



## WEEK FIVE – JUNE 2025 – KINDER/FIRST

**Bible Story:** *Come Together | Romans 15:7 (suppt. Acts 10)*

**Bottom Line:** *Accept one another*

**Memory Verse:** *“As you deal with one another, you should think and act as Jesus did..”  
Philippians 2:5 (NirV)*

**Virtue:** *Live It Out – Discover how to love like Jesus*

**Basic Truth:** *I should treat others that way I want to be treated*

**Series Overview:** Living and loving like Jesus sounds great in theory, but may be a little hard in practice. However, with the help of God’s Spirit, we don’t have to do it alone. When we follow Jesus, God’s Spirit transforms us, shaping us every day into who God has called us to be and how God is calling us to live. Live It Out is not JUST a theme, but a call to action. It encourages kids to actively live out their faith through their words and interactions with others. And the more we become like Jesus, the more we can make a true difference in this world and in the lives of those around us.

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## 8:45 - 9:00 | 10:45 – 11:00 | EARLY ARRIVERS ACTIVITY

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### Connection Centers

*Connect: a time that invites kids to share with others and leaders*

**What You Need:** Activity Bins + Coloring Sheets (find on your shelves in space)

### What You Do:

- *PRE-CONNECTION TIME*
  - Before kids arrive, pray for your group. Pray for those who might visit your group for the first time. Thank God for encouraging you with God's Word. Reflect on a time God used someone else to encourage you during a hard time. Ask God to help the kids in your group use their words and actions to build one another up.
- *DURING CONNECTION TIME*
  - Greet each child by name and with a high five or fist bump!
    - **Make sure to grab second sticker from the child + place it on your sticker sheet**
  - Invite kids who brought an offering to place it in the offering container.
  - Pull out your activity bins + set aside some coloring sheets for kids to partake in your small group space
  - Ask questions in order to connect with + get to know your few as you partake in activities alongside them...you can use these :
    - “What’s something nice you did for someone this past week?”
    - “What’s something that made you happy this week?”
    - “Can you tell me about something you are thankful for?”
    - “What’s your favorite thing to do with your family?”
    - “What’s the best part of your day when you are at school?”
    - “Who do you like to play with at home or school?”
- *AFTER CONNECTION TIME*

- *Use this time to review over how to be successful in small group time as well as Flatirons Kids by using the SG Structure 101 sheet featured on your activity shelf*
  - Go over each rule to create a great small group experience
- Transition into the Opening Small Group Activity

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## 9:00 - 9:15 | 11:00 – 11:15 | OPENING SMALL GROUP

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### Opening Activity

*Move: an activity that increases the oxygen in the brain and taps into the energy in the body*

**What You Need:** Hula Hoops®

### What You Do:

- Place the two Hula Hoops on the floor on opposite sides of your Small Group space.
- Explain to the kids that you will call out something that they might have in common.
- As you call each thing out, point to a Hula Hoop.
- Direct any kids with that thing in common to travel to that designated Hula Hoop and place one foot inside.
- Instruct the kids to step out of the Hula Hoops before you call out the next item in common.
- Continue in the same way, naming a new item kids might have in common for each round, as time and interest allow.
- Suggestions:
  - wearing tennis shoes
  - wearing open-toed shoes
  - wearing blue jeans
  - wearing shorts
  - has siblings
  - loves chocolate ice cream

- has brown hair
- loves soccer

**What You Say:**

*“What a fun game! How did it feel when you were standing inside the Hula Hoop? Did you feel included? (Invite responses.) How did it feel to be left out, standing outside of the Hula Hoop? (Invite responses.) It’s NO fun to feel excluded! [Transition] Today, we’ll hear about someONE who accepts us all! Let’s go!”*

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**9:15 - 9:50 | 11:20 – 11:50 | LARGE GROUP**

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This whole summer you get to lead kids through nine amazing weeks of discovering what it looks like to love like Jesus. Each week will break down a “one another” statement from the Bible. God designed us to be in community with one another even when it’s challenging, and we’ll need God’s Spirit to help guide us as we do. In these nine weeks, kids will learn about difficult concepts such as living in peace with one another or forgiving one another. Invite kids to bring open and honest conversation but be sure to create a safe space for them to process what makes some of those things challenging to do. Some kids may be in situations that make it hard for them to trust, forgive, be at peace with, or even pray for those who have mistreated or hurt them in some way. Be open to listening and hearing their needs and let them know you are here for them. Always be sure to bring the correct people into any conversation that involves the safety of a child.

