



## WEEK TWO – JUNE 2025 – KINDER/FIRST

**Bible Story:** *Give Peace a Chance | Romans 12:18 (suppt. Acts 9:26-28)*

**Bottom Line:** *Live in peace with one another*

**Memory Verse:** *“As you deal with one another, you should think and act as Jesus did..”  
Philippians 2:5 (NirV)*

**Virtue:** *Live It Out – Discover how to love like Jesus*

**Basic Truth:** *I should treat others that way I want to be treated*

**Series Overview:** Living and loving like Jesus sounds great in theory, but may be a little hard in practice. However, with the help of God’s Spirit, we don’t have to do it alone. When we follow Jesus, God’s Spirit transforms us, shaping us every day into who God has called us to be and how God is calling us to live. Live It Out is not JUST a theme, but a call to action. It encourages kids to actively live out their faith through their words and interactions with others. And the more we become like Jesus, the more we can make a true difference in this world and in the lives of those around us.

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## 8:45 - 9:00 | 10:45 – 11:00 | **EARLY ARRIVERS ACTIVITY**

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### **Connection Centers**

*Connect: a time that invites kids to share with others and leaders*

**What You Need:** Activity Bins + Coloring Sheets (find on your shelves in space)

### **What You Do:**

- *PRE-CONNECTION TIME*
  - Before kids arrive, pray for your group. Pray for those who might visit your group for the first time. Thank God for being trustworthy and faithful in every situation. Thank God for sending Jesus as the perfect example of how to live! Ask God to help the kids in your group follow Jesus' example in their words and actions—no matter what challenges they face.
- *DURING CONNECTION TIME*
  - Greet each child by name and with a high five or fist bump!
    - **Make sure to grab second sticker from the child + place it on your sticker sheet**
  - Invite kids who brought an offering to place it in the offering container.
  - Pull out your activity bins + set aside some coloring sheets for kids to partake in your small group space
  - Ask questions in order to connect with + get to know your few as you partake in activities alongside them...you can use these :
    - “What’s something nice you did for someone this past week?”
    - “What’s something that made you happy this week?”
    - “Can you tell me about something you are thankful for?”
    - “What’s your favorite thing to do with your family?”
    - “What’s the best part of your day when you are at school?”
    - “Who do you like to play with at home or school?”
- *AFTER CONNECTION TIME*

- *Use this time to review over how to be successful in small group time as well as Flatirons Kids by using the SG Structure 101 sheet featured on your activity shelf*
  - Go over each rule to create a great small group experience
- Transition into the Opening Small Group Activity

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## 9:00 - 9:15 | 11:00 – 11:15 | OPENING SMALL GROUP

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### Opening Activity

*Create: an activity that explores spiritual ideas through the process of drawing, building, and designing*

**What You Need:** Little People® figures (or similar), and LEGOs® (or building blocks)

### What You Do:

- Divide your group into two teams.
- Instruct the teams to gather on opposite sides of your group space.
- Give each team a Little People figure (or similar) and a stack of LEGOs (or building blocks).
- Explain the challenge:
  - Teams are to use the LEGOs or blocks to build a bridge connecting one Little People figure from one team to the other from the other team.
  - The bridge must be big enough for the Little People figures to “walk” along and meet together in the middle.
- Encourage each team to work together to build their part of the bridge.
- Once the bridge is connected, invite the teams to “walk” their Little People figures to the center to meet in the middle.

### What You Say:

“Great job, bridge builders! You made a way for our Little People figures to meet in the middle by building a bridge to connect them. *[Transition]* Today, in our

**true story from the Bible, we'll hear about someone who worked to build a bridge and bring peace in a tough situation. His name was Barnabas. Let's go!"**

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**9:15 - 9:50 | 11:20 – 11:50 | LARGE GROUP**

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This whole summer you get to lead kids through nine amazing weeks of discovering what it looks like to love like Jesus. Each week will break down a “one another” statement from the Bible. God designed us to be in community with one another even when it's challenging, and we'll need God's Spirit to help guide us as we do. In these nine weeks, kids will learn about difficult concepts such as living in peace with one another or forgiving one another. Invite kids to bring open and honest conversation but be sure to create a safe space for them to process what makes some of those things challenging to do. Some kids may be in situations that make it hard for them to trust, forgive, be at peace with, or even pray for those who have mistreated or hurt them in some way. Be open to listening and hearing their needs and let them know you are here for them. Always be sure to bring the correct people into any conversation that involves the safety of a child.

