

1. What was Peter doing in Joppa?

Peter was teaching about Jesus, and many people became believers.

2. Who was Cornelius, and what did the angel tell him to do?

Cornelius was a Roman commander who prayed to God regularly. The angel told him to send men to Joppa to bring back Peter.

3. What vision did Peter have?

God sent Peter a vision. Peter saw a sheet full of animals being lowered from heaven, and a voice told him to eat them, even though some were considered unclean by Jewish laws.

4. What did the voice in Peter's vision tell him?

The voice said, "Do not say anything is not pure that God has made 'clean'" (Acts 10:15, NIV).

5. What did the Holy Spirit tell Peter after the vision?

The Holy Spirit told Peter to go with the three men and not to let anything keep him from going with them.

6. What happened when Peter arrived at Cornelius' house?

Peter mentioned that it was against the Jewish law for him to enter Cornelius' home, but God showed him he shouldn't say anyone is clean or unclean. Cornelius and his family were ready to listen to Peter.

7. What did Peter learn from his vision and meeting Cornelius?

Peter discovered that God treats everyone the same, from every nation. Anyone can follow Jesus.

8. What happened to Cornelius' family and friends after they believed?

They began to speak in new languages and to praise God.

9. Why do you think Peter was confused by the vision at first?

Peter was confused because the vision seemed to go against the Jewish laws he had always followed.

10. How did God use the vision to teach Peter an important lesson?

The vision helped Peter understand that God's invitation to be a part of God's family is for everyone, not just for Jewish people.

11. How do you think Cornelius felt when Peter accepted his invitation and shared the good news?

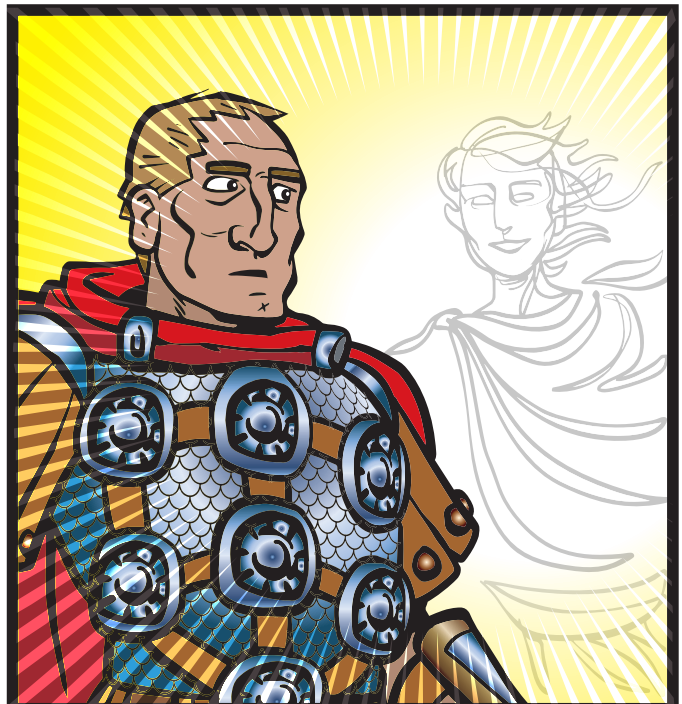
Cornelius may have felt grateful, accepted, and excited to know that he and his family could be part of God's family.

12. What is today's Bottom Line?

Accept one another.



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What to Do:

Print on cardstock and cut apart, one set for each Small Group.

"Matching Answer Cards" Activity Page

June 2025, Week 5, Small Group 2-3

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1. A new kid joins your team during a game, but they don't know the rules. What can you do to help them feel included?
2. Someone in your class has holidays and traditions different from yours. How can you show kindness and interest?
3. You hear someone being teased because they have an accent. What can you do?
4. Your friend says they don't want to play with someone because they're "too different." How can you respond?
5. Your class sits in a circle on the rug, and one kid is left without a place to sit. What could you do to make them feel welcome?
6. A classmate struggles to read out loud during group time. What can you say or do to encourage them?
7. You see someone sitting by themselves during lunch every day. What could you do to show them they're welcome?
8. Your neighbor speaks another language, and you don't understand them. How can you show kindness?
9. A new kid in your class is nervous to join a group activity because they think they won't fit in. What can you do to make them feel included?
10. A younger kid wants to join your game, but they don't know how to play. How can you include them?
11. You're heading to a field trip and get placed in a group with kids from another class you've never met. How can you respond?
12. Your friend refuses to share their toys with someone new. What can you say or do?