



WEEK THREE – JUNE 2025 – PRESCHOOL

Bible Story: *Help One Another | Matt. 14:14-21; Philippians 2:4*

Key Question: *Who shows you how to love others?*

Bottom Line: *Jesus shows me how to love others.*

Memory Verse: *“Think and act as Jesus did.” – Philippians 2:5, NIV*

Basic Truth: *Jesus wants to be my friend forever*

Series Overview: What do you do when you don’t know how to do something? Do you pick up your phone and do a quick search? Or do you find someone who knows how to do it and just ask them, “Hey, can you show me how to do this?” We all need people to show us how to do things, and when it comes to how to love others, well, there’s only One who can truly show us how—Jesus! This month, we are going to discover how to live it out and love like Jesus. No matter how young or old you are, we all need Jesus to show us how to love others. Together, let’s point preschoolers to the One who came to show them how to do the most important thing: loving others the way Jesus loves them.

9:05 - 9:20 | 11:05 – 11:20 | EARLY ARRIVERS ACTIVITY

Opening Small Group Activity

Move: An activity that uses a preschooler's natural desire to move to help them learn

What You Need: “Hopscotch Heart to Heart” Activity Page, red cardstock, and painter’s tape

What You Do:

- Position the papers with the hearts on the floor in hopscotch layout and tape to secure.
- Encourage the children to hop the hearts from one to ten.
- Introduce the Bible story

What You Say:

- *BEFORE THE ACTIVITY*
 - “Friends, can you tell me what shape this is on the floor? *(Pause for answers.)* That’s right! It’s a heart. Hearts remind us of love!”
- *DURING THE ACTIVITY*
 - “Friends, come stand behind me on this side of the hearts. *(Pause.)* Let’s take turns hopping like this. *(Hopscotch to the other end.)* [Child’s name], are you ready? *(Pause.)* Hooray! You did it! [Child’s name], your turn to hop! *(Continue with each child.)* Yay! We all made it! Let’s hop back! *(Repeat as desired.)* That was a lot of hopping and a lot of love!”
- *AFTER THE ACTIVITY*
 - “Today in our Bible Story, we’re going to hear about how Jesus showed love by helping others. Let’s go hear all about it!”

9:20 - 9:50 | 11:20 – 11:50 – LARGE GROUP

Story Focus: Jesus Feeds 5000

9:50 – 10:10 | 11:50 – 12:10 – SMALL GROUP

Memory Verse Stack Up

[Hear From God | Memory Verse Review]

Play: An activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

What You Need: Jenga® blocks, painter’s tape, and a permanent marker

What You Do:

- Set the blocks on the table.
- Say the Memory Verse as you do the motions.
- Point out each of the words of the verse by laying the blocks in order along the table.
- Encourage children to build the verse by placing one block on top of the other.
- Help make sure the blocks are in correct order.
- Once blocks are stacked, lead children to “read” the Memory Verse together as you point to each one and repeat the words of the verse.
- Connect the Memory Verse to the Bottom Line.

What You Say:

- *BEFORE THE ACTIVITY*
 - “Friends, let’s say our Memory Verse together as we do the motions. ‘Think (*point to head*) and act (*walk in place*) as Jesus did,’ (*tap*

finger to middle of each palm) Philippians 2:5. (Open hands like a book.) Great job! Come sit at the table with me.”

- **DURING THE ACTIVITY**

- “Look at these blocks! Each block has a word of our Memory Verse on it. Let’s say the verse together again as we put the blocks in order. ‘Think *(position this block first)* and *(place this block next)* act *(then this block)* as *(then this block)* Jesus *(then this block)* did,’ *(line this block next)* Philippians 2:5. *(Put this block at the end.)* Great job!
- “Now let’s take turns stacking the words of the verse in order to make a tower. Let’s take turns so everyone has a chance to stack the blocks. [Child’s name], will you start the tower with this block? It says, ‘Think.’ *(Pause.)* [Child’s name], will you add this block on top of the first one? It says, ‘and.’ *(Continue with the remaining blocks.)* Wow! Look at our Memory Verse tower!” *(Continue with each child. Repeat as desired.)*

- **AFTER THE ACTIVITY**

- “Friends, when we love others, we are thinking and acting like Jesus! Jesus shows us all the ways we can love like He does. **Who shows you how to love others? [Bottom Line] Jesus shows me how to love others!**”

Roll + Review

[Talk About God | Bible Story Review]

Play: An activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

What You Need: “Roll and Review” Activity Page, cardstock, scissors, cube tissue box, and clear tape

What You Do:

- Review the Bible Story by going through each picture on the cube, then allowing children to roll and tell you what part of the story the picture depicts.

- Review the Bottom Line

What You Say:

- *BEFORE THE ACTIVITY*
 - “Hey, everyone! Come sit with me! We’re going to play a game with this story cube! It has pictures from our Bible Story on it.”
- *DURING THE ACTIVITY*
 - “Let me show you all the pictures to review the story! Then we’ll take turns rolling the cube and talking about the part of the story the picture tells us about. *(Turn to the bread picture.)* This is a picture of . . . bread! That’s right. Jesus’ friends, the disciples, had five loaves of bread. *(Turn to the fish picture.)* This is a picture of . . . fish! Yes. Jesus’ friends, the disciples, had two fish. *(Turn to the Jesus picture.)* Look! It’s a picture of Jesus! Jesus thanked God for the bread and fish. Then, Jesus gave the bread and fish to the disciples to give to the people. *(Turn to the disciples picture.)* This is a picture of . . . Jesus’ friends, the disciples. The disciples followed Jesus so they could learn to think and act as Jesus did. *(Turn to the heart picture.)* This is a picture of . . . a heart! Hearts make us think of . . . LOVE! That’s right. How can you love like Jesus and help others? *(Pause for answers.)* And lastly *(turn to the people picture)*. This is a picture of . . . people! Jesus and the disciples helped feed over 5,000 hungry people until all of the people’s tummies were full!
 - “Now we’re ready for you to roll and review! Let’s play! [Child’s name], will you roll the cube? *(Pause.)* What picture did it land on? *(Pause for answer.)* And what part of the story is/are [picture]? *(Pause for answers.)* Great! Next friend, you give it a roll. *(Continue with each child.)* Wow! You really know this story! Great job, everyone!”
- *AFTER THE ACTIVITY*
 - “Jesus showed the disciples how to love others by helping a lot of people. Jesus shows us how to love others too! **Who shows you how to love others? [Bottom Line] Jesus shows me how to love others!** Again: **Who shows you how to love others? [Bottom Line] Jesus shows me how to love others!**”