



## WEEK FIVE – MARCH 2025 – PRETEEN

**Bible Story:** *One Body, Many Parts* | 1 Corinthians 12:12-27

**Key Question:** *What part can you play?*

**Memory Verse:** *“Two people are better than one. They can help each other in everything they do.” - Ecclesiastes 4:9 (NirV)*

**Virtue:** *Cooperation – Working together to do more than you can do alone*

**Series Overview:** Cooperation isn't always something that may happen naturally, but it is something that is near and dear to God's heart. Since the beginning of creation we see how God created us to be in community with one another. Cooperation is a spiritual concept that originates with God, and throughout the Bible, we see how God brought people together to accomplish God's plan for the world. When we work together, we reflect Jesus to others, and our love for one another can point people to Him as we explore what God wants us to do together.

**Key Question: What part can you play?** The preteen years are the perfect time for kids to explore their role in the church — and we all have a role we can play! We hope to give preteens the chance to figure out how God has uniquely gifted them to help point their friends and family to Jesus.

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## 8:45 - 9:00 | 10:45 – 11:00 | EARLY ARRIVERS ACTIVITY

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### Connection Centers

*Connect: a time that invites kids to share with others and leaders*

**What You Need:** Game Room, Card Games + Art Room

### What You Do:

- *PRE-CONNECTION TIME*
  - Before kids arrive, pray that God would give you a way to encourage each of the kids in your Small Group about a gift they have that God can use to make a difference in the world around them.
- *DURING CONNECTION TIME*
  - Greet each child by name and with a high five or fist bump!
    - **Make sure to grab second sticker from the child + place it on your sticker sheet**
  - Invite kids who brought an offering to place it in the offering container.
  - Interact with preteens in their respective spaces (Game Room/Art Room/Board Games, etc.)
  - Ask questions in order to connect with + get to know your few as you partake in activities alongside them
- *AFTER CONNECTION TIME*
  - *Use this time to review over how to be successful in small group time as well as Flatirons Kids by using the SG Structure 101 sheet featured on your activity shelf*
    - Go over each rule to create a great small group experience
  - Transition into the Opening Small Group Activity

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**9:00 - 9:15 | 11:00 – 11:15 | OPENING SMALL GROUP**

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**Opening Activity**

*Play: an activity that encourages learning through following guidelines and working as a group*

**What You Need:** “Theater Jobs” Activity Page

**What You Do:**

- Invite kids to gather and sit in your group space.
- Explain to kids that they will take turns guessing various theater jobs.
- Select a kid to be the first guesser.
- Direct the guesser to close their eyes or turn around for a moment.
- While they cannot see the group, show the rest of the group one of the cards from the “Theater Jobs” Activity Page.
- Explain to the group that the guesser will choose one of them to give a one-word clue that helps the guesser identify the job title on the card.
  - If they don’t get it right, have the guesser pick someone else to provide a one-word clue.
- Once the guesser guesses the correct job, allow them to choose the next guesser.
- Repeat until all the cards have been used.

**What You Say:**

*“It takes so many unique jobs to pull off the massive project of putting on a play! Everyone has a role to play, and when we work together, it all comes together beautifully. [Transition] Today, we’ll hear how we can work together to reach another goal. Let’s go to Large Group and find out more.”*

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**9:15 - 9:50 | 11:20 – 11:50 | LARGE GROUP**

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**Large Group Overview:** We end the month in 1 Corinthians 12:12-27 with the early church. Arguments had broken out and sides were taken as the believers struggled to come together. Paul wrote to them, encouraging them to use their differences as they work together to tell others about Jesus because their gifts work best together.

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**9:50 – 10:10 | 11:50 – 12:10 | SMALL GROUP**

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### **Take a Snapshot**

**[Live for God | Application Activity]**

*Reflect: an activity that creates space for personal understanding and application*

**What You Need:** “Creative Board” Activity Page, markers, pens or pencils

### **What You Do:**

- Invite everyone to spread out on the floor in your group space.
- Make markers available for the kids to share.
- Hand each kid a “Creative Board” Activity Page and a pen or pencil.
- Explain to kids that you will give them a few minutes to creatively color, brainstorm, and answer the questions on the Activity Page about the part they can play in the body of Christ.
- After everyone has finished, ask the questions from the “Creative Board” Activity Page and encourage kids to share and discuss their answers.
- Ask these additional questions for discussion:
  - Do you feel your gifts and strengths are needed and valuable? Why or why not?
  - What message do we present to the world when we work together to point people to Jesus?
- Share with kids that each one of them has a part to play in showing the world who Jesus is.
- When we cooperate, we clearly show others what it means to be part of God's family!

- *[Make it Personal] Share with your group any gifts or abilities God has given you to help you point others to Jesus.*

## Verses to Take With You

### [Hear From God | Memory Verse Activity]

*Play: an activity that encourages learning through following guidelines and working as a group*

**What You Need:** butcher paper; dry erase marker, sticky notes, black marker, Bible

### What You Do:

- Give each kid a Bible.
- Direct them to look up Ecclesiastes 4:9 using the Bible Navigation Tips below.
  - ***Finding verses with 4<sup>th</sup>-5<sup>th</sup> graders:*** Ask kids if Ecclesiastes is in the Old Testament or New Testament. Then, instruct kids to start flipping from the back, going forward to find Ecclesiastes. Once they find Ecclesiastes, explain that the big numbers on the page are the chapter numbers. First, have them find the number “4”. Then explain that the small numbers are verse numbers. Tell kids to find the verse number “9” within the chapter they’ve already found.
- Invite the kids to read the verse aloud together.
- As they read, write each word of the verse on the butcher paper spacing them out so you can cover each word with a sticky note later.
- Instruct the kids to close their Bibles.
- Direct the kids to shout out words or phrases related to theater, movies, or drama.
  - (i.e.: Cast, Auditions, “Action!” or “Break a Leg!”).
- As kids shout the theater words and phrases, use the black marker to write them on individual sticky notes.
- Then, cover each word of Ecclesiastes 4:9 with a sticky note that has a theater word on it.

- Once every word is covered, say the theater words on the sticky notes together instead of the actual words of the verse. Just for fun!
- Pick a kid to remove one sticky note and encourage them to say the verse with the rest of the words still covered.
  - If they get stuck, have them pick a friend to help them finish the verse!
- Pick another kid to remove a sticky note then have them say the verse.
- Continue selecting different kids to remove a sticky note then say the verse.
- Continue until the entire verse is revealed.
- Give the kids an opportunity to say the verse from memory without looking at the butcher paper.
- Encourage kids by pointing out how they helped each other learn the Memory Verse today.