



## WEEK TWO – MAY 2025 – KINDER/FIRST

**Bible Story:** *Make a Move | Exodus 2:1-10*

**Bottom Line:** *Look for ways to help the people you love*

**Memory Verse:** *“None of you should look out just for your own good. Each of you should also look out for the good of others.” Philippians 2:4 (NirV)*

**Virtue:** *Initiative – Seeing what needs to be done + doing it*

**Series Overview:** Getting started can sometimes seem like the hardest part of meeting a need. But it actually starts before then. First we have to see the needs around us. Initiative isn't just some practical principle; it's really a spiritual principle that starts with God. God took initiative on our behalf by seeing that our relationship was broken and needed to be fixed. So God sent Jesus to make it right. And because we are made in God's image, we are wired to be able to take initiative and get things done too.

**Bottom Line:** **Look for ways to help the people you love.** Have you ever done something good for someone close to you without being asked? How did they react? Sometimes, we shouldn't wait for an invitation or an ask to meet a need. When we allow God's Spirit to move in us, we can look around us and make the first move to help those we care about.

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## 8:45 - 9:00 | 10:45 – 11:00 | EARLY ARRIVERS ACTIVITY

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### Connection Centers

*Connect: a time that invites kids to share with others and leaders*

**What You Need:** Activity Bins + Coloring Sheets (find on your shelves in space)

### What You Do:

- *PRE-CONNECTION TIME*
  - *Before kids arrive, take a few moments to pray for them. Pray for those who may visit your group for the first time. Reflect on a time when someone looked out for you. How did it make you feel? Pray that the kids would learn to look for ways to help the people they love, just like Miriam did for her brother. Ask God to open their eyes to the needs around them and to give them the courage to take initiative.*
- *DURING CONNECTION TIME*
  - Greet each child by name and with a high five or fist bump!
    - **Make sure to grab second sticker from the child + place it on your sticker sheet**
  - Invite kids who brought an offering to place it in the offering container.
  - Pull out your activity bins + set aside some coloring sheets for kids to partake in your small group space
  - Ask questions in order to connect with + get to know your few as you partake in activities alongside them...you can use these :
    - “What’s something nice you did for someone this past week?”
    - “What’s something that made you happy this week?”
    - “Can you tell me about something you are thankful for?”
    - “What’s your favorite thing to do with your family?”
    - “What’s the best part of your day when you are at school?”
    - “Who do you like to play with at home or school?”
- *AFTER CONNECTION TIME*

- *Use this time to review over how to be successful in small group time as well as Flatirons Kids by using the SG Structure 101 sheet featured on your activity shelf*
  - Go over each rule to create a great small group experience
- Transition into the Opening Small Group Activity

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## 9:00 - 9:15 | 11:00 – 11:15 | OPENING SMALL GROUP

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### Opening Activity

*Explore: an activity that extends learning through hands-on experimentation and discovery*

**What You Need:** plastic tablecloth, prepared container filled with water, variety of objects that sink or float, and paper towels

### What You Do:

- Spread the plastic tablecloth over a table or a flat surface in your group area.
- Set the container of water on the plastic tablecloth.
  - *NOTE: Place the container safely away from the table's edge, but keep it accessible for the kids.*
- One at a time, show each object to the kids.
- Invite the kids to guess whether each item will sink or float.
- Select various kids to set the items in the water to test their guesses.
- Sort the objects into two piles: one for “sink” items and one for “float” items.
- Continue in the same manner until all of the items have been tested and sorted.
- Ask open-ended questions to encourage discussion:
  - “Why do you think these items floated (*point to the items in the “float” pile*) and these items sank (*point to the items in the “sink” pile*)?”
  - “What do you think would happen if . . . ?” (*for example, you put a small item that sank on top of a larger item that floated*)
- Encourage responses by using the following strategy:

- Paraphrase each kid’s response, saying their name. For example:  
“Maria, you think these items floated because they’re light, and these items sank because they’re heavy.”
- Ask, “What else?” to promote further thinking.
- Use the paper towels to clean up any mess.

**What You Say:**

“Way to go, friends! *[Transition]* Speaking of things floating in water, in today’s Bible Story, we’ll discover how some people took action to save a baby who was really close to them. Come with me!”

