



WEEK THREE – JUNE 2025 – KINDER/FIRST

Bible Story: *I'll Be There for You | Philippians 2:4 (suppt. Luke 6:6-11)*

Bottom Line: *Look out for one another*

Memory Verse: *"As you deal with one another, you should think and act as Jesus did.."*
Philippians 2:5 (NirV)

Virtue: *Live It Out – Discover how to love like Jesus*

Basic Truth: *I should treat others that way I want to be treated*

Series Overview: Living and loving like Jesus sounds great in theory, but may be a little hard in practice. However, with the help of God's Spirit, we don't have to do it alone. When we follow Jesus, God's Spirit transforms us, shaping us every day into who God has called us to be and how God is calling us to live. Live It Out is not JUST a theme, but a call to action. It encourages kids to actively live out their faith through their words and interactions with others. And the more we become like Jesus, the more we can make a true difference in this world and in the lives of those around us.

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8:45 - 9:00 | 10:45 – 11:00 | **EARLY ARRIVERS ACTIVITY**

Connection Centers

Connect: a time that invites kids to share with others and leaders

What You Need: Activity Bins + Coloring Sheets (find on your shelves in space)

What You Do:

- *PRE-CONNECTION TIME*
 - Before kids arrive, pray for your group. Pray for those who might visit your group for the first time. Thank God that Jesus cared more about looking out for others than Himself! Reflect on the people God has placed in your life to support you. Ask God to help the kids be thoughtful and aware of how they can look out for those around them.
- *DURING CONNECTION TIME*
 - Greet each child by name and with a high five or fist bump!
 - **Make sure to grab second sticker from the child + place it on your sticker sheet**
 - Invite kids who brought an offering to place it in the offering container.
 - Pull out your activity bins + set aside some coloring sheets for kids to partake in your small group space
 - Ask questions in order to connect with + get to know your few as you partake in activities alongside them...you can use these :
 - “What’s something nice you did for someone this past week?”
 - “What’s something that made you happy this week?”
 - “Can you tell me about something you are thankful for?”
 - “What’s your favorite thing to do with your family?”
 - “What’s the best part of your day when you are at school?”
 - “Who do you like to play with at home or school?”
- *AFTER CONNECTION TIME*

- *Use this time to review over how to be successful in small group time as well as Flatirons Kids by using the SG Structure 101 sheet featured on your activity shelf*
 - Go over each rule to create a great small group experience
- Transition into the Opening Small Group Activity

9:00 - 9:15 | 11:00 – 11:15 | OPENING SMALL GROUP

Opening Activity

Play: an activity that encourages learning through following guidelines and working as a group

What You Need: N/A

What You Do:

- Welcome kids by name as they arrive.
- Invite any kids who brought an offering to place it in the offering container.
- Encourage kids to join you in a seated circle.
- Ask:
 - “What was your favorite thing you did this week and why?”
 - “What was your least favorite thing you did this week?”
- Once enough kids have arrived, explain that you’re going to lead them in a game called I Spy.
 - Share that you’re going to pick an object in the room that everyone can easily see and give a hint about the item to help them guess what it is.
 - For example, “I spy something with four legs.” (*chair*)
- Give the kids some time to guess the item until it’s identified.
- After a few rounds, allow older kids to select the item and lead the game.
- Continue as time and interest allow.

9:15 - 9:50 | 11:20 – 11:50 | LARGE GROUP

This whole summer you get to lead kids through nine amazing weeks of discovering what it looks like to love like Jesus. Each week will break down a “one another” statement from the Bible. God designed us to be in community with one another even when it’s challenging, and we’ll need God’s Spirit to help guide us as we do. In these nine weeks, kids will learn about difficult concepts such as living in peace with one another or forgiving one another. Invite kids to bring open and honest conversation but be sure to create a safe space for them to process what makes some of those things challenging to do. Some kids may be in situations that make it hard for them to trust, forgive, be at peace with, or even pray for those who have mistreated or hurt them in some way. Be open to listening and hearing their needs and let them know you are here for them. Always be sure to bring the correct people into any conversation that involves the safety of a child.

