



WEEK FIVE – JUNE 2025 – PRESCHOOL

Bible Story: *Be a Friend To One Another | Acts 10; Romans 15:7*

Key Question: *Who shows you how to love others?*

Bottom Line: *Jesus shows me how to love others.*

Memory Verse: *“Think and act as Jesus did.” – Philippians 2:5, NIV*

Basic Truth: *Jesus wants to be my friend forever*

Series Overview: What do you do when you don’t know how to do something? Do you pick up your phone and do a quick search? Or do you find someone who knows how to do it and just ask them, “Hey, can you show me how to do this?” We all need people to show us how to do things, and when it comes to how to love others, well, there’s only One who can truly show us how—Jesus! This month, we are going to discover how to live it out and love like Jesus. No matter how young or old you are, we all need Jesus to show us how to love others. Together, let’s point preschoolers to the One who came to show them how to do the most important thing: loving others the way Jesus loves them.

9:05 - 9:20 | 11:05 – 11:20 | EARLY ARRIVERS ACTIVITY

Opening Small Group Activity

Move: An activity that uses a preschooler's natural desire to move to help them learn

What You Need: N/A

What You Do:

- Encourage children to spread out in the room.
- Call out different attributes of the children in the room (shirt color, hair color, etc.).
- Encourage children to find the friends that have the attribute called and stand with them.
- Introduce the Bible Story.

What You Say:

- *BEFORE THE ACTIVITY*
 - “Hello, everyone! I’m so glad to see you today! Let’s play a game to look for friends. Spread out all around the room.”
- *DURING THE ACTIVITY*
 - “I’m going to say something like, ‘I’m looking for friends wearing pink today.’ Then you would look around at all our friends in the room and go stand with the friends wearing pink. Ready to play? Okay, listen carefully. I am looking for a friend with brown hair! *(Pause.)* Oh, good, you found all our friends with brown hair! I see *(name each of the children with brown hair)*! Okay, spread out again and we’ll play again. I am looking for a friend with blue pants! *(Pause.)* Oh, good you found all our friends with blue paints! I see *(name each of the children with blue pants)*! Spread out! *(Repeat as desired.)* That was so much fun!”
- *AFTER THE ACTIVITY*

- “In today’s true Bible Story we are going to learn that Jesus wants us to love everyone. If they have a pink shirt, yellow hair, blue eyes, wear glasses, or have on a hat, we are to love them. Jesus wants us to love everyone, even if they are different from us! This is going to be a great story. Are you ready?”

9:20 - 9:50 | 11:20 – 11:50 – LARGE GROUP

Story Focus: Peter + Cornelius

9:50 – 10:10 | 11:50 – 12:10 – SMALL GROUP

House Builders

[Hear From God | Memory Verse Review]

Move: An activity that uses a preschooler’s natural desire to move to help them learn

What You Need: Butcher paper, construction paper in a variety of colors and shapes, painter’s tape, and a permanent marker

What You Do:

- Draw an outline of a large house on butcher paper.
- Secure to the floor with tape.
- Say the Memory Verse as you do the motions.
- Encourage children to build the house by filling in the outline with the different shapes.
- Say the verse one more time as you do the motions.
- Connect the Memory Verse to the Bottom Line.

What You Say:

- *BEFORE THE ACTIVITY*
 - “Everyone, come stand with me over here. Let’s say our Memory Verse and do the motions together. Ready? ‘Think (*point to head*) and act (*walk in place*) as Jesus did,’ (*tap finger to middle of each palm*) Philippians 2:5. (*Open hands like a book.*) Great job!”
- *DURING THE ACTIVITY*
 - “Look at this big house on the floor. Will you help me build the house? (*Pause.*) Great! We need to add a roof, chimney, door, and windows. We can use these shapes to fill in the outline. (*Pause.*) Wow! The house you created is so wonderful! Great job working together, friends. Let’s do the motions as we say our verse together one more time. ‘Think (*point to head*) and act (*walk in place*) as Jesus did,’ (*tap finger to middle of each palm*) Philippians 2:5. (*Open hands like a book.*) Fantastic.”
- *AFTER THE ACTIVITY*
 - “Our Memory Verse tells us to think and act like Jesus. In our Bible Story, we heard about Peter going to Cornelius’ house. Peter told Cornelius and all the people there about Jesus and that Jesus loves everyone. We can think and act like Jesus, too. **Who shows you how to love others? [Bottom Line] Jesus shows me how to love others!**”

Ways to Say

[Live for God | Application Activity]

Think: An advanced activity specifically designed for older preschoolers

What You Need: N/A

What You Do:

- Ask children to sit on the floor in a circle.
- Share different ways to say, “friend,” with the children.
- Think about the children in your group. Do they speak another language?

- If so, encourage them to share how they say the word, “friend” with the group in their own language.
- Review the Bottom Line.

What You Say:

- *BEFORE THE ACTIVITY*
 - “Friends, come sit here in a circle with me.”
- *DURING THE ACTIVITY*
 - “Did you know that there are lots of ways to say, ‘friend?’ You can say, ‘pal.’ Say that with me. Pal. In Spanish, you say, ‘amigo.’ Say that with me. Amigo. In French, you say, ‘amie.’ Say that with me. Amie. In German, you say, ‘freund.’ Say that with me. Freund. In American Sign Language, you make a hook shape with both index fingers and interlock them like this. Can you do that with me? (*Sign friend.*) Wow! There are so many ways to say, ‘friend.’”
- *AFTER THE ACTIVITY*
 - “Jesus loves us and is a friend to us no matter what language we speak, no matter where we live, and no matter what we look like. Jesus loves everyone and wants to be everyone’s friend forever. Being a friend to everyone is one way Jesus shows us how to love others.
Who shows you how to love others? [Bottom Line] Jesus shows me how to love others!”