



WEEK THREE – JUNE 2025 – SECOND/THIRD

Bible Story: *I'll Be There for You | Philippians 2:4 (suppt. Luke 6:6-11)*

Bottom Line: *Look out for one another*

Memory Verse: *"As you deal with one another, you should think and act as Jesus did.."*
Philippians 2:5 (NirV)

Virtue: *Live It Out – Discover how to love like Jesus*

Basic Truth: *I should treat others that way I want to be treated*

Series Overview: Living and loving like Jesus sounds great in theory, but may be a little hard in practice. However, with the help of God's Spirit, we don't have to do it alone. When we follow Jesus, God's Spirit transforms us, shaping us every day into who God has called us to be and how God is calling us to live. Live It Out is not JUST a theme, but a call to action. It encourages kids to actively live out their faith through their words and interactions with others. And the more we become like Jesus, the more we can make a true difference in this world and in the lives of those around us.

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8:45 - 9:00 | 10:45 – 11:00 | EARLY ARRIVERS ACTIVITY

Connection Centers

Connect: a time that invites kids to share with others and leaders

What You Need: Activity Bins + Coloring Sheets (find on your shelves in space)

What You Do:

- *PRE-CONNECTION TIME*
 - Before kids arrive, pray for your group. Pray for those who might visit your group for the first time. Thank God that Jesus cared more about looking out for others than Himself! Reflect on the people God has placed in your life to support you. Ask God to help the kids be thoughtful and aware of how they can look out for those around them.
- *DURING CONNECTION TIME*
 - Greet each child by name and with a high five or fist bump!
 - **Make sure to grab second sticker from the child + place it on your sticker sheet**
 - Invite kids who brought an offering to place it in the offering container.
 - Pull out your activity bins + set aside some coloring sheets for kids to partake in your small group space
 - Ask questions in order to connect with + get to know your few as you partake in activities alongside them...you can use these :
 - “What’s something nice you did for someone this past week?”
 - “What’s something that made you happy this week?”
 - “Can you tell me about something you are thankful for?”
 - “What’s your favorite thing to do with your family?”
 - “What’s the best part of your day when you are at school?”
 - “Who do you like to play with at home or school?”
- *AFTER CONNECTION TIME*

- *Use this time to review over how to be successful in small group time as well as Flatirons Kids by using the SG Structure 101 sheet featured on your activity shelf*
 - Go over each rule to create a great small group experience
- Transition into the Opening Small Group Activity

9:00 - 9:15 | 11:00 – 11:15 | OPENING SMALL GROUP

Opening Activity

Play: an activity that encourages learning through following guidelines and working as a group

What You Need: Plastic cups, pencils (or plastic spoons), and timer

What You Do:

- Invite the kids to form groups of two.
- Give each pair eight cups.
- Explain the game:
 - The pairs will get 10 seconds to stack as many cups as possible into a tall pyramid.
 - The rule is that each kid can only use one hand.
- Start the timer and encourage the kids to build.
- At the end of every 10 seconds, announce a new rule:
 - Kids must use their non-dominant hand to stack the cups.
 - Kids can't touch the cups directly—they must use a pencil (or plastic spoon) to move them. (Give each kid two pencils or plastic spoons.)
 - Kids must close their eyes while stacking the cups.
- Play as long as time allows.

What You Say:

“Awesome job, friends! How did the extra rules feel? (Invite responses.) Those rules made the game trickier, didn't they? Sometimes, rules can help us, but other times, they can get in the way of what's really important. [Transition] Today, we'll

discover a true story from the Bible about a time Jesus helped someone in need—even when others thought He shouldn't because of some rules. Let's go!"

9:15 - 9:50 | 11:20 – 11:50 | LARGE GROUP

This whole summer you get to lead kids through nine amazing weeks of discovering what it looks like to love like Jesus. Each week will break down a “one another” statement from the Bible. God designed us to be in community with one another even when it’s challenging, and we’ll need God’s Spirit to help guide us as we do. In these nine weeks, kids will learn about difficult concepts such as living in peace with one another or forgiving one another. Invite kids to bring open and honest conversation but be sure to create a safe space for them to process what makes some of those things challenging to do. Some kids may be in situations that make it hard for them to trust, forgive, be at peace with, or even pray for those who have mistreated or hurt them in some way. Be open to listening and hearing their needs and let them know you are here for them. Always be sure to bring the correct people into any conversation that involves the safety of a child.

9:50 – 10:10 | 11:50 – 12:10 | SMALL GROUP

It's All About Others

[Live for God | Application Activity]

Imagine: an activity that promotes empathy and facilitates biblical application through role-play and reenactment

What You Need: “Others Scenarios” Activity Pages, and a timer

What You Do:

- Invite kids to form teams of two.
 - It's okay if there's a group of three!

- Give each team a strip from the “Others Scenarios” Activity Page.
- Invite the teams to read it silently.
 - Walk around and help teams with reading the strips as needed.
- Use the timer to give kids 2-3 minutes to decide how to act out the prompt.
- Invite each team to act out their scenario one at a time in front of the group.
- Instruct the rest of the group to guess what the actors are doing.

What You Say:

*“You all did a great job acting out ways we can **[Bottom Line]** look out for one another! Jesus always put others first. He showed us that we can make a big difference when we focus less on ourselves and more on the people around us. So, this week, think about how you can live like Jesus by looking out for one another. Maybe you can play with someone who’s alone at recess or help a sibling clean up a mess. Let’s all try to live like Jesus and **[Bottom Line]** look out for one another!”*

***[Make It Personal]** (Share an age-appropriate time you looked out for a coworker or friend. Maybe you saw them sitting by themselves or showed up for them during a really tough week. What did you do?)*

Build-A-Verse

[Hear from God | Memory Verse Activity]

Play: an activity that encourages learning through following guidelines and working as a group

What You Need: Bible marked at Philippians 2:5, and a camp-related object (or ball)

What You Do:

- Invite the kids to sit in a circle.
- Open the Bible marked at Philippians 2:5.
- Call on a kid to read the verse aloud to the group.
- Repeat the verse together several times.

- Recite the verse together several times using the hand motions from Week 1.
- In the NIrV:
 - As you deal with one another, *(Point to the kids around you.)*
 - you should think *(Tap your forehead.)*
 - and act *(Take a big step forward.)*
 - as Jesus did. *(Stretch your arms like Jesus on the cross.)*
 - Philippians 2:5 *(Open hands like a book.)*
- Give one kid a camp-related object (or a ball) to start.
- Invite that kid to say the first word of the verse, and then pass the object to the kid on their right.
- Instruct the next kid to say the second word in the Memory Verse, then pass the object to the kid on their right.
- Continue around the circle in this way until the verse is complete.
- If a kid forgets a word, repeat the verse and start the round over.
 - *Challenge: Call a “speed round” and invite kids to see how quickly they can pass the object while still saying the verse correctly.*

What You Say:

*“Great work, friends! I love our Memory Verse this month. Jesus didn’t just think about Himself. He showed us how to look out for one another with love and kindness. Paul, the author of this verse, reminds us that we should think and act like Jesus. This week, when you see someone needing help, think like Jesus and ask: ‘What can I do to help?’ Let’s say the verse together one more time with the motions. (Invite responses.) Awesome job! Now go out this week and **[Bottom Line]** look out for one another!”*

As adults arrive to pick up, encourage the kids to recite the Memory Verse motions. Challenge them to practice the motions at home by teaching them to a grown-up.