

# WEEK FOUR – JUNE 2025 – KINDER/FIRST

Bible Story: I'll Be There for You | Philippians 2:4 (suppt. Luke 6:6-11) Bottom Line: Look out for one another Memory Verse: "As you deal with one another, you should think and act as Jesus did.." Philippians 2:5 (NIrV) Virtue: Live It Out – Discover how to love like Jesus Basic Truth: I should treat others that way I want to be treated

**Series Overview:** Living and loving like Jesus sounds great in theory, but may be a little hard in practice. However, with the help of God's Spirit, we don't have to do it alone. When we follow Jesus, God's Spirit transforms us, shaping us every day into who God has called us to be and how God is calling us to live. Live It Out is not JUST a theme, but a call to action. It encourages kids to actively live out their faith through their words and interactions with others. And the more we become like Jesus, the more we can make a true difference in this world and in the lives of those around us.

# 8:45 - 9:00 | 10:45 - 11:00 | EARLY ARRIVERS ACTIVITY

#### **Connection Centers**

Connect: a time that invites kids to share with others and leaders

What You Need: Activity Bins + Coloring Sheets (find on your shelves in space)

#### What You Do:

- PRE-CONNECTION TIME
  - Before kids arrive, pray for your group. Pray for those who might visit your group for the first time. Thank God for encouraging you with God's Word. Reflect on a time God used someone else to encourage you during a hard time. Ask God to help the kids in your group use their words and actions to build one another up.
- DURING CONNECTION TIME
  - Greet each child by name and with a high five or fist bump!
    - Make sure to grab second sticker from the child + place it on your sticker sheet
  - Invite kids who brought an offering to place it in the offering container.
  - Pull out your activity bins + set aside some coloring sheets for kids to partake in your small group space
  - Ask questions in order to connect with + get to know your few as you partake in activities alongside them...you can use these :
    - "What's something nice you did for someone this past week?"
    - "What's something that made you happy this week?"
    - "Can you tell me about something you are thankful for?"
    - "What's your favorite thing to do with your family?"
    - "What's the best part of your day when you are at school?"
    - "Who do you like to play with at home or school?"
- AFTER CONNECTION TIME

- Use this time to review over how to be successful in small group time as well as Flatirons Kids by using the SG Structure 101 sheet featured on your activity shelf
  - Go over each rule to create a great small group experience
- Transition into the Opening Small Group Activity

# 9:00 - 9:15 | 11:00 – 11:15 | OPENING SMALL GROUP

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## **Opening Activity**

*Move: an activity that increases the oxygen in the brain and taps into the energy in the body* 

What You Need: Small object to hide (like a ball or classroom supply)

#### What You Do:

- Gather the kids in a group.
- Explain that you're going to play a game called: Object Hide and Seek.
- Select a kid to begin as the "finder."
- Direct the "finder" to step away from the group for a second with their eyes covered and closed.
- Hide the object in your group area.
- Invite the "finder" to open their eyes and begin looking for the object.
- Instruct the rest of the kids in the group not to help the "finder "yet.
- Once the "finder" finds the object, select a new kid to be the "finder."
- Hide the object in a new spot.
- Encourage the group to help the "finder" find the item more quickly by calling out "hot" or "cold" as the "finder" gets closer or further away from the item.
- Repeat the game until everyone who wants a turn to be the "finder" gets one, or as time and interest allow.

## What You Say:

"That was so fun! Great job, friends! [Transition] Tell me, was it easier to find the object with help or without? (Invite responses.) It's ALWAYS better to have a little encouragement to know we're going in the right direction. That's what we're discovering today in the Bible. Let's go!"

## 9:15 - 9:50 | 11:20 - 11:50 | LARGE GROUP

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This whole summer you get to lead kids through nine amazing weeks of discovering what it looks like to love like Jesus. Each week will break down a "one another" statement from the Bible. God designed us to be in community with one another even when it's challenging, and we'll need God's Spirit to help guide us as we do. In these nine weeks, kids will learn about difficult concepts such as living in peace with one another or forgiving one another. Invite kids to bring open and honest conversation but be sure to create a safe space for them to process what makes some of those things challenging to do. Some kids may be in situations that make it hard for them to trust, forgive, be at peace with, or even pray for those who have mistreated or hurt them in some way. Be open to listening and hearing their needs and let them know you are here for them. Always be sure to bring the correct people into any conversation that involves the safety of a child.

# 9:50 - 10:10 | 11:50 - 12:10 | SMALL GROUP

## Postcards from Camp [Live for God | Application Activity]

*Create: an activity that explores spiritual ideas through the process of drawing, building, and designing* 

What You Need: "Encouraging Postcards" Activity Page, and coloring supplies

What You Do:

- Give each kid a postcard from the "Encouraging Postcards" Activity Page.
- Set out the coloring supplies.
- Explain to the kids that they will use the postcards to encourage someone this week.
- Help each kid read the verses on their postcards.
- Assist the kids with writing their names on the bottom of the back of the postcard.
- Encourage them to think of the person they want to receive their postcard.
  - If kids need prompting, feel free to share ideas, like: a grown-up, teacher, coach, friend, or sibling.
- Instruct the kids to use the coloring supplies to draw or write a note on the back of the card to encourage that person.
- Encourage the kids to give their postcard to the person they made it for this week!

## What You Say:

"I LOVE these postcards! I know they'll encourage the people who receive them. There are SO many ways we can build up and encourage one another. We can encourage with our words, with our prayers, with a hug, and with our willingness to listen when someone is sad. You are living like Jesus when you love others like He loves us and choose to **[Bottom Line] encourage one another."** 

## **Pray + Dismiss**

[Pray to God | Prayer Activity]

Reflect: an activity that creates space for personal understanding and application

## What You Need: N/A

## What You Do:

- Invite the kids to form groups of two or three.
- Share with the kids that one BIG way we can *[Bottom Line]* encourage one another is by choosing to pray for each other.

- Explain that prayer is a conversation they can have with God anytime, anywhere!
- Give the kids a few minutes to pray for each other.
- For guidance, share this prompt with the kids:
  - "Dear God, thank You for (kid's name). Please help them to encourage others this week! In Jesus' name, we pray. Amen."
- After allowing the groups a few minutes to pray for each other, close your group in prayer.

#### What You Say:

"Dear God, thank You so much for reminding us today how important it is to [Bottom Line] encourage one another. Thank You for hearing our prayers and always being ready to help when we ask. This week, help us live more like Your Son, Jesus, by encouraging someone around us. We love You, and we pray these things in Jesus' name. Amen."

As adults arrive to pick up, encourage kids to show off their heart cards or encouraging postcards. Ask the kids to share today's [Bottom Line] encourage one another with their grown-ups.