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**9:50 – 10:10 | 11:50 – 12:10 | SMALL GROUP**

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**Gear Up Story Review**

**[Talk About God | Bible Story Review]**

*Imagine: an activity that promotes empathy and facilitates biblical application through role-play and reenactment*

**What You Need:** “Gear Up Story Pictures” Activity Pages, scissors, stapler, and pens

**What You Do:**

- Instruct the kids to sit in your group area.
- Give each kid a “Gear Up Story Pictures” Activity Page and a pair of scissors.
- Direct the kids to cut the cards on their page apart carefully.
- Instruct the kids to lay out their cards in front of them.
- Recap today’s Bible Story by reading the points below.
- Encourage the kids to follow along by holding up the card that depicts the scene you describe.
- Bible Story Points:
  - **Saul on the road to Damascus:** Saul was on his way to Damascus to arrest the believers there. While traveling, Saul was blinded by a bright light. Saul heard Jesus say, “*Saul! Saul! Why are you opposing me?*” (*Acts 9:4, NIV*). Jesus told Saul to get up and go into the city, so Saul obeyed Him—even though he was blind!
  - **Ananias visited Saul:** Ananias followed God’s instructions to visit Saul, lay hands on him, and heal his blindness. Ananias did this even though he knew that Saul wanted to arrest believers. Saul’s sight returned, and he started preaching about Jesus right away.
  - **Barnabas introduced Saul, who was also known as Paul, to the believers:** Jesus-followers in Jerusalem were still afraid of Saul. Barnabas could see that Saul had changed and truly believed in Jesus. He introduced Saul to other believers, and with Barnabas’ encouragement, the believers in Jerusalem finally accepted Saul as one of their own!
  - **Paul started new churches:** Saul, also known as Paul, traveled all over, sharing the good news about Jesus. He started many new churches to help lead more and more people to follow Jesus. He even wrote letters to these churches that now make up 13 books of the New Testament!
- As the kids hold up each card, encourage the kids to identify the shapes that are outlined.
- Explain that the shape of each card is something you might need to pack for camp!
- Assist the kids in stacking their cards in order.

- Point out the numbers on the card if necessary.
- Help the kids staple the cards together along the left-hand side.
- Use the pens (or pencils) to help kids write their names on the back of their mini-books.

### **What You Say:**

*“Awesome job walking through the Bible Story together, friends! Because people like Ananias and Barnabas chose peace, Paul made a HUGE impact on the faith of SO many people. He would go on to preach and teach about Jesus, planting churches all over, so that more and more people could follow Jesus too! This week, let’s ask God to help us **[Bottom Line]** live in peace with one another.”*

***[Make It Personal]** (Share an age-appropriate time when you helped bring peace to a situation. Try to think of an example your kids can relate to. Maybe you helped two friends who were fighting find a way to get along when you were a kid. Perhaps you helped your own kids solve a disagreement. Remind the kids that peace is God’s idea, so when we ask, God will help us **[Bottom Line]** live in peace with everyone.)*

### **Peace or No Peace**

#### **[Live for God | Application Activity]**

*Move: an activity that increases the oxygen in the brain and taps into the energy in the body*

**What You Need:** Painter’s tape, and “Peace or No Peace” Activity Pages

### **What You Do:**

- Use the painter’s tape to mark a line on the floor down the center of the small group area.
- On the left side of the line, tape the “Peace” sign from the “Peace or No Peace” Activity Page to the floor.
- On the right side of the line, tape the “No Peace” sign from the “Peace or No Peace” Activity Page to the floor.

- Point the signs out to the kids while reading them aloud.
- Invite the group to form a straight line on the painter's tape line.
- Explain that you will read several scenarios aloud.
  - If kids think the scenario shows peace, direct them to jump to the "Peace" side of the line.
  - If kids think the scenario doesn't show peace, direct them to jump to the "No Peace" side of the line.
- One at a time, read a scenario below, giving time after each one for the kids to jump on either side of the line to select their choice.
- Encourage the kids to return to the painter's tape line between scenarios.
  - Scenarios:
    - Your little brother apologizes after saying something that hurt your feelings. *(peace)*
    - Your friend ignores you because they're mad about something that happened yesterday. *(no peace)*
    - Two friends in your class are arguing and ask a teacher for help instead of yelling at each other. *(peace)*
    - You and your sibling take turns instead of fighting over who goes first. *(peace)*
    - A kid grabs the ball from someone else and refuses to give it back. *(no peace)*
    - A classmate chooses to use encouraging words to help someone who is sad. *(peace)*
    - You become angry when another kid steps in line ahead of you. You begin to yell at them to get out of line. *(no peace)*
    - You see the new kid in your class sitting alone at lunch, so you invite them to sit with your friends and introduce them to everyone. *(peace)*

### **What You Say:**

*"Great job, friends! Did you know that when we choose to follow Jesus, God sends the Holy Spirit to live inside of us? That's right! Jesus promised that the Holy Spirit would continue to guide, comfort, teach, and transform us to be more like*

*Jesus. The Holy Spirit is closer than close and goes through everything with us! So we can ask God to help us make peace wherever we go.*

*“We can live in peace by using kind words. We can live in peace by choosing to walk away when someone wants to argue. We can live in peace by stepping in to help when two friends aren’t being kind to one another. The next time you face a scenario like this, take a deep breath before you react and ask God to help you speak and act in a way that brings peace to the situation. When we choose to put our trust in and follow Jesus, He will help us **[Bottom Line] live in peace with one another!**”*

*As adults arrive to pick up, encourage the kids to point to the “Peace” sign on the floor and share how they can **[Bottom Line] live in peace with everyone this week.***