9:50 – 10:10 | 11:50 – 12:10 | SMALL GROUP

Polaroid Story Review

[Talk About God | Bible Story Review]

Imagine: an activity that promotes empathy and facilitates biblical application through role-play and reenactment

What You Need: “Polaroid Story Review” Activity Page, paper bag (or gift bag)

What You Do:

- Instruct the kids to sit in a circle.
- Invite the kids to imagine they’re sitting around a campfire.
- Place the cards from the “Polaroid Story Review” Activity Page inside the paper bag (or gift bag).

- Explain to the kids that as the music plays, you will begin to pass the bag around the circle.
- Start the music, and encourage the kids to pass the paper bag (or gift bag) around the circle.
- Pause the music randomly.
- Encourage the kid holding the bag to draw a card from the “Polaroid Story Review” Activity Page from it.
- Start the music again and instruct the kids to pass the bag around the circle.
- Continue in this way until all the cards have been drawn.
- Instruct the kids to lay the cards in the center of the circle.
- Invite any kids who didn’t pick a card from the bag to help you put the cards in story order using the numbers on the cards.
- Once the cards are in order, talk through each of the cards in order. (The Review Points are below.)
- Review Points:
 - Polaroid #1: “Jesus was becoming a well-known teacher, and crowds of people would follow to hear what He had to say. At first, the religious leaders were curious, but soon they were worried.”
 - Polaroid #2: “Jesus allowed His disciples to pick and eat **grain** on the Sabbath, a day of rest. Some religious leaders thought this was wrong because it went against the rules they had set up to keep people from breaking God’s law.”
 - Polaroid #3: “God’s law said that the Sabbath was a day of rest to connect with God. To try to keep people from breaking this law, religious leaders added MORE rules around the Sabbath to make sure there was ‘**no working**’ going on.”
 - Polaroid #4: “One Sabbath day, when Jesus was teaching, a man with a twisted hand was there. Jesus said, ‘*What does **the Law** say we should do on the Sabbath day? Should we do good? Or should we do evil? Should we save life? Or should we destroy it?*’ (Luke 6:9, NIV, *emphasis added*).”
 - Polaroid #5: “Jesus told the man to stretch out his **hand**. The man reached out and his hand was whole and good as new! The religious leaders were angry because they claimed Jesus broke the Sabbath law.

Jesus didn't break God's law; He broke the extra laws that had been added over the years."

- Polaroid #6: Philippians 2:4 (or Philippians 2:3-4 for NIV) (read the verse aloud on the card): "Jesus never let what others thought control His actions. He did what God needed Him to do. Jesus showed us how to 'look out for the good of others.'"

What You Say:

*"Jesus wasn't worried about Himself. He chose over and over again to focus on the needs of others. He cared for the man with the twisted hand and healed him. He didn't care what the religious leaders thought! Jesus knew that God was pleased with His willingness to help a hurting man. Just like Jesus chose to treat others with kindness and love, we can do the same by choosing to **[Bottom Line]** look out for one another."*

***[Make It Personal]** (Tell the kids about a recent time, if possible, when you saw a need and did something to help someone else. Remind your few that in order to help others, we need to take the focus off of ourselves and **[Bottom Line]** look out for one another.)*

Sing It! Verse Review

[Hear from God | Memory Verse Activity]

Connect: an activity that invites kids to share with others and build on their understanding

What You Need: Bible marked at Philippians 2:5

What You Do:

- Invite the kids to sit in a circle.
- Select a kid to open the Bible marked at Philippians 2:5.
- Read the verse aloud.
- Invite the kids to repeat the Memory Verse with you several times.

- Lead the kids to sing the Memory Verse to the tune of “*The More We Get Together.*”
 - *For the NIrV, it is:*
 - “As you deal with one another, one another, one another
 - (“*The more we get together, together, together*”)
 - As you deal with one another, you think and act as Jesus did.”
 - (“*The more we get together, the happier we’ll be.*”)
 - Philippians 2:5
 - (*Repeat the last line again—“the happier we’ll be.”*)
- Repeat the verse to the tune several times together.

What You Say:

*“Singing the Memory Verse is a GREAT way to memorize it! Sometimes, when we’re too focused on ourselves, we forget to pay attention to the needs of those around us. This verse reminds us to think and act as Jesus would. Hint: Jesus always put others first! This week, you can sing the Memory Verse to yourself as a reminder to think and act like Jesus did. Ask God to help you live more like Jesus and **[Bottom Line]** look out for one another.”*

*As adults arrive to pick up, share how Jesus showed us how to **[Bottom Line]** look out for one another.*