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**9:15 - 9:50 | 11:20 – 11:50 | LARGE GROUP**

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**Large Group Overview:** In Week 2, we head to Exodus 2:1-10 where we find the Israelites facing tragedy. They had begun to grow so large as a nation that the pharaoh of that time grew scared and ordered all the newborn baby boys to die. Miriam and her mother took matters into their own hand, saving Moses, which eventually led to the saving of the rest of God’s people too.

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**9:50 – 10:10 | 11:50 – 12:10 | SMALL GROUP**

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**Baby in the Basket**

**[Talk about God | Bible Story Review]**

*Imagine: an activity that promotes empathy and facilitates biblical application through role-play and reenactment*

**What You Need:** Bible marked at Exodus 2, and prepared resealable gallon-sized plastic bag with “Puzzle Pieces” Activity Page inside

**What You Do:**

- Invite the kids to sit in a circle with you.
- Display the bag of puzzle pieces from the “Puzzle Pieces” Activity Page.
- One at a time, invite kids to reach into the bag, pull out one puzzle piece, and display it to the group.
- Encourage each kid to describe what they see on their puzzle piece, and then set it in the center of the circle.
- Continue until all the puzzle pieces have been drawn.
- Instruct the group to work together to assemble the puzzle.
- Once the puzzle is assembled, open the marked Bible.
- Read Exodus 2:3-8 out loud to the group.
- Briefly retell the story, pointing to each element on the puzzle as you come to it in the story.
- Ask:
  - “What did Moses’ mother do to help save his life?” (*Jochebed made a basket to place her baby in to keep him safe. Eventually, she was able to take care of him until he grew older.*)
  - “How did Miriam help save her baby brother?” (*Miriam followed him closely by the Nile River. She acted quickly and helped get the baby back to his mom to be cared for until he grew older.*)
- Finally, invite one of the kids to retell the story, using the puzzle as a guide.
  - *NOTE: Engaging with a story more than once and in different ways promotes comprehension and a deeper understanding of the story.*

### What You Say:

*“Great job, friends! Moses’ mother and Miriam saved his life by hiding him along the Nile River. Miriam helped by watching her baby brother and offering to help the princess find someone to care for him. Who did she get to help? (Invite responses.) Yes! She got her mother!”*

*“Have you ever seen a sibling who needed help reaching a toy? Or a grown-up who could use some help cleaning up? When you **[Bottom Line] look for ways to help the people you love**, you’ll find there are ways to help all around you! Who is someone you love? (Invite responses.) Okay, now close your eyes—take a moment to picture how you might help them this week. Would anyone like to share what*

*they thought about? (Invite responses, like: you can give your little sibling a hug when they're sad, you can help your grown-up wash the car, you can draw a picture for your grandma who's sick, etc.) This week, ask God to help you keep your eyes open for the needs of those around you. Remember, **[Bottom Line]** look for ways to help the people you love!"*

## **Prayer Time**

### **[Pray to God | Prayer Activity]**

*Reflect: an activity that creates space for personal understanding and application*

**What You Need:** "Magnifying Glass Card" Activity Page, and coloring supplies

### **What You Do:**

- Invite the group to sit in a circle.
- Give each kid a "Magnifying Glass Card" Activity Page.
- Set out the coloring supplies in the center of the circle.
- Assist kids with writing their names on the card.
- Recite the Bottom Line on the top of the "Magnifying Glass Card" Activity Page with the kids several times:
  - ***[Bottom Line]* Look for ways to help the people you love.**
- Instruct each kid to draw someone they love on the magnifying glass "lens."
- Invite the kids to share who they drew with the group if they'd like to.
  - ***[Make It Personal]* Draw on a card too. Share with the group who you drew.**
- Encourage kids to take the magnifying glass home as a reminder to ***[Bottom Line]* look for ways to help the people you love.**
- Share with the kids that prayer is how they can talk to God anytime, anywhere!
- Encourage the kids to ask God to keep their eyes open for ways they can help the people they love this week.
- Close the group time in prayer.

### **What You Say:**

*“Dear God, thank You so much for sending the Holy Spirit to help us love others just like You love us. Help us be more like You and look for ways to help the people we love. Help us see what our parents, siblings, teachers, friends, and grandparents need. (Consider naming some of the people the kids drew.) Help us see what needs to be done and do it. We love You, and we pray these things in Jesus’ name. Amen.”*

***As adults arrive to pick up, encourage kids to show them their magnifying glass and share today’s Bottom Line: [Bottom Line] look for ways to help the people you love.***