



WEEK TWO – MAY 2025 – SECOND/THIRD

Bible Story: *Make a Move | Exodus 2:1-10*

Bottom Line: *Look for ways to help the people you love*

Memory Verse: *“None of you should look out just for your own good. Each of you should also look out for the good of others.” Philippians 2:4 (NirV)*

Virtue: *Initiative – Seeing what needs to be done + doing it*

Series Overview: Getting started can sometimes seem like the hardest part of meeting a need. But it actually starts before then. First we have to see the needs around us. Initiative isn't just some practical principle; it's really a spiritual principle that starts with God. God took initiative on our behalf by seeing that our relationship was broken and needed to be fixed. So God sent Jesus to make it right. And because we are made in God's image, we are wired to be able to take initiative and get things done too.

Bottom Line: **Look for ways to help the people you love.** Have you ever done something good for someone close to you without being asked? How did they react? Sometimes, we shouldn't wait for an invitation or an ask to meet a need. When we allow God's Spirit to move in us, we can look around us and make the first move to help those we care about.

8:45 - 9:00 | 10:45 – 11:00 | EARLY ARRIVERS ACTIVITY

Connection Centers

Connect: a time that invites kids to share with others and leaders

What You Need: Activity Bins + Coloring Sheets (find on your shelves in space)

What You Do:

- *PRE-CONNECTION TIME*
 - *Before kids arrive, take a few moments to pray for them. Pray for those who may visit your group for the first time. Reflect on a time when someone looked out for you. How did it make you feel? Pray that the kids would learn to look for ways to help the people they love, just like Miriam did for her brother. Ask God to open their eyes to the needs around them and to give them the courage to take initiative.*
- *DURING CONNECTION TIME*
 - Greet each child by name and with a high five or fist bump!
 - **Make sure to grab second sticker from the child + place it on your sticker sheet**
 - Invite kids who brought an offering to place it in the offering container.
 - Pull out your activity bins + set aside some coloring sheets for kids to partake in your small group space
 - Ask questions in order to connect with + get to know your few as you partake in activities alongside them...you can use these :
 - “What’s something nice you did for someone this past week?”
 - “What’s something that made you happy this week?”
 - “Can you tell me about something you are thankful for?”
 - “What’s your favorite thing to do with your family?”
 - “What’s the best part of your day when you are at school?”
 - “Who do you like to play with at home or school?”
- *AFTER CONNECTION TIME*

- *Use this time to review over how to be successful in small group time as well as Flatirons Kids by using the SG Structure 101 sheet featured on your activity shelf*
 - Go over each rule to create a great small group experience
- Transition into the Opening Small Group Activity

9:00 - 9:15 | 11:00 – 11:15 | OPENING SMALL GROUP

Opening Activity

Explore: an activity that extends learning through hands-on experimentation and discovery

What You Need: “Color Hunt” Activity Page, and pencils (or colored pencils)

What You Do:

- Instruct the kids to get into pairs.
- Give each pair a “Color Hunt” Activity Page.
- Set out the pencils (or colored pencils).
- Encourage the pair to work together to find items around the room that match each color listed on the page.
- Then, direct the kids to write or draw that item in the box.
- Continue playing until every pair has filled in as many boxes as possible.

What You Say:

“You all did a great job finding all those colors! When we take a moment to stop and notice, it’s amazing to see how many colorful things are around us.

***[Transition]* Today, we’ll hear a story from the Bible about someone who noticed the needs of those around them because they had their eyes open. Follow me!”**

9:15 - 9:50 | 11:20 – 11:50 | LARGE GROUP

Large Group Overview: In Week 2, we head to Exodus 2:1-10 where we find the Israelites facing tragedy. They had begun to grow so large as a nation that the pharaoh of that time grew scared and ordered all the newborn baby boys to die. Miriam and her mother took matters into their own hand, saving Moses, which eventually led to the saving of the rest of God’s people too.

9:50 – 10:10 | 11:50 – 12:10 | SMALL GROUP

Baby in the Basket

[Talk about God | Bible Story Review]

Imagine: an activity that promotes empathy and facilitates biblical application through role-play and reenactment

What You Need: Bible marked at Exodus 2, and prepared resealable gallon-sized plastic bag with “Puzzle Pieces” Activity Page inside

What You Do:

- Invite the kids to sit in a circle with you.
- Display the bag of puzzle pieces from the “Puzzle Pieces” Activity Page.
- One at a time, invite kids to reach into the bag, pull out one puzzle piece, and display it to the group.
- Encourage each kid to describe what they see on their puzzle piece, and then set it in the center of the circle.
- Continue until all the puzzle pieces have been drawn.
- Instruct the group to work together to assemble the puzzle.
- Once the puzzle is assembled, open the marked Bible.
- Read Exodus 2:3-8 out loud to the group.

- Briefly retell the story, pointing to each element on the puzzle as you come to it in the story.
- Ask:
 - “What did Moses’ mother do to help save his life?” (*Jochebed made a basket to place her baby in to keep him safe. Eventually, she was able to take care of him until he grew older.*)
 - “How did Miriam help save her baby brother?” (*Miriam followed him closely by the Nile River. She acted quickly and helped get the baby back to his mom to be cared for until he grew older.*)
- Finally, invite one of the kids to retell the story, using the puzzle as a guide.
 - *NOTE: Engaging with a story more than once and in different ways promotes comprehension and a deeper understanding of the story.*

What You Say:

“Great job, friends! Moses’ mother and Miriam saved his life by hiding him along the Nile River. Miriam helped by watching her baby brother and offering to help the princess find someone to care for him. Who did she get to help? (Invite responses.) Yes! She got her mother!”

*“Have you ever seen a sibling who needed help reaching a toy? Or a grown-up who could use some help cleaning up? When you **[Bottom Line] look for ways to help the people you love**, you’ll find there are ways to help all around you! Who is someone you love? (Invite responses.) Okay, now close your eyes—take a moment to picture how you might help them this week. Would anyone like to share what they thought about? (Invite responses, like: you can give your little sibling a hug when they’re sad, you can help your grown-up wash the car, you can draw a picture for your grandma who’s sick, etc.) This week, ask God to help you keep your eyes open for the needs of those around you. Remember, **[Bottom Line] look for ways to help the people you love!**”*

Keep an Eye Out

[Hear from God | Memory Verse Activity]

Play: an activity that encourages learning through following guidelines and/or working as a group

What You Need: Poster board and permanent marker, and sticky notes

What You Do:

- Gather your group together.
- Place the poster board in front of the group.
- Read this month's Memory Verse, Philippians 2:4, from the board several times together.
- Then, place a sticky note over one word in the verse.
- Instruct the kids to recite the verse again, including the sticky-note-covered word.
 - *NOTE: Encourage the kids to use the clues around the missing word to remember or fill in the blanks!*
- Cover up a second word in the Memory Verse.
- Instruct the kids to recite the verse again, including both sticky-note-covered words.
- Continue covering up words in the verse and giving kids a chance to recite the verse until the entire verse is covered and the kids repeat the verse by memory!

What You Say:

*"Whew! Reciting the verse got tough, but you all did an excellent job! This month's Memory Verse reminds us that we should always take the initiative to look out for others. When we see that a grown-up could use help making dinner or a friend needs some encouragement, we can take the initiative and roll up our sleeves to help cook. Or, we can write an encouraging note to that sad friend. Let's continue to **[Bottom Line]** look for ways to help the people you love this week!"*

As adults arrive to pick up, encourage kids to share the story of Pharaoh, Moses, Miriam, and Jochebed. Encourage the kids to use the word initiative in their retelling of the story!