



## WEEK ONE – JUNE 2025 – SECOND/THIRD

**Bible Story:** *Live Like Jesus | Philippians 2:5 (suppt. Philippians 2:1-8)*

**Bottom Line:** *Live like Jesus*

**Memory Verse:** *“As you deal with one another, you should think and act as Jesus did..”  
Philippians 2:5 (NirV)*

**Virtue:** *Live It Out – Discover how to love like Jesus*

**Basic Truth:** *I can trust God no matter what.*

**Series Overview:** Living and loving like Jesus sounds great in theory, but may be a little hard in practice. However, with the help of God’s Spirit, we don’t have to do it alone. When we follow Jesus, God’s Spirit transforms us, shaping us every day into who God has called us to be and how God is calling us to live. Live It Out is not JUST a theme, but a call to action. It encourages kids to actively live out their faith through their words and interactions with others. And the more we become like Jesus, the more we can make a true difference in this world and in the lives of those around us.

.

---

## 8:45 - 9:00 | 10:45 – 11:00 | **EARLY ARRIVERS ACTIVITY**

---

### **Connection Centers**

*Connect: a time that invites kids to share with others and leaders*

**What You Need:** Activity Bins + Coloring Sheets (find on your shelves in space)

### **What You Do:**

- *PRE-CONNECTION TIME*
  - Before kids arrive, pray for your group. Pray for those who might visit your group for the first time. Thank God for being trustworthy and faithful in every situation. Thank God for sending Jesus as the perfect example of how to live! Ask God to help the kids in your group follow Jesus' example in their words and actions—no matter what challenges they face.
- *DURING CONNECTION TIME*
  - Greet each child by name and with a high five or fist bump!
    - **Make sure to grab second sticker from the child + place it on your sticker sheet**
  - Invite kids who brought an offering to place it in the offering container.
  - Pull out your activity bins + set aside some coloring sheets for kids to partake in your small group space
  - Ask questions in order to connect with + get to know your few as you partake in activities alongside them...you can use these :
    - “What’s something nice you did for someone this past week?”
    - “What’s something that made you happy this week?”
    - “Can you tell me about something you are thankful for?”
    - “What’s your favorite thing to do with your family?”
    - “What’s the best part of your day when you are at school?”
    - “Who do you like to play with at home or school?”
- *AFTER CONNECTION TIME*

- *Use this time to review over how to be successful in small group time as well as Flatirons Kids by using the SG Structure 101 sheet featured on your activity shelf*
  - Go over each rule to create a great small group experience
- Transition into the Opening Small Group Activity

---

## 9:00 - 9:15 | 11:00 – 11:15 | OPENING SMALL GROUP

---

### Opening Activity

*Play: an activity that encourages learning through following guidelines and working as a group*

**What You Need:** N/A

### What You Do:

- Invite the kids to form groups of two.
  - If you have an uneven group of kids, jump in and play!
- Direct the pairs to stand face to face.
- Instruct each group to select one kid as “the leader” and the other as “the mirror.”
- Explain the goal:
  - The “mirror” is to attempt to mimic any movement the “leader” makes.
- At your signal, prompt the leader to begin performing various movements.
  - To get the kids started thinking of various movements, mention that they can:
    - touch their toes
    - pretend to brush their hair
    - make a peace sign, etc.
- Direct the “mirror” to follow the motions of the “leader” closely and mimic them.
- After a few minutes, instruct the kids to switch roles.
- If time allows, encourage the kids to switch partners and play another round.

**What You Say:**

“That was so fun! Great job mirroring your friends today. *[Transition]* You know, there’s Someone we should mirror every day who I can’t wait to hear about in today’s Bible Story. Let’s go find out who!”

---

**9:15 - 9:50 | 11:20 – 11:50 | LARGE GROUP**

---

This whole summer you get to lead kids through nine amazing weeks of discovering what it looks like to love like Jesus. Each week will break down a “one another” statement from the Bible. God designed us to be in community with one another even when it’s challenging, and we’ll need God’s Spirit to help guide us as we do. In these nine weeks, kids will learn about difficult concepts such as living in peace with one another or forgiving one another. Invite kids to bring open and honest conversation but be sure to create a safe space for them to process what makes some of those things challenging to do. Some kids may be in situations that make it hard for them to trust, forgive, be at peace with, or even pray for those who have mistreated or hurt them in some way. Be open to listening and hearing their needs and let them know you are here for them. Always be sure to bring the correct people into any conversation that involves the safety of a child.