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**9:50 – 10:10 | 11:50 – 12:10 | SMALL GROUP**

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**Traveling Story Review**

**[Talk About God | Bible Story Review]**

*Imagine: an activity that promotes empathy and facilitates biblical application through role-play and reenactment*

## **What You Need:** “Story Pictures” Activity Pages, and wall tape

### **What You Do:**

- Use the wall tape to hang up the “Story Pictures” Activity Pages in your group area.
  - If you can’t hang the pictures on the wall of your group space, place them on the floor.
- Explain to the kids that you will recap today’s Bible Story together.
- Before you begin, share with the kids that Peter was a follower of Jesus who traveled around preaching and teaching about Jesus and starting new churches.
- One by one, point to each image.
- Invite the kids to share what they think is happening in that image.
- After a few answers, recap what is happening in each image by reading the text below.
- Discuss each of the five images.
  - **Bible Story Picture Recap:**
    - **Picture 1: The angel appeared to Cornelius.**
      - “Cornelius was a Roman commander who lived in Caesarea. An angel appeared to Cornelius and said, *‘Your prayers and gifts to poor people are like an offering to God. So he has remembered you. Now send men to Joppa. Have them bring back a man named Simon. He is also called Peter’*” (Acts 10:4-5, NIV).
    - **Picture 2: Peter saw a vision.**
      - Cornelius’ men entered Joppa as Peter prayed on the roof. While Peter prayed, he had a vision—a sheet full of animals was being lowered from heaven, including animals that Jewish people were not supposed to eat. Peter heard a voice from heaven say, *‘Get up, Peter. Kill and eat’* (Acts 10:13, NIV). Peter didn’t completely understand everything, but what Peter would eventually understand was that God was telling him that because of what Jesus had done, there was no more separation

between Jewish people and non-Jewish people. Everyone could choose to follow Jesus!”

▪ **Picture 3: Peter traveled to meet Cornelius.**

- Before, it would’ve been against God’s law for a Jewish person to enter a non-Jewish person’s home. But Peter knew that it was okay for him to visit Cornelius because of what God showed him.”

▪ **Picture 4: Peter spoke to Cornelius and Cornelius’ family.**

- “Peter said, *‘I now realize how true it is that God treats everyone the same’* (Acts 10:34, NIV). Peter shared the good news about Jesus with Cornelius and his family.”

▪ **Picture 5: Cornelius and his family were baptized.**

- “Cornelius and his family were baptized right then! God made it clear that Jesus is for everyone!”

**What You Say:**

*“I love this story! Peter’s vision helped him see that Jesus didn’t just come to save Jewish people. Jesus came to make a way for EVERYONE to have a relationship with God! When we look at the stories about Jesus in the Bible, we see that He chose to spend time with all kinds of people. Because Jesus accepted everyone, as followers of Jesus, we should [Bottom Line] accept one another too.”*

*[Make It Personal] (Tell your group about an age-appropriate time when someone you didn’t expect to include you, chose to invite you in and to accept you for you. How did that make you feel?)*

**Accept One Another**

**[Live for God | Application Activity]**

*Connect: an activity that invites kids to share with others and build on their understanding*

**What You Need:** Bible marked at Romans 15:7, and colored construction paper

### **What You Do:**

- Set the four pieces of colored construction paper in different parts of your group area.
- Explain to kids that they will each be assigned a color.
- Assign each kid a color.
- Direct the kids to sit in groups around the colored piece of construction paper.
- Instruct the groups to talk to each other and try to find one thing they all have in common.
  - *NOTE: To help the kids get started, give them a category, like pets, favorite foods, etc.*
- After each group has found a similarity, instruct them to find a difference, which could be from the same category.
- *For example, you can share that kids might have a different number of siblings, different types of pets, different favorite foods, etc.*
- Direct the kids to stand up and gather around you.
- Assign each kid a new color and direct them to gather around that color construction paper.
- Repeat the steps above, but give the kids a new category.
- Encourage the kids to find one similarity and one difference between themselves and others in the group.
- After some time of discussion, invite your entire group to gather together.
- Select an older kid to open the Bible marked at Romans 15:7.
- Read the verse aloud to the group several times.
- Ask:
  - “What does this verse tell us about Jesus and how He feels about us?”  
(*Jesus accepts us!*)
  - “Since Jesus accepts us, what does that mean that we should do?”  
(*Accept one another!*)
- Collect the colored cards and set them aside for the Memory Verse Activity.

### **What You Say:**

*“In this game, we figured out some things we have in common—like maybe everyone in your group has a dog. We also found some differences—like maybe*

*your group liked different kinds of ice cream. While we might have some differences, we all have something in common—God invites each of us to be a part of God’s family through Jesus! Jesus made a way for every single person who believes in Him to have a relationship with God forever. He chose to accept us! We’ll all disagree at times, but we can still treat everyone with love and respect. As followers of Jesus, we are called to **[Bottom Line]** accept one another too!”*

*As adults arrive to pick up, encourage the kids to talk about the similarities and differences they learned about the kids in your group today. Invite them to share what they discovered about how Jesus has accepted us, and how we can **[Bottom Line]** accept one another with Jesus’ help too!*