Explain that the words from Philippians 2:5 are on the pages at each team’s finish line.
- Explain that the first kid on each team will run to their set of pages at your signal.

- Instruct the first kid to look through the stack of pages to find the first part of Philippians 2:5.
- Once they find it, direct the kids to quickly return to their team and place the page on the floor.
- The next kid in line will go and repeat the process with the second part of the verse.
- Direct the teams to continue in this way until they have found and placed all the pages from the Memory Verse in order.
- The first team to do this is the winning team!
 - *NOTE: If each team has fewer than ten kids, instruct a few kids to take another turn retrieving a piece of the verse until all of the pages are collected.*
- **Ask:**
 - What is one way you can think and act as Jesus did?