---

**9:50 – 10:10 | 11:50 – 12:10 | SMALL GROUP**

---

**Choices**

**[Talk About God | Bible Story Review]**

*Create: an activity that explores spiritual ideas through the process of drawing, building, and designing*

**What You Need:** “Choice Cards” Activity Page, “Choices Questions and Answer Key” Activity Page, index cards, and coloring supplies

### **What You Do:**

- S Divide kids into teams of four.
  - It's okay if there's a team of five!
- Give each team four index cards and coloring supplies.
- Direct each kid to pick one of the following images to draw on an index card for their team:
  - Draw a “tent” on one card.
  - Draw a “basketball” on one card.
  - Draw a “tree” on one card.
  - Draw a “water bottle” on one card.
- Give the kids about two minutes to draw their images.
  - *NOTE: These are sketches and shouldn't take much time to make.*
- Explain that you will ask a question from the “Choices Questions and Answer Key” Activity Page and give the teams four possible answers.
- Direct the kids to use their sketched index cards to answer the questions.
- After reading each question, share the possible answers by holding up the “Choice Card” Activity Page as you share the answer the image corresponds to.
- Give the teams a few seconds to discuss the correct answer.
- Instruct the teams to display the symbol on their index card that matches the correct answer.
- Award one point to every team who answers a question correctly.
- Encourage the teams to keep track of their point totals.
- Continue until all questions have been answered.
- The team with the most points, wins! Celebrate each team for their effort!

### **What You Say:**

*“You did great working with your teammates to choose the right answers!”*

*“Jesus made some incredible choices. Jesus is God’s Son, yet He still chose to live humbly and love others—even when it was hard. We can follow Jesus’ example too. That’s why it’s so important to get to know Jesus by reading about Him in the Bible, talking to Him in prayer, and spending time with friends who love Him. Over time, as you stay connected to Jesus, God’s Spirit works inside you, helping*

*you think, act, and live like Him. You don't have to do it alone—God helps you love others and make a difference. Let's ask God to help us **[Bottom Line]** live like Jesus every day!"*

***[Make It Personal]** (Share with the group what helps you live more like Jesus. Maybe after praying each morning, you are more patient and kind with your friends and family. Or maybe talking to a friend who loves Jesus brings you joy and reminds you to trust God no matter what.)*

### **Think, Act, Repeat**

#### **[Hear From God | Memory Verse Activity]**

*Move: an activity that increases the oxygen in the brain and taps into the energy in the body*

### **What You Need: Bibles**

#### **What You Do:**

- Divide the kids into groups of two or three.
- Give each group a Bible.
- Guide the kids to look up Philippians 2:5 using the Bible Navigation Tips below.
  - ***Finding verses with 2<sup>nd</sup> and 3<sup>rd</sup> graders:*** Guide them to open their Bibles to the front and find the table of contents. (Hold up a Bible opened to the table of contents to show the kids what the page looks like.) When the kids find the table of contents, lead them to find *Philippians* in the list under “New Testament.” When the kids find Philippians, lead them to look at the page number beside the word. Explain that the number tells them on what page they can find Philippians. Help the kids find the page. When they find Philippians explain that the big numbers on the page are the chapter numbers. Help them find chapter 2. Explain that the small numbers are verse numbers. Help them find verse 5 in chapter 2.
- Repeat the verse together several times.

- Gather your entire group together and invite them to stand up.
- Model the following Memory Verse motions to the kids:
- In the NIrV:
  - As you deal with one another, (*Point to the kids around you.*)
  - you should think (*Tap your forehead.*)
  - and act (*Take a big step forward.*)
  - as Jesus did. (*Stretch your arms like Jesus on the cross.*)
  - Philippians 2:5 (*Open hands like a book.*)
- Repeat the motions again and invite the kids to perform them with you.
- Practice the Memory Verse motions together several times.
- Divide the kids into two groups.
- Instruct the groups to stand facing each other.
- Assign each group part of the Memory Verse and motions.
  - For NIrV:
    - Group 1 says: *As you deal with one another,*
    - Group 2 says: *you should think and act as Jesus did.*
- Lead the kids in reciting the verse again by performing their group's part.
  - *Optional: Challenge the groups to say their part of the verse in a whisper, loudly, slowly, or quickly.*

### What You Say:

*“Great job with the Memory Verse motions, everyone! This verse was written by Paul, a follower of Jesus, who wrote letters to help others know how to **[Bottom Line] live like Jesus**. Paul was telling us that we should think and act like Jesus—being humble, kind, and caring about others more than ourselves. Jesus, God’s Son, came to Earth and modeled what it looks like to love and serve others. Now, we get to read all about Him in the Bible! When we choose to follow Jesus, we can follow His example too. Friends, let’s **[Bottom Line] live like Jesus** in everything we do so others can know Jesus through our actions.”*

***As adults arrive to pick up, encourage the kids to share how they can make the world a beautiful place when they **[Bottom Line] live like Jesus**. Encourage the kids to practice the Memory Verse motions at home this week!***